

Summer Term Week 5
Reception

Transition

It is important to keep your distance and follow guidelines to [social distance](#) and make sure you [wash your hands](#) regularly.



Read this book on [Coronavirus](#) that helps explain ways to keep safe from infection.



Phonics

Literacy

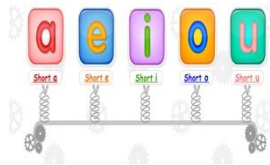


Speed sounds lessons are available on YouTube Monday to Friday [Phonics](#) starting from 9:30.

Please watch this lesson everyday – [speed sounds](#) set 1 focus on the pronunciation of the pure sounds.

➤ Play one of the following **blending games** every day on [starfall](#):

1. [Word machine 1 - O](#)
2. [Word machine 2 - U](#)



➤ You can access phonics games [here](#) please click the sets on the left hand side (set 1- set 7.)

➤ Use your sounds to read words in these online books:

1. [Mox's Shop](#)
2. [Gus the Duck](#)



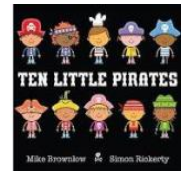
➤ Read and write red and [high frequency words](#) - write sentences using the words.

There is a hotline available if you have any questions regarding phonics: homereading@ruthmiskin.com

This week our focus is on using **writing instructions**.

- **Draw some instructions on how to wash your hands. Use the [wash your hands](#) video clip help you:**

Focus story [Ten Little Pirates](#)



- Write some instructions on how you made your paper boat.

Below are some prompts you can use.

What did you do first? What did you do next? Finally, what did you do? How did you make your paper boat? What did you use?



- If you have the ingredients at home maybe, you can bake a pirate cake with your grown-up. Once you have done this write some instructions on how you made the pirate cake.



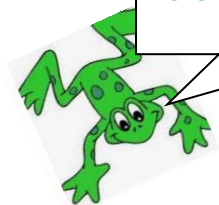
- Continue practising to write their name everyday forming the letters correctly- [letter formation](#) if your child can write their first name encourage them to write their surname.

Try and spend 20-30 minutes a day reading.



Remember to continue to Fred talk words and then blend. I hope to do some super learning with you when we are back at school.

Love from Fred 😊



- Read a book on [Oxford Owl](#); discuss what your child enjoyed about the book.
- Listen to one of David Walliams' books [The world of David Williams](#)
- Here are some stories that you can access on youtube that we have covered in school.
 1. [The Very Hungry Caterpillar](#)
 2. [Zog](#)
 3. [Jack and the Beanstalk](#)

Talk about which is your favourite story and why. Who are your favourite characters?

Communication and Language

Spring discussion

Look out of your window or go into your garden. Below are a few prompts that you can use to talk to your child about spring.



- What is Spring? What can you see?
- How is Spring different to Autumn and Winter?
- What happens to the trees in Spring?



Record your child explaining their thoughts and send it to us via email. Encourage your child to speak in complete sentences.

Sounds

Mathematics

This week we would like you to work on '[length](#)'.

We can measure how 'long' something is this is called the length. For example, we can measure how long a table is, or how long a sofa is.



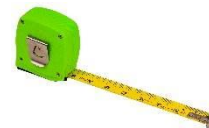
You can even measure how long you are if you lie flat and draw around yourself. You can then use blocks or your own shoes by placing them side by side to measure your **length**.

Have a go at measuring the length of a table, sofa, TV or any other objects you can find.



Below are some ideas you can use:

- Follow this [link](#) for some ideas on how to measure length
- hand span to measure
- cubes, blocks, spoons, shoes (same size for all shoes that you choose to measure with)
- If you have a garden try measuring how long it is, what could you use to make it easier to measure?
- Measure lengths of strings such as – shoe lace, ribbon, scarf, pencil, book, frame.



Can you identify the loud and quiet sounds with [learning with Timmy](#)? Have a go at making some loud and quiet sounds at home. Talk about why it's loud/quiet.

Below are some ideas:

- Clap your hands loudly
- Stamp your feet quietly
- Click your fingers
- Tap the door



- Remember to continue practicing your [numbers](#) by counting, rhymes and forming numbers.



Topic

Our Topic this term is Pirates!

UW/EAD

- Try this [Wake Up Rap!](#) With the Wolverhampton Music School
- Why not sing along to [‘Singing in the Rain’](#) – a sing along event from the Wolverhampton Music Service.
- Make your own [musical instruments](#) with your recyclable materials, what tunes or rhymes can you play?
- How about you draw pictures of yourself by looking in the mirror. Now you can paint a pirate on your face! You could even get face paint and paint on a pirate!
- Whilst you are at home, why not take a look around your environment, how has it changed? What about the weather? How about yourself? Have you grown taller? How about your hair?
- Compare these changes and your environment to that of a Pirate. Where would you rather be? Who would you rather be? A Pirate on a treasure island?



P.E.

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- [Go noodle](#)
- [Kidz Bop](#)



Challenge

Have you made your own playdough yet? Why not have a go by following this simple [playdough](#) recipe. Now that you have had a go at making your own playdough why not try out some.

- [‘Dough Disco’](#) and get your bodies and fingers moving!



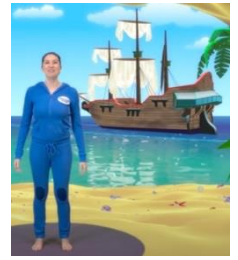
- How about practicing some ball skills like throwing and catching, rolling and bouncing with different sized balls.

PSED

'Relax kids' have provided a free 'Calm Pack' which has a range of calming activities for children. You will need to register to access this resource- but registering is free - [click to register](#)



- You can try taking a stroll in the park with your adult.
- Try out this [Pirate Yoga](#)
- Try out some [meditation](#) for your wellbeing and relaxation.



From May 18th – 24th it is Mental Health Awareness week. Follow this link to find out more [Mental Health Awareness](#)

We will be having a Poster Competition!

The focus is on Kindness, we would like you to design your own poster that shows ways of being kind. This could be a flower, hands, heart or a symbol of your own choice. You could write a message on how to be kind or words.

The winning posters will be put on the school website.

Additional Resources and Activities

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



[BBC Bitesize](#) are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



There is also the website – [Oak Academy](#) for further help and resources on home learning.

Messages

Hello Reception, I am really missing you all.
Come along and sing with me, make sure
you have your guitars ready!

Hover your phone camera over the QR code
and sing with me 😊.



From Mrs Down xx

Hi everyone,

I hope you are all well and keeping safe and
enjoying spending time with your families! It
has been lovely to see all the wonderful
work you have been doing at home, keep up
the good work!

Hopefully, we will get to see you all very
soon; we have missed you all so much.

From Miss Machin xxx



Dunstall Hill Primary Reception Class

We hope you are enjoying the lovely
weather with your families because
we sure are! Keep smiling 😊

- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.



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