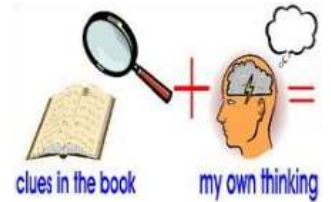


Week 5 Day 4 – Reading – The Boy at the Back of the Class

1) Read the text and answer the following inference questions. Remember to use our reading strategies to help you answer the questions.

- Read the question and read it again.
- Underline or circle the key information.
- Look for clues in the text.
- Check to see if your answer makes sense.



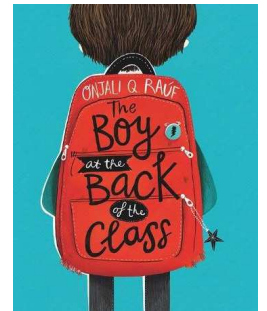
2) Use these sentence starters to help you:

I infer that... because in the picture I can see that...

I think that the character is feeling... because...

I believe that... This is because...

3) Once you have completed this task, you can email your work: dh_y4+homelearning@perryhallmat.co.uk



off for pressing it in the middle of maths class this year, but if you can't press a barking dog button in maths then I don't see the point of it.

I don't like maths. Simple maths is fine, but this year we're learning about long division and square numbers and all sorts of things that my brain doesn't like doing. Sometimes I ask for help, but it's embarrassing putting your hand up too many times to ask the same question. I'm lucky because Tom and Josie and Michael always help me with the things I get stuck with. They're my best friends and we do everything together.

Tom's got short spiky hair and a side-smile and a big Adam's apple that looks like a ping-pong ball got stuck in his throat. He's the smallest in our group but he's also the funniest. He only joined our class last year after his parents moved here from America, but we became friends instantly. He has three older brothers who all tease and bully him. Not seriously – only for a joke. But I think they steal his food too which is why he's so skinny and always super-hungry. I once saw him eat a whole pizza with extra toppings and a double cheeseburger for lunch and still not be full up! So I hide my snacks and chocolate bars from him when I can.

1) What evidence is there in the text that the author doesn't like asking for help in maths?

2) How do you know that the author has a close group of friends?

3) What evidence is there in the text that Tom might not be getting enough food at home to eat?

4) Why do you think the author chooses to hide his food from Tom? Justify your answer using evidence from the text.