




Summer Term Week 3 Year 6	
English (Reading)	Maths
<p>Try and spend 20-30 minutes a day reading. Read or listen to chapter 3 from the text</p> <p>Activity 1 Questions 1-4 on page 4 (chapter 3)</p> <p>Activity 2 Questions 1+2 of Ch 3:</p> <p>Activity 3 What does Bruno think of the other children? Find evidence from the text to support your answer. (3 Mark Question)</p> <p>Activity 4 Summarize chapter 3 using 6-8 lines maximum. Remember to focus only on the important events when you summarise!</p> <p>Activity 5 Describe the relationship between Bruno and his sister Gretel. Use evidence from the text to support your answer. (3 Mark Question)</p> <p>Also use these links for any other fantastic reading ideas!</p> <ul style="list-style-type: none"> • Read a book on Oxford Owl, discuss what your child enjoyed about the book. • Access Audible for great reads - Discover • BookTrust is another great place to immerse yourself into a book. • Love Reading also is another place to find a super read. 	<p>Using White Rose Maths you are able to access weekly and daily sessions to support learning from home. Week 2 – Angles, ratio and proportion and scale factors</p> <ul style="list-style-type: none"> • Week 3 – Session 1 Simplify fractions • Week 3 – Session 2 Order and compare fractions • Week 3 – Session 3 Add and Subtract fractions • Week 3 – Session 4 Mixed addition and subtraction • Week 3 – Session 5 Friday challenge 
<p>English (Writing)</p> <p>The Boy in the Striped Pyjamas.</p> <p>Read or listen to chapter 3 of The Boy in the Striped Pyjamas. Below are activities to complete across the week leading up to writing</p> <p>Activity 1 – Recap relative clauses and subordinating clauses. Write sentences about Bruno and Gretel's relationship using relative and</p> 	<p>Topic/Science</p> <p>TOPIC – World War 2</p>  <ul style="list-style-type: none"> • During World War 2, many soldiers received medals of honour for acts of bravery and service. Research medals that were awarded

subordinating clauses. Eg. **Annoyingly, Gretel, who is 3 years older, treats Bruno like a baby.** Remember to use a relative pronoun and a subordinating conjunction if needed. Use [ISPACE](#) to add openers and remember to punctuate your sentences correctly!

Activity 2 –

Recap [First Person](#). Imagine that you are Bruno. Write sentences explaining how you are feeling about being in your new home in ‘Out-With’. Write how you are feeling about Gretel and how you feel about the other children you have seen outside. Remember to use the first person in your sentences and make your sentences multi-clausal.

Activity 3 –

Look at these examples of [informal letters](#). What features do you see? What skills do you notice? Make a list of the features and skills that should be included in an informal letter.

Activity 4&5 –

Plan, write and edit an informal letter from Bruno to one of his friends back in Berlin (Karl, Daniel or Martin) telling them what life is like at ‘Out-with’. Remember to include all the skills and features that you have revised this week and ensure that you have cohesive paragraphs.

during or after World War 2. Choose 3 medals and write a detailed description about them including what they were called and why they were awarded.

Art -

Task – Choose a [WW2 medal](#) that you have researched and draw it using pencils and/or felt tip pens. Make sure you label your medal with the name.

Science – Animals including Humans
Healthy Living

- What do you remember about a balanced diet? What are the main food groups? What do we need to eat in order to stay healthy?
- Recap what a balanced diet is here on BBC [Bitesize](#) then create a weeks menu for you and your family to follow while you are at home. Remember to add food from each food group to ensure your menu is well balanced. What healthy dishes will you add to your menu?



Exercise/PE	Wellbeing
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In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)



These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.

- [Feelings tracker](#)
- [Draw a face.](#) Use this link to follow the instructions provided.
- [How to draw a dog](#)
- [Quentin Blake Colouring](#)
- Mindfulness – [Pin wheel breathing](#)
- Mindfulness – [Muscle Relaxation](#)
- [HeadStart’s Five Ways to Wellbeing Activity Pack](#)
- [Supporting Families Wellbeing](#)



Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



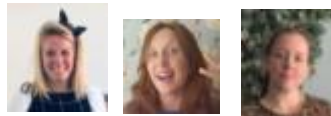
BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 6.

Messages



Hey Year 6! We are still missing you and wishing we were at school doing practice SATs papers, but we are so pleased you are safe and well at home. Thank you to all those who are working through the Home Learning – keep those brains active! Please get in touch if you need any of us, remember to take time to get out of the house, off your game consoles or phones and maybe read a book or two! Sending you all so much love –

Mrs Bate, Mrs Peedle and Mrs Gedi xx

- For those of you who have started Ramadan, we send you our warmest wishes during this holy month.
- Thank you to all the children who have produced some fantastic work on Purple mash.
- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.

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