


**Summer Term Week 1**  
**Year 1**

**Phonics**

Try and spend 10-15 minutes a day practising your sounds.

Take some time and practise the following sounds below:



- 'c' sound.
- 'ng' sound
- 'ar' sound.
- 'ow' sound.
- 'i-e' sound

Have fun practising your sounds!

Share any book of your choice with a partner.

Complex Speed Sounds															
f	l	m	n	r	s	v	z	sh	th	ng					
ff	ll	mm	nn	rr	ss	vv	zz	sh	th	ng					
ph	le	mb	kn	wr	se	ce									
b	c	d	g	h	j	p	qu	t	w	x	y	ch			
bb	cc	dd	gg	hh	jj	pp	qu	tt	ww	xx	yy	ch			
ck	ck	ck	ck	ck	ck	ck	ck	ck	ck	ck	ck	ck			
ch	ch	ch	ch	ch	ch	ch	ch	ch	ch	ch	ch	ch			
ge	ge	ge	ge	ge	ge	ge	ge	ge	ge	ge	ge	ge			
Vowel sounds															
a	e	i	o	u	ay	ee	igh	ow							
ea					a-e	y	i-e	o-e							
					ai	ea	ie	oa							
					e	e	i	o							
oo	oo	oo	oo	oo	oo	oo	oo	oo							
ur	ur	ur	ur	ur	ur	ur	ur	ur							
ue	ue	ue	ue	ue	ue	ue	ue	ue							
ew	ew	ew	ew	ew	ew	ew	ew	ew							

**Maths**

Using White Rose Maths/Oak National Academy you are able to access weekly and daily sessions to support learning from home.

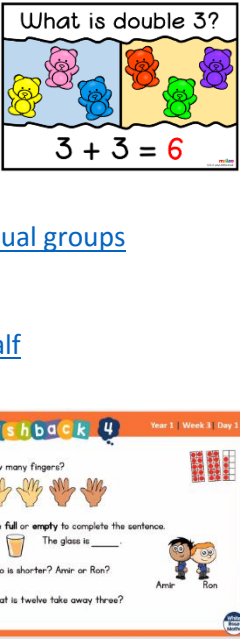
Week 1 session 1 [Make doubles](#)

Week 1 session 2 [Make equal groups \(grouping\)](#)

Week 1 session 3 [Make equal groups \(sharing\)](#)

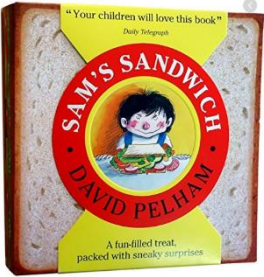
Week 1 session 4 [Find a half](#)

Week 1 session 5: [To problem solve using doubling and halving.](#)



**English (Writing)**

- Listen to this story ([Sam Sandwich](#)) and answer the questions on it.
- To write a set of [instructions to memory](#).
- To use the [conjunction 'and'](#)
- To [write](#) a set of instructions, using adverbs of time.
- To [continue](#) to write a set of [instructions](#).



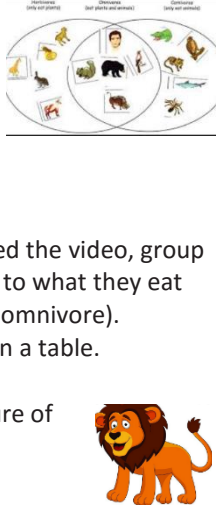
**Topic/Science**

- **Science:** [Animals including humans](#)

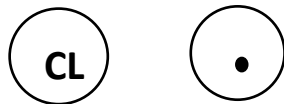
Animals can be put into groups based on the types of food they eat.

Watch the video to learn more about animal groups and what they eat.

- Once you have watched the video, group the animals according to what they eat (carnivore, herbivore, omnivore). Record your answers in a table.
- Draw and label a picture of a carnivore.



Remember to use your capital letters and your full stops when you are writing.



**PSHE:**

How to be a good friend

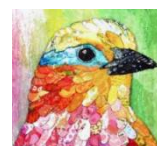
<https://www.bbc.co.uk/bitesize/articles/zhmpnrd>

Draw pictures of them and write their names.



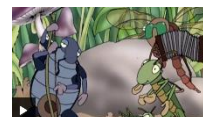
Write down the things you share with your friends and the games you like playing together.

**Art:** Watch this video and build a [collage](#) of your favourite animal.



**Music:** Listen to the song '[Grasshopper Hop](#)'.

What instruments can you hear?



**ICT:** ([Digiduck's Big Decision](#))

Share this story with your partner and remember to use the computer safely.

Stay safe!



**Exercise/PE**

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)



**Wellbeing**

These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.

- [Draw a face](#). Use this link to follow the instructions provided.
- [How to draw a dog](#)
- [Quentin Blake Colouring](#)
- Mindfulness – [Heartbeat Exercise](#)
- Mindfulness – [Pin wheel breathing](#)
- Mindfulness – [Muscle Relaxation](#)
- [HeadStart's Five Ways to Wellbeing Activity Pack](#)
- [Supporting Families Wellbeing](#)



**Additional Resources and Activities**

Remember to keep up-to-date with your times tables by logging onto [TTrackstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



**Bitesize**

BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple Mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



### Messages

- Do not forget to read the lovely messages from our staff in the [DHPS Newsletter](#)
- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.



[dh.y1homelearning@perryhallmat.co.uk](mailto:dh.y1homelearning@perryhallmat.co.uk)

