

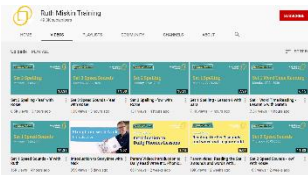
# Dunstall Hill Primary Home Learning

## Summer Term Week 3

### Year 1

#### Phonics

To help children learning to read at home during school closure, Ruth Miskin are streaming 7 phonics, reading and spelling lessons every weekday on our [YouTube channel](#).



Each lesson is ten to fifteen minutes long and available for 24 hours.

**Timings:**

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45
Time (PM)	
Storytime with Nick (Mon, Wed, Fri)	2.00

Monday 4th May

- Set 1 - v
- Set 2 - air
- Set 3 - o - e



Tuesday 5th May

- Set 1 - y
- Set 2 - ir
- Set 3 - u - e

Complex Speed Sounds

Consonant sounds											
f	l	m	n	r	s	v	z	sh	th	ng	
ff	ll	mm	nn	rr	ss	vv	zz	ss	tt	ck	
ph	le	mb	kn	wr	se	ce					
Vowel sounds											
a	e	i	o	u	ay	ee	igh	ow			
	ea				a-i	y	i-e	o-e			
					ai	ea	ie	oa			
						e	i	o			
Complex Speed Sounds											
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure	
u-e		oor	ore	are	ur	ow	oi				
e		aw	aw	er	er						
ue											
ew											

Wednesday 6th May

- Set 1 - w
- Set 2 - ou
- Set 3 - aw

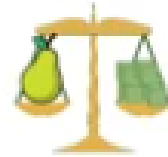
Thursday 7th May

- Set 1 - z

#### Maths

Using White Rose Maths Academy you are able to access weekly and daily sessions to support learning from home.

Week 3 session 1 [Compare capacity](#)



Week 3 session 2 [Count in 10s](#)



Week 3 session 3 [Make equal groups](#)

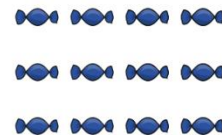
Week 3 session 4 [Add equal groups](#)

How many socks are there altogether?



Week 3 session 5 [Make arrays](#)

Circle each row of sweets.



Set 2 - oy  
Set 3 – are  
Have fun practising your sounds!

Friday 8<sup>th</sup> May

Match the word to the picture.  
Remember to identify special friends, Fred talk and blend the word.

- 'ar' sound

### English (Writing)

Week 3 Session 1

#### [Katie in London](#)

In this lesson, you will hear the [story of Katie in London](#), a little girl who goes on an adventure in a big city.



Can you answer the retrieval questions at the end of the book?



Week 3 Session 2

#### [To memorise a story using pictures.](#)

Let's memorise the story of Katie in London. We are going to draw a story map to help us. You will need a piece of paper and a pencil.



Week 3 Session 3

#### [To use capital letters for proper nouns.](#)

When Katie is in London, she visits lots of special places. In this lesson, you are going to learn about using capital



### Topic/Science

#### Science: Science

What are amphibians?  
Watch these videos about amphibians.

#### [What are amphibians?](#)



#### [Amphibians](#)

- List the amphibians you have seen in the videos.
- Draw, label, and write sentences about your favourite amphibian.

#### PSHE: Sing along to The ['Five a Day'](#) song

- eating fruit and vegetables.

List as many ways you can stay healthy.

#### History:

[Watch](#) this video about [Florence Nightingale](#) and write key facts about her.



letters for names. You will need a piece of paper and a pencil.

I live in London.

Week 3 Session 4

[To begin to write our story.](#)



Finally, it is time to write your story. You will need your story map that you did in lesson 2 so that you can remember exactly what happens. You will also need a piece of lined paper and a pencil.

Week 3 Session 5

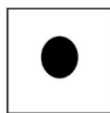
[To continue to write our story.](#)

Finish writing your story and take some time to edit it to ensure that it is the best that it can be. You will need your story map, the writing that you did yesterday and a pencil.

Remember to use:



Finger spaces



Full stop



Capital letter



Phonics

**Art:** [Animal mask](#)

Learn how to make an animal mask with Rebecca.



Try to make a mask of the lion from the story, 'Katie in London'.



**Music:** Listen and join in with this song about a [frog](#).



Now list the instruments you can hear.

**ICT:** [How can computers help you learn?](#)

List different ways how computers help you learn.



Play the game 'Icon Do This' and see if you can match up the words with the computer icons.



### Exercise/PE

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)



### Wellbeing

These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.

- Manage your feelings  
[Mood Tracker](#)
- [Draw a face](#). Use this link to follow the instructions provided.
- [Quentin Blake Colouring](#)
- Mindfulness – [Heartbeat Exercise](#)
- Mindfulness – [Pin wheel breathing](#)



- Mindfulness – [Muscle Relaxation](#)
- [HeadStart's Five Ways to Wellbeing Activity Pack](#)
- [Supporting Families Wellbeing](#)



### Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



What is Classroom Secrets Kids? A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily activities to get involved with.



BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.



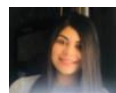
There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 1.

### Messages

- Share you children's work using the year group e-mail. Make sure you include all the characters, such as dots.
- Thank you for all the work you are doing at home with your children.



[dh.y1homelearning@perryhallmat.co.uk](mailto:dh.y1homelearning@perryhallmat.co.uk)