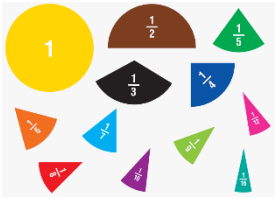
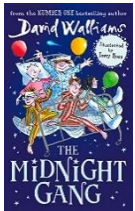

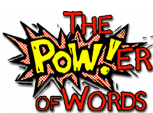








Summer Term Week 2	
Year 4	
English (Reading)	Mathematics
<p>Try to spend 20-30 minutes a day reading. Here are our KS2 Reading Skills to help you when you are reading.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 40px; text-align: center;">I predict...</div> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 40px; text-align: center;">Retrieve</div> </div> <p>This week, we are focusing on the reading skills, summarise and predict and select and retrieve.</p> <ul style="list-style-type: none"> Week 2 – Day 1 – Look at the front cover of our new story. Predict what you think might happen. PDF Week 2 – Day 2 – Read our new class text: Greta and the Giants. Underline three words you are unsure about and find out the meaning of these words. Week 2 – Day 3 – Reread the first half of our text and answer these retrieval questions. PDF Week 2 – Day 4 – Reread the second half of our text and answer these retrieval questions. PDF Week 2 – Day 5 – Listen to the first 10 minutes of David Walliams’s retell of ‘The Midnight Gang.’ Discuss with a family member what happened in the story. Which part was your favourite? Why? 	<p>Using the National Academy resources, you are able to access daily sessions to support learning from home.</p> <p>This week, we are focusing on fractions. Because we are introducing new learning, we want to recap our understanding from Year 3:</p> <ul style="list-style-type: none"> Week 2 – Day 1 – Equal and unequal parts. Week 2 – Day 2 – Recognising, identifying and describing unit fractions. Week 2 – Day 3 – Finding unit fractions of an amount Week 2 – Day 4 – Describing unit and non-unit fractions. Week 2 – Day 5 – Active Mathematics – We know how much you enjoy active maths so today we are going to play a fractions game. <p>Number cards resource (You can make these yourself using paper). Help sheet Jottings help – smaller numbers Jottings help – larger numbers</p>



English (Writing)	Topic/Science
<p>This week, we are going to completing a poetry unit based on the poem 'The Magic Box.' Our SPAG focus for this week is expanded noun phrases and our reading focus is 'Language.'</p> <p>The Magic Box  By Kit Wright</p> <p></p> <ul style="list-style-type: none"> • Week 2 – Day 1 – Explore the meaning of words through a poem. Read the poem on the video and explain the meaning of the words. • Week 2 – Day 2 – Explore the figurative language used in a poem. • Week 2 – Day 3 – Explore the features of a poem. • Week 2 – Day 4 – Understand, create and use expanded noun phrases. Think about our poem: The Magic Box. What items would you like to put into the box? Write your own expanded noun phrases to describe the items you might like to include in a poem of your own. Email your sentences to our class email: dh.y4homelearning@perryhallmat.co.uk • Week 2 – Day 5 – To plan and write a repetitive poem. Use the poetic features you have learnt this week to write your own poem. We are excited to hear your poems. Make sure you email them to us 😊 	<p>We hope you enjoyed last week's activities. It was lovely to receive messages from some of you. Here are your activities for this week:</p> <ul style="list-style-type: none"> • Science – Session 1 – This week, we are going to go on an invertebrate hunt (insects/bugs). Draw the invertebrates you have found and use the classification key to help you name them. Once you have completed your hunt, record your findings in a tally chart and a bar chart to show how many invertebrates you have found. PDF • Geography – Session 2 – This week, we are going to locate the main rainforests on earth. Link 1 Link 2 PDF • RE – Session 3 – Read the information about Ramadan and create an informative poster to explain what Ramadan is. PDF • Computing – Session 4 – This term, we are focusing on coding. We will look at using code to complete simple tasks. This work will be set on Purple Mash. • PSHE – Session 5 – How do you feel? Each day think about how you are feeling and write the emotion on a petal of the flower. Talk with a family member about how you feel and why (<i>If you cannot print it off, draw your own flower onto paper</i>).  
Exercise/PE	Wellbeing
<p>In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:</p> <ul style="list-style-type: none"> • Disney 10 Minute Shakeups • Super Movers • #ThisIsPE • PE with Joe Wicks • Indoor Activities for Kids • Cosmic Yoga for children   	<p>These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.</p> <ul style="list-style-type: none"> • Quentin Blake Colouring • Relax kids – registering is free! • How to draw a dog • Mindfulness – Heartbeat Exercise • Mindfulness – Pin wheel breathing • HeadStart's Five Ways to Wellbeing Activity Pack • Supporting Families Wellbeing 

Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple Mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 4.

Messages

- Please see this weeks message to you from our Dunstall Hill staff – [click here](#).
- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.



dh.y4homelearning@perryhallmat.co.uk

