

Summer Term Week 1
Reception

Phonics

- Speed sounds lessons are available on YouTube Monday to Friday [Phonics](#) starting from 9:30. See schedule below.



Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45
Time (PM)	
Storytime with Nick (Mon, Wed, Fri)	2.00

- **Please watch this lesson everyday –** Speed sounds set 1 [speed sounds](#)

- Play one of the following **blending games** every day:
 1. [Dragons den](#)
 2. [Picnic on pluto](#)
 3. [Welcome to the zoo](#)

- Alternatively, your child can play phonics games on [phonics play](#):

1. Log in with the following details
Username: **march20**

Password: **home**
2. Selects **Phase 2 activities** for your child.

- Remember to continue to play Fred games – sound out the word (SH-O-P-S) and your child will jump in and say the word (SHOPS) [Fred games summary](#)
- Read and write red and [high frequency words](#) - write sentences using the words.

I am at the shop.

Literacy

This week our focus is on **Rhyming words.**

- Choose any item in your house and think of words that rhyme with it E.G. bed, shed, head – draw a picture and write the words next to them.
- Listen and sing along to [nursery rhymes](#) can your child hear the rhyming words? Can they make up their own nursery rhymes.
- Continue practising to write their name everyday forming the letters correctly- [letter formation](#)



Try and spend 20-30 minutes a day reading.



- Read a book on: [Oxford Owl](#) (you will need to register and then you can access e-books)
- Discuss what your child enjoyed about the book.
- Listen to one of David Walliams' books [The world of David Williams](#)
- Read a favourite story and then have a go at writing about their favourite section.



Communication and Language

Look at the image [giant](#) have a discussion about the image with your child. Below are a few ideas about what you could talk about:



- What is happening here? Why has it

Mathematics

This week our focus is on **Height.**

The measurement of Height tells us how tall or short something or someone is. To explore height here are some activities you can try:

happened? Who are the creatures? Give the creatures names. How do you think they are feeling?

- Role-play the conversation between the two creatures.
- Read a favourite book and choose a character to compare to the giant. How are they similar/same? How are they different?



Look at the image of a [pirate](#) and talk about..

- How you think he has lost his leg? Record your child explaining their thoughts and send it to us via email. Encourage your child to speak in complete sentences.



- Order the members in your family by their height from **tallest** to **shortest**

Who is taller than you? Who is shorter?



- Can your child record your height on a height chart?
- If you have blocks, Lego or other toys can they measure how tall they are or another family member?
- Find at least three items in your house eg chair, lamp, picture frame can they order their height?

Can your child use blocks, books, Lego or other toys you may have to measure the heights of these objects and write how many blocks tall they are?

Here is a game about [size](#) you can play online:

[The comparing size game](#)

Topic

P.E.

Our Topic this term is Pirates!

EAD

You can be as creative and imaginative as you like. These are some ideas to keep you busy:

- Research what is a 'Jolly Roger', can they make one?
- Design your own Pirate Flag for your ship
- Make a paper plate pirate



Use materials you have at home, get your family to join in.

- Sing along to Pirate songs – follow this link to listen to [–'We are the Pirates'](#).
- Make your own [playdough](#) with an adult.

PSED

These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.

➤ [Draw a face](#). Use this link to follow the instructions provided.

- [How to draw a dog](#)
- [Colouring4all](#)



- Mindfulness – [Heartbeat Exercise](#)

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)



- [Indoor Activities for Kids](#)
- [Go noodle](#)
- [Kidz Bop](#)



There is also the website –[Oak Academy](#) for further help and resources on home learning.

- Express your emotion through mark making – paper and pens.

UW

Do you remember the caterpillars we had? Well take a look at these pictures, see how they have changed? What has happened to them? What patterns can you see?



[Check out the video on our school website!](#)

Where do you think the butterflies live now?

- Go on a Nature Hunt! What natural insects and animals can you see around you?
- Compare the insects and animals, how are they different? What do they eat? Where do they live?
- Draw your own butterfly with your own symmetrical patterns, can you label your butterfly?
- Make up a story to go with this video about the Caterpillar [Sweet Cocoon](#)

Additional Resources and Activities

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



[BBC Bitesize](#) are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Messages

- Do not forget to read the lovely messages from our staff in the [DHPS Newsletter](#)
- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.



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