



Dunstall Hill SEND Primary Home Learning

Summer Term – week 2	
English	Speech, language and communication
<p>Try and encourage your child to use their knowledge of phonics to support identifying, speaking or reading words.</p> <p>Tasks</p> <p>Read and race game – if your child can't read the words get them to repeat back the words making sure they sound it out.</p> <p>CVC word booklet – if you can't print the resource can the child point to the picture? Repeat the word? Find an object in the house that matches the word?</p> <p>Look at year 1 home learning for more phonics resources.</p>	<p>Try and encourage your child to communicate their wants and needs through, gestures, words, phrases and sentences.</p> <p>If your child receives speech and language therapy it is important that you work towards those targets or visit Wolverhampton SaLT for more information.</p> <p>Tasks</p> <p>Conversation prompt cards</p> <p>1.Listen and do – 2 word level</p> <p>2.Listen and do – 2 word level</p> <p>3.Listen and do – 2 word level</p>
Maths	Fine and gross motor skills
<p>It is important to try and learn numbers and counting up to 10 and recognise the numerals 1 through 10. Counting numbers are very important to know so that we can understand that numbers have an order and also be able to count numbers.</p> <p>Task</p> <p>Read, write and understand numbers – start by counting numbers by rote to 5 and increase as your child becomes more confident.</p> <p>Do they understand each number? Can they count objects? Can they count from memory? Can they tell you the next number? Do they know one more/one less?</p> <p>Challenge</p> <p>Comparing numbers to 10</p> <p>Missing numbers to 30</p> <p>Adding and subtracting</p> <p>Super movers</p>	<p>Fine motor skills are small movements and involve the use of the small muscles. They help children perform important tasks like feeding themselves, zipping clothes, writing, drawing etc.</p> <p>Task</p> <p>My pencil control workbook – if you can't print this resource you can copy the pattern on a piece of paper and get your child to copy with a different colour or they can use chalks, paint, use their finger to trace in sand, soil etc.</p> <p>Challenge - writing the letters of the alphabet.</p> <p>Gross motor skills are the bigger movements that helps a child gain strength and confidence in their body.</p> <p>Task</p> <p>Gross motor activity cards – these can be done in the home or out in the garden.</p>
Wellbeing	Memory and processing
<p>Social stories – my school is closed is a free printable social story explaining to your kids what will be happening now that their schools are closed for a lengthy period of time. Social stories should be done often to support the child's understanding.</p> <p>Routine – have a visual timetable using the pictures or you can draw the pictures/ write a list.</p> <ul style="list-style-type: none"> • get up and go to bed at the same time each day • have regular meal times • have regular breaks • make time to be active - children are used to regular play at lunch and break times 	<p>Memory is the processes that is used to acquire, retain, and later retrieve information.</p> <p>You can help your child improve working memory by building simple strategies into everyday life.</p> <ul style="list-style-type: none"> • Teaching ways to visualise thoughts • Card games and other fun activities • Chunk information into smaller bits <p>Tasks</p> <p>15-minute memory activities – if 15 minutes is too long make the games shorter (10 minutes/5 minutes)</p> <p>Improving working memory – if you can't print this activity you could draw the pictures of use objects you have in the home.</p>

Parent information

Gross motor skills

- <https://childdevelopment.com.au/areas-of-concern/gross-motor-skills/gross-motor-activities/>

Fine motor skills

- <https://www.edplace.com/blog/send/20-games-to-improve-fine-motor-skills>
- http://oxleas.nhs.uk/site-media/cms-downloads/Pencil_skills_May_2014.pdf
- <https://www.firesara.com/blogs/handwriting/35-activities-to-improve-pencil-grasp-with-things-easily-found-at-home>

Social stories

- <https://www.autism.org.uk/about/strategies/social-stories-comic-strips.aspx>
- <https://www.abaresources.com/social-stories/>

Supporting mental health

- <https://www.annafreud.org/media/11160/supporting-schools-and-colleges.pdf>
- <https://www.thesendcast.com/bonus-corona-supporting-someone-with-anxiety-part-02/>

Government guidance

- <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>

Wolverhampton information network

- <http://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/advice.page?id=yrtljgiShy8>

Wolverhampton local offer

- <http://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/localoffer.page?localofferchannel=0>

Support

We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.

You can always access lower year groups work. If your child is in year 5 but is currently working at year 2 in maths, they can access the year 2 resources to support. If you are unsure of what level your child is currently working at – contact your class teacher via the class email.

If you need any additional support, please contact the school SENCO 'Miss MacDonald' by phoning the school office **01902 556417** and leaving your child's name and the best way to contact you or contact your child's class teacher by using the year group e-mail.

