



Dunstall Hill Primary School – Long Term Planning 2018 - 2019

For Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Rocking Romans	Germany	Awesome Africa	Savage Stone age	Groovy Greeks	
Books that Link	The Orchard Book Of Roman Myths by Geraldine McCaughrean You Wouldn't Want to Be a Roman Gladiator! by John Malam Romans on the Rampage by Jeremy Strong	Grimm's fairy tales	The butterfly Lion Siba and Saba Journey to Joburg	Stone age boy by Stig of the dump by..	The Usbourne book of Greek myths and legends	"You wouldn't want to be a slave in Ancient Greece"
Visits/visitor/residential (date and place/person)	Wroxeter Roman City Wow day - Romans	Wow day – festival theme Wow day- German Christmas German Fasching festival	Safari Park	Residential	Visit to Sikh Gurdwara Wow day – Greeks	Landing pad
Parents invited in (Class assembly/workshop)	Mosaic art – invite parents in.	Year 3 German market- invite school, charity event?	Chinese new year/rocket challenge- parents in	Year 3 play	Making of clay pots	Landing pad
Key Dates	- Eid al-Asha/Diwali/Rosh Hashlana - International Literacy Day - Roald Dahl Day - European Day of Languages		- Martin Luther King Day - World Religion Day - Burn's Night - National Storytelling Week		- Children's Book Week - Deaf Awareness Week - National Day of Prayer - VE Day	

	<ul style="list-style-type: none"> - Jeans for Genes Day - Black History Month (Oct) - Bonfire Night - Remembrance Day - Anti Bullying Week - Road Safety Week - St Andrew's Day - Christmas/Hanukah 	<ul style="list-style-type: none"> - Chinese New Year - Darwin Day - Pancake Day - Fairtrade Fortnight - St David's Day - Ash Wednesday/Lent - World Book Day - British Science Week - World Autism Awareness - Easter - St George's Day - Shakespeare Day - World poetry Day - St Patrick's Day - World Water Day - Mothering Sunday. 	<ul style="list-style-type: none"> - Vesak/Buddha Day - Florence Nightingale's Birthday - Walk to School Week - Ramadan - Pentecost - Father's day - Refugee Week - Eid al-Fir - Wimbledon - Tour de France 			
Subjects						
Science	Plants and Flowers X4 weeks	Light and Shadows X5 weeks	Astronauts	Rocks and Soil	Animals including Humans	Friction and Magnets
	Investigations x3	Investigation x2				
Geography		Regions and climate of Germany	Regions and climate of Germany			Cities and regions in the UK

Art	Mosaic	Franz Marc paintings			Draw beasts	
D&T	Shields, temples Roman biscuits		African festival headdress etc	Spears/pouches	Clay pots	Fruit salads/ smoothies
Music	Three Little Birds - Gospel Starting point (Or violin with external teacher)	Focus: Ho Ho Ho - Christmas Starting point (Or violin with external teacher)	Glockenspiel Stage 2 - Basic instrumental skills (Or fife with external teacher)	Benjamin Britten - There was a monkey! Literacy and introduction to tuned instruments. Playing alone/ together.	Reflect, rewind and Replay (Or French horn with external teacher)	Let Your Spirit Fly - Structure of songs (Or French horn with external teacher)
PE	See PE passport	See PE passport	See PE passport	See PE passport	See PE passport	See PE passport
PSHE	Mental health	Anti-bullying Racism	Telling tales	living in the environment	E-safety	Staying healthy
SMSC/BV/School of Sanctuary Links	<ul style="list-style-type: none"> · Accept that people who hold different religious beliefs should be tolerated and not be discriminated against. · Evidence that the curriculum is 	<ul style="list-style-type: none"> · Know why freedom of religion protects all faiths, as well as those with no faith. · Evidence that pupils have a sense of enjoyment 	<ul style="list-style-type: none"> · Understand the democratic process and how citizens can have a say in decision making. · Evidence that the school presents balanced views. 	<ul style="list-style-type: none"> · Evidence that pupils have a sense of enjoyment and fascination in learning about themselves, others and the world around them. 	<ul style="list-style-type: none"> · Evidence that pupils are willing to explore and improve their understanding of and respect for different faiths and cultural diversity, and the extent of this. 	<ul style="list-style-type: none"> · Evidence that pupils have a willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.

	rich, relevant, broad and balanced, and is likely to promote an appreciation of life in modern Britain.	and fascination in learning about themselves, others and the world around them. · Evidence of a culture and systems that ensure pupils value their education and rarely miss a day at school.	· Evidence of a culture and systems that ensure pupils value their education and rarely miss a day at school.	· Evidence of the school helping pupils become self-assured learners, and the impact this has on academic progress.	· Evidence that the school presents balanced views. · Evidence that pupils use a range of social skills in different contexts (such as working and socialising with other pupils) including those from different religious, ethnic and socio-economic backgrounds.	· Accept that people who hold different religious beliefs should be tolerated and not be discriminated against.
Computing	Scratch – digital programmer	Digital musician – German songs	Digital artist – African artwork	Digital researcher and presenter – Stone Age leaflets	Digital broadcaster – Olympic games	Email safety links
History	Roman Empire	Germany		Stone age – to iron/bronze age	Ancient Greeks	Ancient Greeks
RE	Christianity		Sikhs and Hindus		Why does the prophet matter to Muslims. 5 pillars	

MFL		MFL day	All about Germany – facts, culture, language		Eurovision	
Opportunities for outdoor learning	Science- investigating plants Wroxeter trip		Safari Park	Residential	Maths- scaling shapes Gurdwara Trip	Olympics day