

Summer Term Week 5

Year 3

Transition

We're looking forward to seeing you all again soon but let's make sure we're safe!

Here are some ways to get ready for coming back to school:

- Practise washing your hands properly with this [fun video](#)- can you make your own video and send it to us? Make it as fun or creative as you can!
- What is [social distancing](#)? Can you make a poster to remind us what social distancing is and why it's important?
- Listen to this [Audiobook](#) created for kids about coronavirus.
- Talk to your adults or send us any questions if you are worried about anything.

Mathematics

Well done on all your hard work so far! This week, our learning will be focused on multiplying and dividing. Have a go at the weekly activities below and don't forget to send us your work to dh.y3homelearning@perryhallmat.co.uk

Monday – [Multiply and divide by 3](#)

Tuesday – [Multiply and divide by 8](#)

Have a look at the information on the slideshow and then have a go at the activities.

Wednesday – [Multiply a 2-digit number by a 1-digit number](#)

Have a look at the video and then have a go at the activities. Remember to use the partitioning method to help you.

E.g.

$19 \times 3 = ?$	X	10	9	30
				+ 27
	3	30	27	<u>57</u>
	$19 \times 3 = 57$			

Thursday – [Divide a 2-digit number by a 1-digit number](#)

Watch the video then have a go at the activities.

Friday – [Multiplication and division problem solving](#)

Watch the videos and then have a go at the activities.

Guided Reading

This week, you are going to learn all about some famous explorers.

Monday – SUMMARISE.

Watch this video about [Christopher Columbus](#) and try the activities on the webpage.

Can you summarise the most important events Christopher Columbus' life in **5**

sentences?



Tuesday – RETRIEVE.

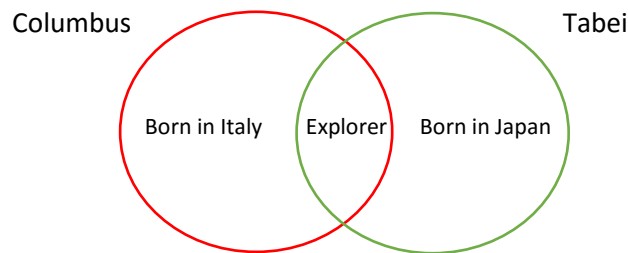
Read all about [Junko Tabei](#) and answer the questions at the bottom of the webpage.



Wednesday – RETRIEVE.

Create a [Venn diagram](#) to compare the 2 explorers. How are they similar and how are they different?

Here are some ideas to get you started:



Thursday – INFERENCE.

Think about each of the explorers. Use the information and your own ideas to describe what they were like. *E.g. Christopher Columbus was lucky because he found the Americas by mistake.*




Write at least 3 sentences for each explorer. Try and use unusual adjectives.


Friday – CONTENT.

Read the websites about [Christopher Columbus](#) and [Junko Tabei](#) again.

1. What do you notice about how the websites are laid out?
2. How has the information been organised?
3. What is the purpose of the pictures in the text?
4. How can you tell these are websites not pages in a book?



Spelling	Handwriting						
<p>Try and practise for 10 minutes a day.</p> <p>This week's rule is adding the prefix sub-. Here are some to practise - remember to look up what they mean if you're not sure.</p> <ol style="list-style-type: none">1. submarine2. subzero3. subway4. subtitle5. subheading6. subdivide <p>Can you think of any more?</p> <p>You can also practise these words on the year 3 & 4 spelling list.</p> <ol style="list-style-type: none">1. naughty2. notice3. occasion4. occasionally5. often <p>You can also check out our worksheet with fun ideas to help you learn your spellings.</p>	<p>Take some time this week to practise your handwriting.</p> <p>We are practising forming the letter s.</p>  <p>Practise writing these words:</p> <table border="0"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <p>Can you write some sentences using these words?</p>						

English (Writing)	Topic/Science
<p>Writing competition! We are holding a competition for all children in Key Stage 2. The theme is 'a journey through time'. You can write up to 500 words and part of your story needs to be set in a different time. Could you use your history topics to help you? Have you woken up as Florence Nightingale? Are you part of the gunpowder plot? Are you walking with dinosaurs? Watch the 500 words inspirational video to get some ideas. Please email your entries to your teachers by the 29th May. We look forward to reading them and announcing the winners on the website. Good luck.</p>  <p>Monday Think about your setting. Where will your story be set? What is it like? SPaG focus: Describe your setting using similes and expanded noun phrases. <i>e.g. The cool, damp cave was dark like the night.</i> Challenge: Can you include a metaphor too?</p> <p>Tuesday Think about the main characters in your story. Use this video to create a fact file about them. SPaG focus: Include commas in a list. <i>E.g. She is adventurous, enthusiastic and caring.</i> Challenge: Use a thesaurus to improve your adjectives.</p> <p>Wednesday What will your characters say to each other? SPaG focus: Use inverted commas to punctuate some speech between two characters <i>e.g. "Hey! Come back here!" cried the old lady.</i> Try and use words other than said e.g. cried, shouted, whispered etc. Challenge: Can you include some actions to move the dialogue on? <i>e.g. "Hey! Come back here!" cried the old lady, waving her arms wildly.</i></p>	<p>Geography Recap and test your knowledge of the world with the quiz at the bottom of this page. Complete this treasure hunt of the UK. Choose one of the cities to research.</p> <ul style="list-style-type: none"> • What is the city famous for? • Are there any landmarks? • Does anyone famous come from there? <p>History You have read about Christopher Columbus and Junko Tabei this week. Can you research another famous explorer?</p> <p>Art/DT Choose a UK landmark to sketch, collage, paint or make a 3D model of it.</p> <p>German Watch Charlie and Lena talking about clothes. Draw and label some clothes in German. Challenge: can you describe them using colours and other adjectives you heard in the video?</p> <p>PSHE This week is Mental Health Awareness Week. The theme this year is kindness. Have a look at the ideas on the website. Can you create a poster to explain why #kindnessmatters?</p> <p>Challenge: Can you do a random act of kindness for someone in your family this week? Send your posters and acts of kindness in to our year 3 email address!</p> <p>Science How does exercise change your heart rate? Try this experiment. Can you write a prediction before your experiment and a conclusion afterwards?</p> <ul style="list-style-type: none"> • Write a prediction of what you think will happen during your experiment. • How will you make sure it's a fair test? • Record your results in a table. Challenge: create a bar chart to show how your heart rate changes during exercise. • Write a conclusion to describe what you found out.

Thursday

Think about what will happen in your story.
How can you use openers to create an atmosphere?

SPaG focus: Use adverb (usually ending -ly) openers to describe how a character moves and what they do. *E.g. **Cautiously**, she opened the door.* Remember the comma!

Challenge: Can you include some adjective (-ed) and verb (-ing) openers?

Friday

[Plan your story!](#)

Create a story mountain like [this one](#) to plan your story. Remember to include all the skills we've been practicing this week!

Exercise/PE

Make sure you are keeping up with your daily exercise- it's so important for your physical and mental health.

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- Get involved in this '[Take Action, Get Active](#)' initiative for Mental Health Awareness week



Wellbeing

Look back on last week's learning for more resources.

#kindnessmatters.

How are you being kind to yourself at the moment?

Try [these activities](#) this week.



Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

The government have released a long list of [resources](#) to access work at home.

We recommend:

[Twinkl Home Learning Hub](#), which has lots of activities for all subjects.



Bitesize

[BBC Bitesize](#) has loads of handy revision videos and lessons.

There are plenty of resources available for all ages on [Purple Mash](#). All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent.



[Oak National Academy](#) has lots of video lessons for different subjects in every year group.

Messages

Hi year 3- another week in lockdown!

We really hope you are all happy and healthy. We'd love to hear about your lockdown highlights!

Here are some of ours this week:

Miss Vaughan made pizza, Miss Merchant has been doing up her garden, Miss Burton has been playing on the trampoline, Miss Ali has been doing lots of baking, Ms Wolf has been practising the piano and Mrs Mckenzie has been doing some bird watching in her garden.

Q- What is always in front of you but can't be seen? A-The future!

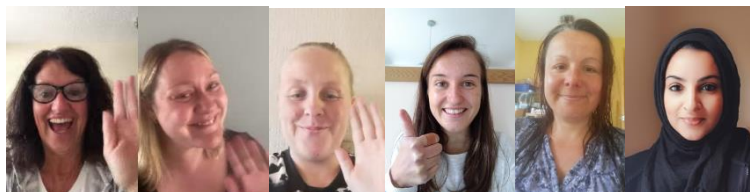
This week's riddle:

What has 2 hands but can't clap?

Remember to send in your answers, stories and any other work, pictures or questions to

dh.y3homelearning@perryhallmat.co.uk

Love from us all!



Mrs McKenzie Miss Merchant Miss Burton Miss Vaughan Miss Wolf Miss Ali