



## Sports Premium - Evaluating the school's use of the new primary school sport funding 2016-17.



Statement	Progress and Provision (2016-17)	Evaluation (2016-17)	Next Steps (2017-18)	Impact (2016-17)	Sustainability (2017-18)
<p><b>To maintain high levels of participation in after school clubs and extra-curricular sporting opportunities.</b></p>	<p>We have maintained our offer of free after school clubs.</p> <p>Continued to foster close links with other schools in cluster to ensure extra-curricular opportunities.</p>	<p>The number of children attending after school clubs was (clubs across Autumn, Spring and Summer):</p> <p><b>Football</b> – 60 (across the year)  <b>Netball</b> – 10  <b>Dance</b> – 47 (across year)  <b>Tag Rugby</b> – 10  <b>Gym</b> – 12  <b>Cricket</b> - 42</p> <p>A range of inter-school tournaments have been planned and attended by school.</p>	<p>35% of children in KS2 to attend a weekly sporting club, including 10% of from the non-active population.</p> <p>Identify children in the non-active population and find out which activities they enjoy.</p> <p>Enter at least four 'Level 2' competitions over the year, offering opportunities for non-active, SEND, More Able and PP to participate.</p> <p>Set up inter-house competitions for Y2 – Y6 to participate in once a half term (SPRING AND SUMMER).</p> <p>Offer a range of sporting clubs after school – promote positive attitudes towards keeping healthy and developing fitness.</p> <p>Through the Play Leaders and the Sports Council, introduce 'Personal Challenge' opportunities for children to set up their own challenges at break times and lunch times, with the aim of trying to beat their personal best.</p> <p>Hand out Pupil Questionnaires/ Focus Groups (Y1/EYFS) to establish confidence in PE and establish which club's children would like to see in the future.</p>	<p>Children have access to an "out of school" provision – although this was to a limited number of children.</p>	<p>These activities would be sustainable with the current levels of funding, although we would need to look at cover staffing for activities that take place during the day. This would then effect budget.</p>

			Introduce new sports to the extra-curricular selection (e.g. Bikeability, Karate) – developing links with the local community.		
<b>Increase and success in competitive school sports.</b>	<p>Friendlies set up with local schools.</p> <p>Y4 attended C4L</p> <p>KS2 and KS1 Gymnastics competitions were entered – Received a Bronze Medal in KS1 Gym.</p> <p>Cricket Competitions.</p>	Positivity regarding inter-school participation has grown amongst children with desire to succeed and be successful.	<p>Inter-school competitions throughout Autumn and Spring for Netball and Football.</p> <p>Continue to organise and participate in a range of sports, including both team and individual sports.</p> <p>Raise more awareness across school. Children will read match reports out during assembly, awards to be presented in assembly and results/writes up to be visible in Newsletters and on the school website (videos?).</p>	Increased participation in sporting activities at a “higher” level and increased experience of competition type environments that build resilience.	These activities would be sustainable with the current levels of funding, although we would need to look at cover staffing for activities that take place during the day. This would then effect budget.
<b>How much more inclusive the physical education curriculum has become.</b>	Our P.E scheme (Skills2Achieve) has differentiated challenge to allow all children to experience success and challenge at their own level.	<p>Scheme is only partially embedded throughout school as all PE was previously taught by a PE coach.</p> <p>However, with support teachers are now happier to teach P.E.</p>	<p>Introduce new PE APP to support with the teaching and differentiation in PE.</p> <p>Hand out staff to establish confidence in PE and establish where CPD is needed.</p> <p>Offer Staff CPD on inclusive lessons, delivered by ConnectEd.</p> <p>Introduce a range of leadership roles for Y4/5/6, including event organisers, sport photographers, club poster designers, mini coaches etc, so that there are different roles available to suit the differing needs of the children.</p> <p>Sports Coaches to support Staff with the delivery of inclusive PE lessons.</p>	Enabled all children, regardless of starting points and ability, to make progress.	These activities would be sustainable with the current levels of funding, although we would need to look at cover staffing for activities that take place during the day. This would then effect budget.
<b>Growth in the range of traditional and</b>	At least two P.E based after school club running each week.	After school clubs continue to be	Hand out Pupil Questionnaires/ Focus Groups (Y1/EYFS) to establish confidence in PE and establish which club’s children would like to see in the future.	Enabled children to access sport	These activities would be sustainable with

<p><b>alternative sporting activities.</b></p>	<p>Introduction of more alternative sporting activities including street dance.</p>	<p>attended with a list of reserves.</p>	<p>Introduce new sports to the extra-curricular selection (e.g. Bikeability, Karate) – developing links with the local community.</p>	<p>activities outside school day, raise PE profile and exposure to alternative types of PE that supports access to PE.</p>	<p>the current levels of funding, although we would need to look at cover staffing for activities that take place during the day. This would then effect budget.</p>
<p><b>Improvement in partnership work on Physical Education with other schools and other local partners.</b></p>	<p>PE coordinator attended network meetings and liaised with secondary schools. However, this was not a” formal arrangement.”</p>	<p>Higher number and frequency of extracurricular sporting activities and competitions.</p>	<p>Inter-school competitions throughout Autumn and Spring for Netball and Football.</p> <p>PE Subject Coordinators across the MAT to work together to develop/support the teaching and learning of PE.</p> <p>Continue to organise and participate in a range of competitions.</p> <p>Introduce new Play Leaders from Y5, who will attend Play Leaders training with other children across Wolverhampton, allowing them all to develop their leadership skills, feedback ideas and improve/unify break times and lunchtimes.</p>	<p>PE Coordinator was confident and proficient in upskilling colleagues. This impacted upon independence of children and progress.</p>	<p>These activities would be sustainable with the current levels of funding, although we would need to look at cover staffing for activities that take place during the day. This would then effect budget.</p>
<p><b>Links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills.</b></p>	<p>This is in the developmental stage.</p>	<p>This area needs to be a higher priority next year.</p>	<p>Hand out Pupil Questionnaires/ Focus Groups (Y1/EYFS) to establish confidence in PE and reviewed at the end of the year to monitor the impact of sporting activities on the children’s lives.</p> <p>Letters will be sent out the parents to find out what sporting activities the children do at home.</p> <p>Introduction of Active Mathematics and Active Literacy lessons – CPD to be offered to staff and feedback to be given to the rest of the staff.</p>	<p>This is in the development stage.</p>	<p>These activities would be sustainable with the current levels of funding, although we would need to look at cover staffing for activities that take place during the day.</p>

			<p>Investigate the links between positive sporting influence and raising the levels in writing and mathematics.</p> <p>Introduce a Sports Council, who will act as the Pupil Voice for sport, developing and implementing ideas to improve PE lessons, clubs, break times and lunch times.</p> <p>Introduce new Play Leaders from Y5 who will attend Play Leaders training with other children across Wolverhampton, allowing them all to develop their leadership, feedback ideas and improve/unify break times and lunchtimes.</p> <p>Introduce a range of leadership roles for Y4/5/6, including event organisers, sport photographers, club poster designers, mini coaches etc, which will allow the children to develop important skills they will need later in their lives.</p>		
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