

Sports Premium Funding Action Plan – 2017 – 2018 – ZA

Dunstall Hill Primary school is two-form entry up to Year 3 and one-form entry for Years 4, 5 and 6. It is diverse school situated in inner city Wolverhampton, with over 38 languages and 82% EAL. It is ranked in the lowest 20% nationally for deprivation and 32% of pupils are identified as disadvantaged.

Summary Information					
School	Dunstall Hill Primary School				
Academic Year	2017/18	Total Sports Budget	£18,430	Date of most recent review	Jan 2019

Objective (items in bold are the links to the next steps from the Sports Premium Evaluation 2016-17)	Action	Cost	Intended Outcome	Evaluation (items in bold are next steps for 2018-2019)
<p>Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching.</p> <p>Increase partnership with external specialist sports coaching, including other schools and local partners.</p>	<p>Carry out an audit of teacher's skills, knowledge and confidence levels with the teaching of Physical Education (PE).</p> <p>Highlight areas for development throughout school in order to provide the correct CPD.</p> <p>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing PE.</p>	<p>Soccer 2000 Staff CPD £2,144</p> <p>Wolves Staff CPD £240</p> <p>Gymnastics CPD Free</p> <p>Soccer 2000 STEP CPD Free</p>	<p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum. Lesson are skills based, rather than focused on singular sports.</p> <p>Staff are more confident in the teaching of gymnastics.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress.</p>	<p>Reviewed Teacher's skills and knowledge and highlighted clear areas of development throughout school. In order for sustainability, staff received gymnastics CPD from external experts (Youth Sports Trust) and therefore have improved subject knowledge.</p> <p>Through collaboration with Soccer 2000 and Ormiston Academy, pupils have received high quality PE lessons. External specialists have supported staff, allowing staff to increase their knowledge and understanding of high quality teaching, learning and delivery of activities. This has increased capacity and sustainability.</p>

	<p>Introduce new PE scheme to staff, ensuring skills taught in each year group are appropriate to ARE and progressive from Reception up to Year 6.</p> <p>Audit available resources and order equipment that is essential for the teaching and delivery of Physical Education.</p> <p>Embed Skills 2 Achieve with staff and pupils.</p>	<p>PE Passport £500</p> <p>Maudesport equipment £1,083.47 – PE lesson equipment</p> <p>Staff PE Kit £170.81</p>	<p>Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons.</p> <p>All staff have the appropriate equipment to deliver high quality PE lessons.</p> <p>Staff feel confident assessing children in PE.</p>	<p>Staff have received CPD on differentiation in PE, delivered by external experts (Soccer 2000) and as a result, lessons are inclusive and participation has increased.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads has improved standards.</p> <p>Staff worked with Wildcats to develop their understanding of Active Literacy, embedding physical activity across the curriculum. Next year, we need to focus on ensuring all areas of the curriculum provide opportunities for increasing the physical activity levels.</p> <p>New PE scheme has been introduced. Next year, the existing long term and medium term plans need reviewing and adapting to ensure that the skills taught in each year group are appropriate to ARE and progressive from Reception to Year 6.</p>
<p>Increase the participation levels of Physical Education across school.</p> <p>Raise awareness of Physical Education and develop pupil voice.</p>	<p>Create a quantitative means to measure pupils' enjoyment of physical activity through a pupil questionnaire.</p> <p>Appoint Sports Leaders for each class.</p> <p>Appoint new Play Leaders from Year 5 to develop and lead sporting activities at break time and lunchtime.</p>	<p>Maudesport – Lunchtime equipment £1,202.19</p>	<p>Provide all pupils with two hours of Physical Education and school sport per week (made up of curricular and extra-curricular activity)</p> <p>Engage at least 35% of pupils in extracurricular activity every week. Of which, 10% of these pupils should be from the non-active population.</p>	<p>Reviewed pupils' questionnaires. These highlighted what they enjoy about PE and areas where improvement can be made. As a result, we reviewed and improved the lunchtime provision provided. Due to this, behaviour has improved in and around school. Next year, the lunchtime provision needs to continue to develop in order to continue motivating and engaging pupils with physical activity.</p> <p>Increased engagement in physical activity during the lunch hour has improved pupils'</p>

	<p>Pupils of all ages, abilities and interests are able to access a range of weekly after school clubs.</p> <p>Resource and deliver the Dunstall Hill School Games.</p> <p>Organise Dunstall Hill's Race for Life.</p>		<p>Staff deliver a range of weekly sporting clubs. As a result, children of all abilities can access extra-curricular sporting provision, improving their health and fitness, nutritional knowledge, social skills and emotional well-being.</p> <p>Set up a new house system with school to increase participation in sport.</p> <p>Raise more awareness across school. Children will read match reports out during assembly and awards to be presented in assembly. In addition, results and match reports to be visible in the school's newsletters and on the school website.</p>	<p>health and fitness, social skills and emotional well-being. It has also provided pupils with greater opportunities to take part in Level 0 competitions (personal best) and Level 1 competitions (intra). In turn, these enhanced opportunities have led to relaxed, refreshed, recharged and ready to learn children.</p> <p>Through delivering lunchtime activities, the Play Leaders have developed their leadership skills: organisation, resilience, initiative and communication.</p> <p>Extra-curricular Club Attendance 2017-18</p> <table border="1" data-bbox="1576 651 2078 879"> <tr> <td>Total (KS2)</td> <td>63/162 (39%)</td> </tr> <tr> <td>Non-active</td> <td>24/35 (68%)</td> </tr> <tr> <td>PP</td> <td>29</td> </tr> <tr> <td>SEN</td> <td>10</td> </tr> <tr> <td>LAC</td> <td>0</td> </tr> </table> <p>Next year, focus need to be put on engaging more pupils in afterschool activities – offering a wider range of clubs in order to attract all interests.</p> <p>Whole school wide, pupils will be aware of the successes of our teams and individuals. As a result, children are inspired by the examples set and more children are participating in sport at school.</p>	Total (KS2)	63/162 (39%)	Non-active	24/35 (68%)	PP	29	SEN	10	LAC	0
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<p>Provide opportunities for all pupils to take part in the appropriate level of competition.</p>	<p>Embed provision for Level 2 competition.</p>	<p>Maudesport £869.15 – Competition equipment.</p>	<p>A great emphasis is placed on the spirit of the games values: determination, passion, respect, honesty, self-belief and teamwork.</p>	<p>All children represented the school at the Dunstall Hill School Games, Sports Day and the Race for Life. They developed their determination, passion, respect, honesty, self-belief and teamwork.</p>										

Increase the number of sporting competitions entered.

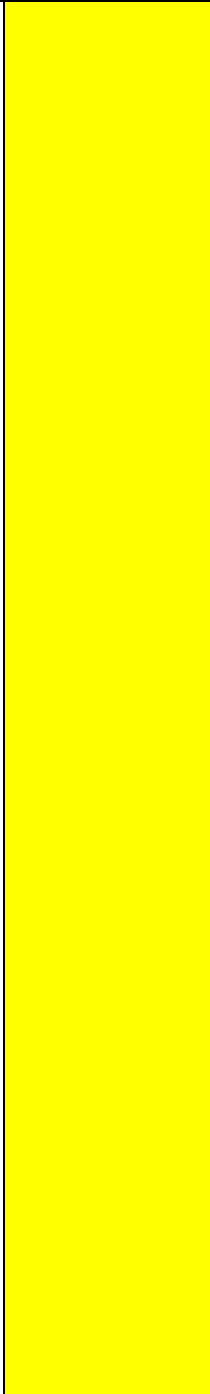
Increase engagement through the introduction of B teams.

Pupils of all ages, abilities and interests are able to access a range of weekly after school clubs.

Resource and deliver the Dunstall Hill School Games.

Organise Dunstall Hill's Race for Life.

Resource and deliver Sports Day.



Children have access to a higher standard of inter-school competition in an increased range of opportunities. Consequently, they are challenged further in terms of ability, technique and competitive tactics.

Children feel pride in representing a school team.

Children celebrate a year of physical activity and competition and the school achieves the Silver School Games Mark.

Children have access to exciting equipment, which promotes creative and inclusive physical activity.

Raise more awareness across school. Children will read match reports out during assembly and awards to be presented in assembly. In addition, results and match reports to be visible in the school's newsletters and on the school website.

Increased number of children entering competitions. Competitions entered for all abilities including More Able, Non-active, SEND and PP.

Level 2 Competition Entry 2017-18

Sport	No. of Chn	No. of Teams
Football – City Trials	1	N/A
Boccia	6	2
Football League	10	1
Multi Skills	20	2
Netball League	8	1
KS2 Gymnastics	16	N/A
Football – B Team	10	1
KS1 Gymnastics	8	N/A
Great PASS Run	14	N/A

*League games alternate children each game.

Whole school wide, pupils will be aware of the successes of our teams and individuals. As a result, more children are participating in sport at school.

We achieved the Silver School Games Mark in recognition of our hard work. **Next year, we will aim to achieve the Gold School Games Mark.**

Next year, we need to focus on making clearer pathways for G&T children outside of school, so talent is nurtured and challenged and children can continue to excel. We need to ensure extra-curricular clubs provide clear foundations to compete and be successful in competitions and maintaining the range of competition opportunities for all. In order to be sustainable, we need to focus on intra-

<p>Engage pupils within and beyond the curriculum in leading, managing and officiating in School Games activity.</p> <p>Engage pupils in the planning and development of School Games activity through Pupil Voice</p>	<p>Arrange and lead lunchtime activities, which will be accessible for all pupils.</p> <p>Meet with the Sports Leaders, Play Leaders and House Captains in order to plan Dunstall Hill's School Games.</p> <p>Give children the opportunity to lead warm ups and cool downs during lessons.</p> <p>Provide opportunities for children in KS2 to support and coach children in KS1.</p>	<p>Badges £30</p>	<p>Engage at least 10% of KS2 pupils within and beyond the curriculum in leading, managing and officiating in School Games activity.</p> <p>Appoint Sports Leaders for each class in KS2, Play Leaders from Year 5 and House Captains from Year 6.</p> <p>Sports Leaders develop improved leadership skills, organisation, confidence, and promote and spread their love of physical activity.</p>	<p>school competitions provided through the newly implemented house system.</p> <p>A Sports Council has been created for the first time. This consists of 21 children from KS2 (13% of Key Stage 2). Through pupil voice, DHPS is aware of pupils' enjoyment and perceptions of PE and can adapt existing provision to meet their needs.</p> <p>Through delivering lunchtime activities, the Play Leaders have developed their leadership skills: organisation, resilience, initiative and communication. They have also developed their self-confidence by planning and delivering whole-school assemblies.</p> <p>KS2 children are supporting and leading parts of KS1 clubs, as a result, developing their communication and organisation skills.</p> <p>All children represent the school at the Dunstall Hill School Games, Sports Day and the Race for Life. They developed their determination, passion, respect, honesty, self-belief and teamwork.</p> <p>Next year, we need to focus on how we are increasing the number of children leading, managing and officiating in School Games activities and what development we are providing to improve their interpersonal skills.</p>
<p>Total Cost</p>		<p>£6,206.34</p>		
<p>Sports Premium</p>		<p>£18,430.00</p>		