









Summer Term Week 3					
Year 4					
English (Reading)	Mathematics				
<p>Try to spend 20-30 minutes a day reading. Here are our <a href="#">KS2 Reading Skills</a> to help you when you are reading.</p> <p>This week, we are focusing on the reading skill, inference.</p> <div style="text-align: center;"> </div> <ul style="list-style-type: none"> <li>• <b>Week 3 – Day 1</b> – Look at the <a href="#">front cover</a> of our story. Write down what you can see in the picture and write down what you infer is happening. <a href="#">PDF</a></li> <li>• <b>Week 3 – Day 2</b> – Look at the <a href="#">pictures</a> from our text. Write down what you can see in each picture and write down what you infer is happening. <a href="#">PDF</a></li> </ul> <div style="text-align: center;"> </div> <ul style="list-style-type: none"> <li>• <b>Week 3 – Day 3</b> – Reread the first half of our text and use all of the strategies we have looked at so far to answer these inference <a href="#">questions</a>. <a href="#">PDF</a></li> <li>• <b>Week 3 – Day 4</b> – Reread the second half of our text and use all of the strategies we have looked at so far to answer these inference <a href="#">questions</a>. <a href="#">PDF</a></li> <li>• <b>Week 3 – Day 5</b> – Listen to this <a href="#">audiobook</a>, which has been created specifically for children about the coronavirus. Take some time to discuss this with a family member.</li> </ul> <div style="text-align: center;"> </div>	<p>Using the National Academy and White Rose Maths resources, you are able to access daily sessions to support learning from home.</p> <p>This week, we are focusing on <b>fractions</b> and introducing decimals.</p> <ul style="list-style-type: none"> <li>• <b>Week 3 – Day 1</b> – <a href="#">Identifying and describing non-unit fractions</a>.</li> <li>• <b>Week 3 – Day 2</b> – <a href="#">Finding non-unit fractions of quantities</a>.</li> <li>• <b>Week 3 – Day 3</b> – <a href="#">Consolidating finding non-unit fractions of quantities</a>.</li> <li>• <b>Week 3 – Day 4</b> – <a href="#">Lesson 1 and 2 – Recognising tenths and hundredths and writing tenths as decimals</a>. Watch the videos and complete the activities underneath.</li> <li>• <b>Week 3 – Day 5</b> – Lesson 3 and 4 – <a href="#">Tenths on a place value grid and tenths on a number line</a>. Watch the videos and complete the activities underneath.</li> </ul> <div style="text-align: right;"> </div> <div style="text-align: right;"> <table border="1" style="margin-left: auto;"> <thead> <tr> <th style="background-color: #fce4d6;">Ones</th> <th style="background-color: #fff9c4;">Tenths</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">•</td> <td style="text-align: center;">•</td> </tr> </tbody> </table> </div>	Ones	Tenths	•	•
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English (Writing)	Topic/Science
<p>This week, we are focusing on our class text 'Greta and the Giants.' Our SPAG focus for this week is determiners and we are focusing on using persuasive language.</p>  <ul style="list-style-type: none"> <li>• <b>Week 3 – Day 1</b> – Imagine you are a news reporter and you have been given the opportunity to interview Greta. Write some <a href="#">questions</a> that you could ask her about herself and her interest in climate change. <a href="#">PDF</a></li> <li>• <b>Week 3 – Day 2</b> – Watch this <a href="#">video clip</a> on fact or opinion. <a href="#">Write</a> down five facts and five opinions about your school. Use the language structures to help you. <a href="#">PDF</a> </li> <li>• <b>Week 3 – Day 3</b> – Read the <a href="#">information</a> and write down five facts. Write down five reasons why you think Greta is right in what she is doing. <a href="#">PDF</a> </li> <li>• <b>Week 3 – Day 4</b> – Imagine you are Greta. Write a <a href="#">letter</a> to the Giants persuading them to stop destroying the Earth, the forests and animals' homes. <a href="#">PDF</a></li> <li>• <b>Week 3 – Day 5</b> – Watch this <a href="#">MC Grammar video</a> about determiners. Sing along with the rap and learn about the different types of determiners. Once you have listened to the song, complete one of these <a href="#">tasks</a>.</li> </ul>	<p>This week, we are focusing on the <b>environment</b>, including factors that affect the environment and how this affects animals and their habitats.</p>  <ul style="list-style-type: none"> <li>• <b>Science – Session 1</b> – Read this information about <a href="#">environmental changes</a>. This week, we are going to focus on endangered animals. Watch this <a href="#">video clip</a> about orangutans and create a poster to explain why they are endangered. You can use this <a href="#">template</a> if you want to. Email your poster to us.</li> <li>• <b>Geography – Session 2</b> – Let's take a look at the <a href="#">layers of a rainforest</a>. Carry out some research about the different layers. You can use these websites to help you: <a href="#">Link 1</a> <a href="#">Link 2</a> <a href="#">Link 3</a></li> <li>• <b>Art – Session 3</b> – Use your research to draw a poster showing the different layers of the rainforest. <a href="#">Draw</a> the types of trees and shrubs that can be found in each layer.</li> <li>• <b>German – Session 4</b> – What is your hobby? What do you enjoy doing in your free time? Today, we are going to be learning how to say our <a href="#">favourite hobbies</a> in German. Watch this <a href="#">video clip</a> to help you. Create a <a href="#">poster</a> to explain your hobbies. </li> <li>• <b>Music – Session 5</b> – Watch the clip of 'The Rainforest Song' by David Walliams. Learn the words of the song and put some actions to the song. You can, if you can, film your performance and email it to us.</li> </ul>
Exercise/PE	Wellbeing
<p>In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Go Noodle</a></li> <li>• <a href="#">Super Movers</a></li> <li>• <a href="#">#ThisIsPE</a></li> <li>• <a href="#">PE with Joe Wicks</a></li> <li>• <a href="#">Cosmic Yoga for children</a></li> </ul>  	<p>Make sure you are taking some time to focus on your wellbeing. These activities are here to support wellbeing and mindfulness.</p>  <ul style="list-style-type: none"> <li>• <a href="#">Quentin Blake Colouring</a></li> <li>• <a href="#">Wolves – Positive Thinking</a></li> <li>• <a href="#">HeadStart's Five Ways to Wellbeing Activity Pack</a></li> <li>• <a href="#">Roll a positive question</a></li> <li>• <a href="#">Listen to some relaxing Disney music.</a></li> </ul>

## Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 4.

## Messages

Hello Year 4,

We hope you are safe, well and enjoying the extra time with your families.



Miss Ayton has been enjoying doing the Joe Wicks workout each day, going for walks, listening to podcasts and learning to play the piano. Mrs Showker has been busy doing the Joe Wicks workout each day with her family, going for walks and teaching her children. Mrs Waraich has been enjoying her time with Sofia, going on walks and completing the PE lessons with Joe Wicks – trying to keep fit and looking after herself. Mr Humphries has been keeping busy walking his dogs, going on runs and decorating his house although he is really missing the football.



Miss Benton has been busy supporting her daughter with her schoolwork, taking long walks, reading books and doing diamond paintings.

We are so proud of all the work you have been completing and sending in for us to look at and we look forward to seeing more of your fantastic work. Send us an email and let us know how you are getting on. We miss you and are excited to see you all back at school, ready to learn 😊



*Miss Ayton, Mrs Showker, Mrs Waraich, Mr Humphries and Miss Benton.*



We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.

[dh.y4homelearning@perryhallmat.co.uk](mailto:dh.y4homelearning@perryhallmat.co.uk)



