

Summer Term Week 2

Reception

Transition



It is important to keep your distance and follow guidelines to [social distancing](#).

Have you remembered to [wash your hands](#)?



Phonics

Literacy

Please watch this lesson everyday – [speed sounds](#) set 1 focus on the pronunciation of the pure sounds.

This week our focus is on **describing**.

Phonics

Play the following phonics games and focus on sounds 'sh, th, ch, ng, nk' only.

- [The Dinosaurs Egg](#)
- [Phonics finder](#)
- [Tell a T-rex](#) click on CVC.
- [Bingo](#) focus on phase 1, phase 2 and phase 3 only.

Check out these lessons on YouTube.

- [Red words 1](#)
- [Sound d](#)

Have a look around your house what objects can you find that begin with the following sounds:

- m
- a
- s
- d
- t



Draw a picture of the objects and have a go at writing the word next to it.



There is a hotline available if you have any questions regarding phonics: homereading@ruthmiskin.com

Our focus book is [Supertato](#)



- Before you read the book, look at the front cover and describe what you can see. Have a go at making a prediction. Write your prediction down using the sentence starter 'I think...'

Here are a few prompts to support you with your ideas. What do you think this book is about? What do you think will happen in the book?

- Describe Supertato or super pea. What are they wearing? What do they look like? Discuss their size. Draw a picture and write describing words around it.



- Continue practising to write their name everyday forming the letters correctly- [letter formation](#) if your child can write their first name encourage them to write their surname.



Try and spend 20-30 minutes a day reading.



- Read one of your favourite stories and have a go at changing the ending. How can you make the story different? You could change the characters or the setting.
- Read a book on [Oxford Owl](#); discuss what your child enjoyed about the book.

- Listen to one of David Walliams' books [The world of David Williams](#)

Communication and Language

Mathematics



Supertato needs some help with his numbers and shapes as he is having some trouble. He is in the supermarket and needs your help. Do you think you have the super number power to help? Lets have a go . . .

Look at all this delicious food in the supermarket. Talk about what you can see. Below are a few prompts that you can use:

First of all, gather a range of up to 10 items that you might buy from the supermarket as these will help you with your activity

- Is the food healthy? Why do you think that?
- What foods are classed as healthy?
- What is your favourite food? Why?
- Can you see the Evil pea? Where is he? Why do you think he is hiding?

- Now, try doubling these, remember if you have one tin, double it so then you will have 2
- Try doubling items up to 5 e.g, double 3, double 4, double 5. Write your number sentence
- Supertato needs some solid 3d shapes to trap evil pea, can you help him sort and name shopping items that are [3d shapes](#)? Can you recall the names of the shapes?



Record your child explaining their thoughts and send it to us via email. Encourage your child to speak in complete sentences.

Remember to continue to wash your hands for 20 seconds.

Talk about why it is important to wash your hands.



- What can happen if you do not wash your hands regularly?
- Make up a song that lasts for 20 seconds – you can then sing this song every time you wash your hands.

Cube Cuboid Sphere Cylinder Cone



- Can you name any [2d shapes](#) you can see on the shopping items?
- Supertato can't quite [recognise the coins](#) and make amounts can you help him?

Try and use real coins if you can –

- Which is a 5 pence coin?
- Which one is worth 1 pound?
- Can you tell me what this coin is worth?
- Select two or three coins. How much altogether?
- More Supertato Activities [here](#)



Topic

P.E.

Our Topic this term is all about Superheroes!

EAD/UW

In the story Supertato there are a range of vegetables, can you find and name them all?

- You can learn all about food art [here](#). How about you find some of those fruit and vegetables and make a picture? Or even try [vegetable printing](#) or [food mosaics](#) with them?



- You could even make your own salt dough [Peas in a Pod](#)
- When you look at your fruits and vegetables, how do they look? Can you use your senses to talk about how they look, feel, smell, taste, if you shake them can you hear anything inside?
- Where do you think fruit and vegetables come from? How could you find out? Why not research where fruits and vegetables come from and make a fact file or poster about them. You may already be growing some of your own fruit or veggies, why not send us a photo of your lovely plants and record on a diary how they grow and change.

Don't forget – WASH YOUR HANDS THOROUGHLY and STAY SAFE

Learn about the virus [here](#) and ways to stay safe



If you are coming back to school remember to keep to the rules and keep your distance, wash your hands regularly so we can all be happy and safe.

Try some of these [relaxing techniques](#) if you are feeling worried.

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- [Go noodle](#)
- [Kidz Bop](#)



As we are focusing on superheroes, why not have a go at moving along to this [Go noodle clip](#).

BE SUN SMART



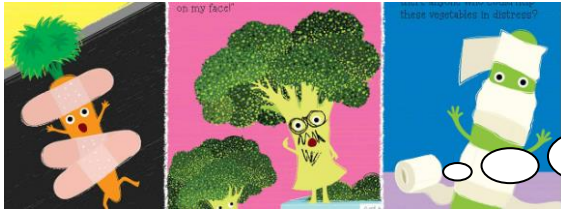
Why not go for a walk with an adult – remember to keep cool with plenty of water, a sun hat and apply sun cream. Try this [season dressing up game](#) to help you decide what to wear.

Supertato needs to keep fit, why not design an obstacle course for you and your family. If you don't have the space, why not try making up a range of exercises.

Supertato needs to stay healthy so he can protect his friends. What food do you think he should eat? What will be refreshing for him in the sun? can you make a fruit smoothie or a fruit kebab how about a summer salad?

PSED

Have you read the story [Supertato](#), well lets recap.



How do you think they are feeling? Why?

What's happened?

Focus on the broccoli, carrot and cucumber.

- How would you feel if you were the carrot?
- What could you do to help the vegetables feel better?
- What about the food in the freezers, what is happening to them? Why?

Additional Resources and Activities

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



[BBC Bitesize](#) are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



There is also the website – [Oak Academy](#) for further help and resources on home learning.

Messages

Hi Reception,

I hope you have all had a restful half term holiday and enjoyed time with your families. I explored the local railway walk with my family and had water fights with my two girls.

Keep yourselves safe, it's not long now and we will be able to see people again at school. I can't wait to see all your smiley faces again.

Miss Elliott

Hi Children,

I hope you are all keeping well and continuing to work hard with your home schooling. I can't believe it has been 10 weeks since we were all at school together, hopefully you have all enjoyed some time with your families and have been able to enjoy the lovely weather that we have been so lucky to have.

I am really looking forward to seeing all your lovely smiley faces soon.

Mrs Godfrey



Dunstall Hill Primary Reception Class

We hope you're enjoying this beautiful weather and we hope to see you soon.

- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.



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