



Dunstall Hill Primary School – Long Term Planning 2019-2020

For Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Rocking Romans	Germany	Savage Stone age	Awesome Africa	Groovy Greeks	
Books that Link	The Orchard Book Of Roman Myths by Geraldine McCaughrean You Wouldn't Want to Be a Roman Gladiator! by John Malam Romans on the Rampage by Jeremy Strong	Grimm Brothers Fairy Tales	Stone age boy Stig of the dump (class book) Wolf Brother	The butterfly Lion (class book) Siba and Saba Journey to Jo'burg	The Usbourne book of Greek myths and legends	
Visits/visitor/residential (date and place/person)	Wroxeter Roman City Wow day - Romans	Wow day- German Christmas	Residential	Lion King production WOW day- African festival	Wow day – Greeks Birmingham museum?	Landing pad
Parents invited in (Class assembly/workshop)	Mosaic art – invite parents in.	Christmas in Germany	Landing pad	Year 3 play (Lion King)	Making clay pots	Landing pad
Key Dates	<ul style="list-style-type: none"> - Eid al-Asha/Diwali/Rosh Hashlana - International Literacy Day - Roald Dahl Day - European Day of Languages - Jeans for Genes Day - Black History Month (Oct) 		<ul style="list-style-type: none"> - Martin Luther King Day - World Religion Day - Burn's Night - National Storytelling Week - Chinese New Year - Darwin Day 		<ul style="list-style-type: none"> - Children's Book Week - Deaf Awareness Week - National Day of Prayer - VE Day - Vesak/Buddha Day - Florence Nightingale's Birthday 	

	<ul style="list-style-type: none"> - Bonfire Night - Remembrance Day - Anti Bullying Week - Road Safety Week - St Andrew's Day - Christmas/Hanukah 		<ul style="list-style-type: none"> - Pancake Day - Fairtrade Fortnight - St David's Day - Ash Wednesday/Lent - World Book Day - British Science Week - World Autism Awareness - Easter - St George's Day - Shakespeare Day - World poetry Day - St Patrick's Day - World Water Day - Mothering Sunday. 		<ul style="list-style-type: none"> - Walk to School Week - Ramadan - Pentecost - Father's day - Refugee Week - Eid al-Fir - Wimbledon - Tour de France 	
Subjects						
Science	Plants and Flowers <i>(obs over time)</i>	Light and Shadows <i>(pattern seeking)</i>	Rocks and Soil <i>(sorting and classifying)</i>	Friction and Magnets <i>(fair testing)</i>	Animals including Humans <i>(pattern seeking)</i>	Until I met Dudley <i>(How things work)</i>
Geography	Trade and economy in Ancient Rome Volcanoes (Pompeii)	Geography of Europe- locating countries	Types of settlement	Compare African and UK weather, climate and terrain.	Physical geography of Greece	
Art	Mosaic	German Christmas cards	Sketching settlements	Sunset pictures	Draw beasts	

D&T	Roman biscuits Shields	Decorations, candle holders	Stone Age tools/weapons	African masks Fruit smoothies	Clay pots Greek food/cooking- healthy eating	
Music	<i>Wolverhampton Music Service lessons</i>					
PE	Invasion games – football	Dodgeball	Tri golf	Dance Gymnastics	Rounders	Athletics
PSHE	Dealing With Feelings	Growing Up & Relationships	Getting On With Everyone	Keeping Safe	Getting On With Everyone	Money and Me
SMSC/BV/School of Sanctuary Links	<ul style="list-style-type: none"> · Accept that people who hold different religious beliefs should be tolerated and not be discriminated against. · Evidence that the curriculum is rich, relevant, broad and balanced, and is likely to promote an appreciation of life in modern Britain. 	<ul style="list-style-type: none"> · Know why freedom of religion protects all faiths, as well as those with no faith. · Evidence that pupils have a sense of enjoyment and fascination in learning about themselves, others and the world around them. · Evidence of a culture and systems that 	<ul style="list-style-type: none"> · Understand the democratic process and how citizens can have a say in decision making. · Evidence that the school presents balanced views. · Evidence of a culture and systems that ensure pupils value their education and rarely miss a day at school. 	<ul style="list-style-type: none"> · Evidence that pupils have a sense of enjoyment and fascination in learning about themselves, others and the world around them. · Evidence of the school helping pupils become self-assured learners, and the impact this has on academic progress. 	<ul style="list-style-type: none"> · Evidence that pupils are willing to explore and improve their understanding of and respect for different faiths and cultural diversity, and the extent of this. · Evidence that the school presents balanced views. · Evidence that pupils use a range of social skills in different contexts (such as working 	<ul style="list-style-type: none"> · Evidence that pupils have a willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities. · Accept that people who hold different religious beliefs should be tolerated and not be discriminated against.

		ensure pupils value their education and rarely miss a day at school.			and socialising with other pupils) including those from different religious, ethnic and socio-economic backgrounds.	
Computing	Scratch – digital programmer	Digital musician- German songs	Digital researcher and presenter- Stone Age leaflets	Digital artist- African patterns	Digital broadcaster – Olympic games	Email safety links
History	Roman Empire		Stone Age to Iron/Bronze age		Ancient Greeks	
RE	Christianity		Sikhs and Hindus		Islam	
MFL	Introduce myself	Food/numbers	The body	My family	Animals	Clothes
Opportunities for outdoor learning	Leaf identification Wroxeter trip	Shapes in nature Drawing shadows Fairytale woods	Building tools Fire lighting Stone Age houses Searching for rocks Residential	Compare UK climate with African Wildlife hunt Shelter building- forces	Scaling shapes Creating headdresses Strength testing Olympics Greek battle	