



Dunstall Hill Primary Home Learning

Summer Term Week 3 Year 4

English (Reading)

Mathematics

Try to spend 20-30 minutes a day reading. Here are our KS2 Reading Skills to help you when you are reading.

This week, we are focusing on the reading skill, inference.

- Week 3 Day 1 Look at the <u>front cover</u>
 of our story. Write down what you can see
 in the picture and write down what you
 infer is happening. <u>PDF</u>
- Week 3 Day 2 Look at the <u>pictures</u> from our text.
 Write down what you can see in each picture and write down what you infer is happening. <u>PDF</u>



- Week 3 Day 3 Reread the first half of our text and use all of the strategies we have looked at so far to answer these inference questions. PDF
- Week 3 Day 4 Reread the second half of our text and use all of the strategies we have looked at so far to answer these inference guestions. PDF.
- Week 3 Day 5 Listen to this <u>audiobook</u>, which has been created specifically for children about the coronavirus. Take some time to discuss this with a family member.

Using the National Academy and White Rose Maths resources, you are able to access daily sessions to support learning from home.

This week, we are focusing on **fractions** and introducing decimals.

- Week 3 Day 1 <u>Identifying and</u> describing non-unit fractions.
- Week 3 Day 2 <u>Finding non-unit</u> <u>fractions of quantities.</u>
- Week 3 Day 3 Consolidating finding non-unit fractions of quantities.
- Week 3 Day 4 Lesson
 1 and 2 Recognising
 tenths and hundredths
 and writing tenths as
 decimals. Watch the videos and complete the activities underneath.
- Week 3 Day 5 Lesson 3 and 4 <u>Tenths</u>
 on a place value grid and tenths on a
 number line. Watch the videos and
 complete the
 activities

underneath.

English (Writing)

This week, we are focusing on our class text 'Greta and the Giants.' Our SPAG focus for this week is determiners and we are focusing on using persuasive language.



- Week 3 Day 1 Imagine you are a news reporter and you have been given the opportunity to interview Greta. Write some <u>questions</u> that you could ask her about herself and her interest in climate change. <u>PDF</u>
- Week 3 Day 2 Watch this video clip on fact or opinion. Write down five facts and five opinions about your school. Use the language structures to help you. PDF
- Week 3 Day 3 Read the information and write down five facts. Write down five reasons why you think Greta is right in what she is doing. PDF
- Week 3 Day 4 Imagine you are Greta.
 Write a <u>letter</u> to the Giants persuading them to stop destroying the Earth, the forests and animals' homes. PDF
- Week 3 Day 5 Watch this MC Grammar video about determiners. Sing along with the rap and learn about the different types of determiners. Once you have listened to the song, complete one of these tasks.

Topic/Science

This week, we are focusing on the **environment**, including factors that affect the environment and how this affects animals and their habitats.

- this information about
 environmental changes. This
 week, we are going to focus
 on endangered animals. Watch this video
 clip about orangutans and create a poster
 to explain why they are endangered. You
 can use this template if you want to. Email
 your poster to us.
- Geography Session 2 Let's take a look at the <u>layers of a rainforest</u>. Carry out some research about the different layers. You can use these websites to help you: Link 1 Link 2 Link 3
- Art Session 3 Use your research to draw a poster showing the different layers of the rainforest. <u>Draw</u> the types of trees and shrubs that can be found in each layer.
- What do you enjoy doing in your free time? Today, we are going to be learning how to say our favourite hobbies in German. Watch this video clip to help you. Create a poster to explain your hobbies.
- Music Session 5 Watch the clip of '<u>The Rainforest Song'</u> by David Walliams. Learn the words of the song and put some actions to the song. You can, if you can, film your performance and email it to us.

Exercise/PE

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- Go Noodle
- Super Movers
- #ThisIsPE
- PE with Joe Wicks
- Cosmic Yoga for children





Wellbeing

Make sure you are taking some time to focus on your wellbeing. These activities are here



to support wellbeing and mindfulness.

- Quentin Blake Colouring
- Wolves Positive Thinking
- HeadStart's Five Ways to Wellbeing Activity Pack
- Roll a positive question
- Listen to some relaxing Disney music.

Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto Trockstars







What is Classroom Secrets Kids? A brand new site from Classroom

Secrets packed full of activities for children to use independently.

Twinkl Home Learning Hub. The Home Learning Hub every posts a new set of daily Activities to get involved with.





BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click <u>here</u> for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. Click here.





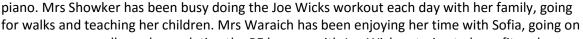
Oak National Academy have created an online classroom to support learning. Click here for Year 4.

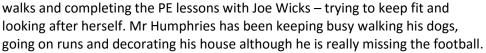
Messages

Hello Year 4,

We hope you are safe, well and enjoying the extra time with your families.







Miss Benton has been busy supporting her daughter with her schoolwork, taking long walks, reading books and doing diamond paintings.

We are so proud of all the work you have been completing and sending in for us to look at and we look forward to seeing more of your fantastic work. Send us an email and

let us know how you are getting on. We miss you and are excited to see you all back at school, ready to learn ©

Miss Ayton, Mrs Showker, Mrs Waraich, Mr Humphries and Miss Benton.



We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.

SANCTUARY AWARD

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