

Summer Term Week 3

Year 3

Mathematics

Monday: Number

Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.

Tuesday: Money

Have a look at some money. It could be coins or notes. See if you can identify what each coin or note is **without looking at the back of the coin for a clue.**



FRONT

BACK

Can you describe each coin then put them in order, smallest to largest?

Wednesday: Money

Have a look at some items in your house or at what you buy from your weekly shop at the supermarket e.g. fruit. Read the shopping receipt or you can ask a grown-up to tell you what the price of each item is and then have a go at adding up the prices to get a total.



E.g. bananas – 60p, Cereal - £1.20

Then, use column addition- remember to place each digit and the decimal point in separate columns and add the ones column first.

	H	T	O
	1	.	20
+		6	0
	1	.	80

Thursday: Money

Look at this price list.

 Cola 88p	 Coffee 35p	 Milk 20p	 Orange Juice £1.00	 Milkshake 80p
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Answer the questions below and show your working out on a piece of paper:

- 1) What is the total cost of a coffee and a milkshake?
- 2) How much **change** would you get from 50p if you brought a glass of milk?
- 3) What will the **total** cost be if you buy a can of Cola and some orange juice?
- 4) You have exactly £2.00 to spend. What could you buy? Will there be change? Find as many combinations as possible.
- 5) Create some of your own questions using these items.

Friday: Money

Make your own price list. All your items must cost **less than £5.00** and then see what you can buy with a £5.00 note.

	Price List		
	1p		8p
	6p		9p
	3p		4p
	7p		2p
	5p		10p

English (Reading)

Read Chapter 1 of [Treasure Island](#)

Monday: LANGUAGE

Look up any words you don't know in the [dictionary](#) (I've highlighted a few to get you started- can you predict what they mean before you look them up?) Now try and use them in your own sentence?



Tuesday: RETRIEVAL

Draw and label a picture of the seaman using the information in the text.



Wednesday: INFERENCE

Who do you think the seaman is? Where has he come from? Why does he want a room where he can see the ships? What is in his chest?



Write a short paragraph describing what happened **before** he arrived at the inn.

Thursday: INFERENCE

Imagine you are the boy in the story. How do you feel when the seaman arrives? What are you thinking? Write a paragraph to describe the night he arrived.



Friday: PREDICT

What do you think is going to happen next in the story? Write the next paragraph of the story.



Also try to spend 20-30 minutes a day reading. Remember there are lots of places where you can read books online too:

- [Oxford Owl](#)
- [The world of David Walliams](#)
- [Discover](#)
- [BookTrust](#)
- [Love Reading](#)

Spelling

Try to practise for 10 minutes a day.

This week's rule is **adding the prefix anti-** which means opposite.

Here are some to practise- remember to look up what they mean if you are not sure.

1. Anticlockwise
2. Anticlimax
3. Antisocial
4. Antibiotic
5. Antiseptic
6. Antifreeze

Can you think of anymore?

You can also practise these words from the [year 3 & 4 spelling list](#).

1. Island
2. Knowledge
3. Learn
4. Length
5. Library

Handwriting

Take some time this week to practise your handwriting. We are practising joining to a tall letter as in mb.



Practise writing these words:

lamb

crumb


comb

thumb

climb

Can you write some sentences using these words?

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English (Writing)	Topic/Science
<p>This week, we are going to be doing work based on Chapter 1 of Treasure Island so make sure you have done the reading lesson first!</p> <p>Monday Read the extract from Treasure Island again. Can you write a list of questions you would ask the seaman? Now think of some exclamations. What might the characters say, think or feel? Challenge: Test your understanding of statements, questions and exclamations with this quick quiz.</p> <p>Tuesday Look at the picture you have drawn for guided reading. Use the vocabulary in the text and a thesaurus to create a word bank to describe the seaman. Now use these adjectives to create expanded noun phrases to describe him. Challenge: Include post modifiers (e.g. He is wearing a long, blue coat with fraying edges.)</p> <p>Wednesday Go back to your description from yesterday. Can you create some similes and metaphors to describe the seaman? Challenge: Can you include a possessive apostrophe?</p> <p>Thursday Think about how the sea man acts. How could you describe his movement, speech and actions using adverbs (e.g. warily, moodily)? Use these adverbs to write sentences with fronted adverbials to describe the seaman. Challenge: Can you use a double -ly opener? (e.g. Warily and moodily, the seaman entered the inn.)</p> <p>Friday Use all of your work from this week to write your final character description of the sea man. Try to include all of these skills:</p> <ul style="list-style-type: none"> - Interesting adjectives - Expanded noun phrases - Similes and metaphors <p>Challenge!</p> <ul style="list-style-type: none"> - Prepositions (in, on, under etc.) 	<p>Geography Go on a walk around your local area and take a survey of what you see e.g. shops, trees, post boxes- remember to stay 2m away from other people!! Take pictures on your walk and label physical (e.g. trees/vegetation) and human (e.g. a bridge, a building) geographical features. Can you answer these questions about your local area?</p> <p>Science Take a virtual trip to Longleat safari park. Which is your favourite animal? Why? Draw and label a picture of the animal including some of their bones.</p> <p>Use the information in the video and your own research to create some Top Trumps cards:</p> <div style="border: 2px solid black; border-radius: 20px; padding: 10px; background-color: #e0e0e0; margin: 10px auto; width: 250px;"> <div style="border: 1px solid black; padding: 2px; text-align: center; margin-bottom: 5px;">Tiger</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center; margin-bottom: 5px;">  </div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Max. Weight: 320kg</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Top Speed: 50km per hour</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Food: 40 kg per day</div> <div style="border: 1px solid black; padding: 2px;">Life Span: 26 years</div> </div> <p>Now you have a game to play with your family during lockdown! Challenge: film your own virtual safari in your garden or during your daily exercise- what wildlife can you find in the area around your home?</p> <p>Art Design and make an animal mask inspired by one of the animals you saw on safari!</p> <p>DT</p>

- Questions and exclamations
- Fronted adverbials (e.g. Scarily,)
- Possessive apostrophes

ULTRA CHALLENGE!!!

Try creating your own character inspired by the seaman. What is your character called? What are they like? Get creative! Send your descriptions into the year 3 email. We'd love to read them and share your fantastic work on the school website!



Plan and make a healthy, balanced meal. Use the [food pyramid](#) to help you. If you can't make it, design a menu instead. Don't forget to send us a photo!

German

Draw a picture of a human and label the parts of the body in German. Check your answers using this [song!](#)

Music

Anything can make music! Have a look around your house. What could you use to make an instrument? Get some inspiration [here](#). Send us a picture or video of your creations!

Exercise/PE

Make sure you are keeping up with your daily exercise- it's so important for your physical and mental health.

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)



Wellbeing

Look back on last week's learning for more resources. Here are some more ideas for if your children are feeling worried.

- Create a [worry monster](#) and stick it up somewhere. You can feed the monster your worries.
- Read these [top tips](#) to help you feel warm and fuzzy!



Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 3.

Messages

Hi year 3!

We hope you're all doing really well. We've been loving reading the work you've been sending in- keep it coming! We're missing you lots and would love to see any pictures of what you've been up to.

This week we've got riddle for you to think about:

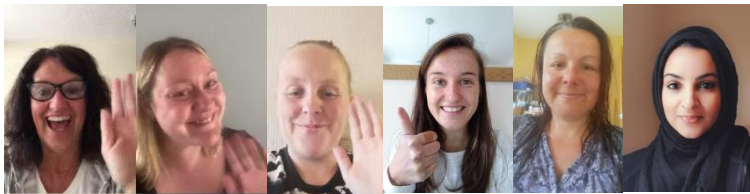
What becomes wetter the more it dries?

Send in your answers to the year 3 email address below!

dh.y3homelearning@perryhallmat.co.uk



Love from...



Mrs McKenzie

Miss Merchant

Miss Burton

Miss Vaughan

Miss Wolf

Miss Ali