

Summer Term Week 2							
Year 5							
English (Reading)	Maths						
<p>Try and spend 20-30 minutes a day reading.</p> <ul style="list-style-type: none"> <li><a href="#">The Game</a></li> </ul> <p>Pages 11-13- Remember to decide on the reading skill focus of each question before you answer!</p> <ul style="list-style-type: none"> <li><a href="#">To be a cat!</a></li> </ul>  <p>Watch the online lesson and complete activities 1 and 2.</p> <ul style="list-style-type: none"> <li>Take some time and watch <a href="#">Newsround</a>. Have a chat and discussion about what is happening.</li> <li>Read a book on <a href="#">Oxford Owl</a>, discuss what you enjoyed about the book.</li> <li>Listen to one of David Walliams' books – <a href="#">The world of David Walliams</a></li> <li>Access Audible for great reads - <a href="#">Discover</a></li> <li><a href="#">BookTrust</a> is another great place to immerse yourself into a book.</li> <li><a href="#">Love Reading</a> is another place to find a super read.</li> </ul>	<p>Using White Rose Maths you are able to access weekly and daily sessions to support learning from home. Please click on <b>week 2</b> (w/c 27<sup>th</sup> April) for the full week of lessons.</p> <ul style="list-style-type: none"> <li>Week 2 – Session 1 <a href="#">Adding decimals</a></li> <li>Week 2 – Session 2 <a href="#">Subtracting decimals</a></li> <li>Week 2 – Session 3 <a href="#">Mixed decimal addition</a></li> <li>Week 2 – Session 4 <a href="#">Mixed decimal subtraction</a></li> <li>Week 2 – Session 5 <a href="#">Rounding decimals</a></li> </ul> 						
English (Writing)	Topic/Science						
<ul style="list-style-type: none"> <li><a href="#">Watery world</a></li> </ul> <p>Answer questions, show off your knowledge of parenthesis, design a watery world, finish a story and fix some 'sick sentences'.</p>  <ul style="list-style-type: none"> <li><a href="#">To be a cat!</a></li> </ul> <p>Watch the online lesson and complete activity 3. Can you describe waking up as an animal? Leave your animal as a mystery. Send it to us or read it to your family to see if we can guess your animal- bonus points if you make us laugh!</p> <ul style="list-style-type: none"> <li><a href="#">Radio blogging</a></li> </ul> <p>Become a blogger! Listen to the clip and complete all of the activities on the page. Do the robots remind you of anyone? Nobody knows... SPAG focus: Use adverbials of time, place and manner.</p> 	<p><b>Music</b></p> <p>Task: Join in – can you create your own? It's fun to sing – <a href="#">Vocal and body warm up</a> It's fun to sing – <a href="#">Knee, knee, clap, clap!</a></p> <p><b>German</b></p> <p><b>Task:</b> Use this website to find out facts about Germany and create a word log.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #4a86e8; color: white; text-align: center;">Deutsch → English</td> </tr> <tr> <td style="text-align: center;">die Flasche → bottle</td> </tr> <tr> <td style="text-align: center;">der Pfand → deposit</td> </tr> <tr> <td style="text-align: center;">der Supermarkt → supermarket</td> </tr> <tr> <td style="text-align: center;">wiederverwerten → to recycle</td> </tr> <tr> <td style="text-align: center;">das Automat → machine</td> </tr> </table> <p><b>German/PSHE</b></p> <p>Bottle recycling machines. Do you think this is a good idea? Why? Would it work in the UK?</p>	Deutsch → English	die Flasche → bottle	der Pfand → deposit	der Supermarkt → supermarket	wiederverwerten → to recycle	das Automat → machine
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- [The Game](#)

Pages 14-18

**Challenge:** Use a range of punctuation for parenthesis when adding relative clauses on pages 14 and 15. Include figurative language in your descriptions on page 16

[George's Marvellous Medicine](#)- Similes, metaphors and personification. Watch the video with Dick and Dom, complete the activities, challenge yourself to a quiz and play the revision games. Share your poem with us- who can use the most imaginative figurative language?

**Task:** To write a letter to the environmental minister or create a PPT explaining your opinion.

### Geography

**Task:** To answer the following questions (you choose how to present the information e.g. paragraph, poster, powerpoint etc)

- Where do tsunamis happen?
- Can you explain what causes a tsunami?
- Can you describe the damage caused by a tsunami?
- How do people keep safe during a tsunami?

### Exercise/PE

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)



### Wellbeing

These activities are here to support wellbeing and mindfulness.

- [HeadStart's Five Ways to Wellbeing Activity Pack](#)
- [Supporting Families Wellbeing](#)
- [Cosmic Kids Yoga](#)



### Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 5.

## Messages

- Please see this weeks message to you from our Dunstall Hill staff – [click here](#).
- We would love to post some of the children’s work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.
- For those of you who have started Ramadan, we send you our warmest wishes during this holy month.



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