





Summer Term – week 3	
English	Speech, language and communication
<p>Reading Read/listen to a book on Oxford Owl, Audible, BookTrust or Love Reading and discuss with your child – What did you enjoyed? Who was the main character? Can you retell parts of the story? <i>In year 1 to 6 home learning there will be a more structured week around reading a book and completing tasks. If your child is ready for this, please look at the relevant year group.</i></p> <p style="text-align: center;">Reading</p> <p style="text-align: center;"></p> <p>Spelling Days of the week spellings Days of the week wordsearch</p> <p>RWI Ruth Miskin - Set 1, set 2 and set 3 sounds, story time and support for parents when teaching RWI <i>Or see year 1 phonics in home learning for a more structured week.</i></p>	<p>Speech and language therapy If your child receives speech and language therapy it is important that you work towards those targets or visit Wolverhampton SaLT for more information.</p> <p style="text-align: center;"></p> <p>Tasks Speech and language games and cards: Free printables Spot what's wrong 1.Listen and do – three word level 2.Listen and do – three word level 3.Listen and do – three word level <i>Week 2 has two word level activities which you can recap on if your child is not yet ready for three word level.</i> <i>Can you make this activity practical in the home “put your socks in your draw” “Spread the butter on the bread”</i></p>
<p style="text-align: center;">Maths</p> <p>Counting up to 10 and recognise the numerals 1 through 10. Task continued Read, write and understand numbers – start by counting numbers by rote to 5 and increase as your child becomes more confident. Do they understand each number? Can they count objects? Can they count from memory? Can they tell you the next number? Do they know one more/one less? Can they write the number? (this can be with their finger, in the air, with a pencil) If you point to a number can they recognise it? Challenge Counting and ordering numbers Counting mixed money</p>	<p style="text-align: center;">Fine and gross motor skills</p> <p>Work on fine motor skills in ways that strengthen fingers, works on hand eye coordination and helps with their precision. Scissor cutting skills booklet – practising cutting skills. <i>If you cannot print this booklet if you copy the lines on scrap paper and get your child to use scissors to follow the lines. Make sure you use child friendly scissors..</i> Fine motor skills challenge cards – indoor fine motor skills activities. Playdough exercises - playdough for ‘get your playdough’ song. Fine motor skills involve the coordinated efforts of the brain and muscles, and they’re built on the gross motor skills that allow us to make bigger movements. Gross Motor skills activities</p>
<p style="text-align: center;">Wellbeing</p> <p>These activities are here to support wellbeing and mindfulness.</p> <ul style="list-style-type: none"> • Social story • Wellbeing bingo • Emotion board games • Mindful minute break cards • Sensory brain break <p style="text-align: center;"></p>	<p style="text-align: center;">Memory and processing</p> <p>These activities are here to support improving memory. Working memory is important for putting information that we are learning together with our current knowledge base.</p> <ul style="list-style-type: none"> • Improve working memory • Memory games • Name 5 things challenge cards <p style="text-align: right;"></p>

Parent information

[Resources and home learning](#) - Outreach Wolverhampton

- [Autism](#)
- [Dyslexia and Dyscalculia](#)
- [Sensory Needs](#)
- [Mental Health and Behaviour](#)
- [Learning Difficulties](#)
- [Useful Links](#)

[Parent Support](#) - Wolverhampton Outreach Service

[Government guidance](#) - Advice for parents and carers looking after children with special educational needs and disabilities (SEND).

[Wolverhampton information network](#) - Coronavirus Advice and Information

Support

We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.

Rather than beginning with 'Age Related Expectations', it is a chance to focus on what your child already knows and to build up from there. You can always access lower year groups work. If your child is in year 5 but is currently working at year 2 in maths, they can access the year 2 resources to support. If you are unsure of what level your child is currently working at – contact your class teacher via the class email.

If you need any additional support, please contact the school SENCO 'Miss MacDonald' by phoning the school office **01902 556417** and leaving your child's name and the best way to contact you or contact your child's class teacher by using the year group e-mail.

