





<b>Summer Term Week 1</b> <b>Year 6</b>	
English (Reading)	Maths
<p>Try and spend 20-30 minutes a day reading.</p> <ul style="list-style-type: none"> <li>Have a look at the <a href="#">front cover</a> of The Boy in the Striped Pyjamas. What can you infer just from the picture on the front cover? </li> <li><a href="#">Read</a> or <a href="#">listen</a> to chapter 1 of The Boy in the Striped Pyjamas and answer these <a href="#">comprehension questions</a>.</li> <li>Can you summarise the events of chapter 1 in the right order? Check <a href="#">here</a> if you can order them correctly?</li> <li>Have you remembered your word meaning skills? Can you work out the meaning of <a href="#">these words</a> from chapter 1?</li> </ul> <p><b>Also use these links for any other fantastic reading ideas!</b></p> <ul style="list-style-type: none"> <li>Read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>Access Audible for great reads - <a href="#">Discover</a></li> <li><a href="#">BookTrust</a> is another great place to immerse yourself into a book.</li> <li><a href="#">Love Reading</a> also is another place to find a super read.</li> </ul>	<p>Using White Rose Maths you are able to access weekly and daily sessions to support learning from home. Week 1 – Angles.</p> <ul style="list-style-type: none"> <li>Week 1 – Session 1 <a href="#">Opposite angles</a></li> <li>Week 1 – Session 2 <a href="#">Angles in a triangle</a></li> <li>Week 1 – Session 3 <a href="#">Angles in a triangle</a></li> <li>Week 1 – Session 4 <a href="#">Missing angles</a></li> <li>Week 1 – Session 5 <a href="#">Arithmetic quiz</a></li> </ul> 
English (Writing)	Topic/Science
<p>The Boy in the Striped Pyjamas.</p> <p><a href="#">Read</a> or <a href="#">listen</a> to chapter 1 of The Boy in the Striped Pyjamas. Below are activities to complete across the week leading up to writing a character description of the main character Bruno</p>  <p><b>Activity 1</b> – From chapter 1, can you skim and scan the text and make notes on what we know about Bruno so far.</p> <p><b>Activity 2</b> – Can you write sentences about Bruno covering these points</p> <ul style="list-style-type: none"> <li>Appearance</li> <li>Personality</li> </ul>	<p>TOPIC – <u>World War 2</u></p> <p>There were many different types of Soldiers during World War 2, each had their own role and each had their own uniform.</p>  <ul style="list-style-type: none"> <li>Task - We would like you to research British World War 2 Infantry Soldiers and either draw and label their uniform or write a paragraph explaining what they wore and why. Also, can you name any of the weapons that they carried and used?</li> </ul>


- Family
- Things he might say

Try to start you sentences in different ways using [ISPACE](#)

**Activity 3** – Recap what you already know about [sentence types](#). Can you write sentences about Bruno which vary the position of the subordinate clause within a complex sentence? Remember to use subordinating conjunctions and relative pronouns where needed.

**Activity 4&5** – Can you plan, write and edit a description of the character Bruno using what we know about him so far. Try to include information from the text and the skills practiced throughout the week.

German – Greetings

- Task – can you remember basic greetings in German? Write a short conversation between two friends. 
- Use this [link](#) to help!

Art – The Boy in the Striped Pyjamas

- Task - Using just a grey writing pencil, try to recreate the picture on the [front cover](#) of The Boy in the Striped Pyjamas. Use your pencil to draw Bruno and Shmule either side of the metal fence. Remember to use shading techniques to create light and dark, shadow and detail.


Science – Electricity

- What do you remember about the topic 'Electricity'? Can you create a poster to show all of your prior knowledge about electricity? Watch this useful video on Bitesize to support if needed.
- [BBC Bitesize - Electricity](#)


**Exercise/PE**

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)





**Wellbeing**


These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music. 

- [Draw a face](#). Use this link to follow the instructions provided.
- [How to draw a dog](#)
- [Quentin Blake Colouring](#)
- Mindfulness – [Heartbeat Exercise](#)
- Mindfulness – [Pin wheel breathing](#)
- Mindfulness – [Muscle Relaxation](#)
- [HeadStart's Five Ways to Wellbeing Activity Pack](#)
- [Supporting Families Wellbeing](#)

**Additional Resources and Activities**

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#) 

 [What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with. 



BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



### Messages

- Do not forget to read the lovely messages from our staff in the [DHPS Newsletter](#)
- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots. [dh.y6homelearning@perryhallmat.co.uk](mailto:dh.y6homelearning@perryhallmat.co.uk)

