



EYFS Easter Activities



Keeping you updated...

We thought it might be useful to have some activities to do over Easter. Read through this letter and choose some activities you might want to do. After Easter you will receive a text message with a link to your year group area on the website. These areas will help to keep you and your children updated regarding home learning that is specific to each year group. Staff will also be able to share messages with your children via Purple Mash and the EYFS e-mail

dh.eyfshomelearning@perryhallmat.co.uk

Purple Mash— children in Reception only

Purple Mash is an award winning cross curricular website for primary school children. It enables children to explore and enhance their knowledge in a fun and creative way.



Please look out for the tasks continually being assigned to your children for them to access. Again, access to this programme is via login details, which have already been provided to your child in their home learning packs (any problems, use the school email address to contact year group staff). Access to Purple Mash can be gained by visiting <https://www.purplemash.com/sch/perryhall>

Keeping in touch with us...

We are missing you all very much! We'd love for you to keep in touch and we can't wait to hear all about the exciting things you have been getting up to at home!



You will have received a text message providing an email address, which you and your children can use to make contact with the year group staff:

Nursery and Reception: dh.eyfshomelearning@perryhallmat.co.uk

We'd love for you to make contact using this email addresses at least once per week.

Send us photos, pictures, ideas, news, questions/help needed with any home learning. ...or just contact us for a chat! Emails will be monitored daily during the week.

Please enter you child's name in the subject line.





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RWI

At Dunstall Hill we follow the Read, Write, Inc. phonics scheme. Parents can find out more about this scheme by logging onto: <https://www.ruthmiskin.com/en/find-out-more/parents/>



On this web site, you will be able to watch a daily phonic session and listen to some poetry with your child.

Oxford Owl are also providing free *Read Write Inc. Phonics* e-books to read with your child. Each book includes fun, decodable stories as well as guidance and notes for parents. Please log into <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Reading

At Dunstall Hill, we love to read and be read to! To support our children during the school closure, there are a number of e-book libraries that have opened online. Oxford Owl have a wide range of reading books, just like those we use in school.

They can be accessed at <https://home.oxfordowl.co.uk/>

Myon also has an online library of books for children to use. There is a wide range of books and genres. They can be found at <https://readon.myon.co.uk/library/browse.html>

In the Early Years, children are introduced to High Frequency Words to support their reading. You can find these words at: <https://www.highfrequencywords.org/hfw100fp.pdf>

Mathematics

Mathematics in the Early Years includes both numbers and shape, space and measure. Young children begin to make the link between numerals and quantity, counting and knowing how many items are in a group and learning how to use simple calculation skills in practical, real-life situations. To support your child throughout the school closure, there are a number of web sites which can be accessed from home. Number blocks are very popular with our children, and we use them to enhance their learning. The episodes can be found at <https://www.bbc.co.uk/cheebies/shows/numberblocks> and further information about the maths involved in each of the episodes, and the order the episodes should be watched in can be found at <https://www.ncetm.org.uk/resources/52060>

There are also lots of fun online games to play with your child at <https://www.topmarks.co.uk/Search.aspx?Subject=37>

Have lots of fun with maths in your home environment— for example go on 2D and 3D shape hunt around the house, count the potatoes needed for tea, count the stairs as you climb them, share objects, look at coins...but most of all- have fun!

Home Learning Grids

Staff are busy preparing activities for after Easter, which will be uploaded onto our website by the end of the first Monday back— we will send a text out to confirm when these are available. We hope you and your children have fun completing the exciting activities that staff set, covering many subjects across the curriculum.

Year 5 SPACE		
<p>Some Vs Others</p> <p>Research the scientific explanation of the Big Bang theory.</p> <p>Research another creation story of your choice. Explain the Creation, Hindu, Morgan or other creation creation.</p> <p>Make comparisons between the scientific creation story and the religious one.</p> <p>How are they different? How are they similar?</p>	<p>My Very Eaten a Million Just Several Lit</p> <p>Number</p> <p>This table allows us to call a mnemonic device. Use this one to help you remember the order of the planets starting from the closest to the sun.</p> <p>Mnemonic: Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune</p>	<p>The Election</p> <p>Write a story about being unexpectedly left in charge by your group. In the story election, you have decided a group process. Think and explain what.</p> <p>Can you think of any other ways you could have won? What are the pros/cons? What are the pros/cons? What are the pros/cons? What are the pros/cons?</p>
<p>It's Not a Leaf!</p> <p>Create a fact file about a species of your choice. Show me other options.</p> <p>Leaf Anatomy</p> <p>Label: Stomata, Temperature, Humidity, Insect! What are the plants? Give me. Colour from the Sun. Show me. How can I see it?</p> <p>The Space Race</p> <p>Create a timeline of the events of the USA / USSR space race.</p>	<p>One Small Step</p> <p>What's something you see the first person to ever do? Show me the reason.</p> <p>What's Next?</p> <p>Suggest that you are the first person to ever do a new sport and what would happen if you invented it? Show me.</p> <p>What's Next?</p> <p>What does it take to be a NASA astronaut?</p> <p>Research the skills and qualifications needed and write a job advert. In encourage people to become an astronaut?</p>	<p>One Giant Leap</p> <p>2020 was a big year.</p> <p>Research and write your own explanation of why we have a big year and what would happen if we didn't have a big year?</p> <p>What's Next?</p> <p>Write the history of Dunstall Hill's first school.</p> <p>https://www.dunstallhill.co.uk</p> <p>Write a book review.</p>