

Summer Term Week 3

Reception

Transition

Read this [story](#) on coming back to school and staying in your small bubble groups.



Remember to:

- Wash your hand for 20 seconds regularly.
- Social distance by staying 2 meters apart.



Phonics

Literacy

Please watch this lesson everyday – [speed sounds](#) set 1 focus on the pronunciation of the pure sounds.

This week our focus is on **speech**.

Our focus book is Supertato click here: [Supertato](#)



Phonics

- Play one of the following phonics games every day:
 1. [Picnic on pluto](#)
 2. [Welcome to the zoo](#)
 3. [Pirate ship flashing sounds](#)

➤ Have a look around your house what objects can you find that begin with the following sounds:

- i
- n
- p
- g
- o



Draw a picture of the objects and have a go at writing the word next to it.

- Remember to continue to play Fred games – sound out the word (CH-I-P) and your child will jump in and say the word (CHIP) [Fred games summary](#)
- Read and write red and [high frequency words](#) - write sentences using the words.



- Look at the picture of the captured vegetables above. What do you think the vegetables could be saying? Draw a picture of your chosen vegetable and draw a speech bubble next to it and write what you think they are saying.



- How do you think Supertato is feeling at the end of the story? Draw a picture and a speech bubble of Supertato and write about his feelings. Start your sentence off with 'I am...'



- Draw a picture of yourself and write about how you are feeling about coming back to school. You might be feeling happy or nervous. It is ok to feel different emotions and remember your teachers are here to help you. 😊

- Continue practising to write their name everyday forming the letters correctly- [letter formation](#) if your





There is a hotline available if you have any questions regarding phonics: homereading@ruthmiskin.com

child can write their first name encourage them to write their surname.

Try and spend 20-30 minutes a day reading.

Last week you had a go at changing the ending of a story. This week have a go at changing the beginning of a story.



- Read one of your favourite stories and have a go at changing the beginning. How can you make the story different? You could change the characters or the setting.
- Read a book on [Oxford Owl](#); discuss what your child enjoyed about the book.
- Listen to one of David Walliams' books [The world of David Williams](#)
- **It's Refugee week – learn more about Refugee week [here](#).**

Communication and Language

Mathematics



Evil Pea is ANGRY because Supertato has locked him away in his freezer once again! Hurray, for Supertato but we in Reception look after all our friends so how can we make Evil pea happy again? Below are a few prompts you can talk about:

- If we release him from the freezer what do you think he will do.
- What makes you happy when you are angry or sad? Do you think that will work for Evil pea?
- Do you think Supertato should say sorry to Evil pea? Why?



Record your child explaining their thoughts and send it to us via email. Encourage your child to speak in complete sentences.



Hi there Super Kids! This week I need some help with **halving**. I would like you to watch this [video](#) so you can learn a little bit about halving. Then we can try halving some fruit and vegetables and even halve numbers!

- Can you halve a fruit? Vegetable? Get an adult to help you with this.



- How about halving the number 2? To do this you will need:
 1. Two pieces of fruit or vegetables.
 2. Two bowls.

Now, place one of each fruit or vegetable into the bowl. In each bowl you will have one piece of fruit/vegetable. Now you have halved two. Follow this

It's Refugee week

Watch this [clip](#) (help them feel at home) about Sana and Dino the dinosaur. It is about how they felt when they had to leave their happy place.



- Talk about how you would feel if you had to leave your home or country.
- What can you do to keep Sana and Dino the dinosaur happy?
- How did Sana and Dino feel at the beginning of the clip?
- How did Sana and Dino feel at the end of the clip?

link for a clearer explanation of [halving into equal groups](#).

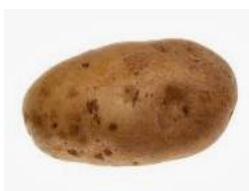
- Follow this [link](#) for further activities.
- Now that you have a bit more understanding, how about halving the numbers 2, 4, 6, 8, 10. You will need up to 10 objects and two bowls to help you halve.
- Try these: can you halve the peas in a pod? Halve a bag of potatoes? What else can you halve in your house?

Topic

Our Topic this term is all about Superheroes!

UW

Have fun with your potato investigation!



- Where will you find a potato?
- What can you do with a potato?

- Supertato would like you to investigate all about potatoes.
- What different types of potatoes can you find? Write a list with photos or drawings.
- Why not try experimenting all the different ways that you can cook a potato- Boil, bake, roast, fry, freeze, leave it out, cook in a microwave. How do they taste? look? smell? Feel?

P.E.

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- [Go noodle](#)
- [Kidz Bop](#)



As we are focusing on superheroes, why not have a go at moving along to this [Go noodle clip](#).

EAD

With your potato masher, why not have a go at creating patterns with it?



- What picture can you make with your masher?
- Try potato printing or decorating your own potato.



It's Refugee Week!

Ask your grownup to read the poem to you below. Take a step back and imagine the world you want to see then have a go at drawing/painting a picture about the world you want to see.

I will not limit myself

I will not be afraid

If it were not imagined

How else could it be made?

PSED



Evil Pea has upset so many of the supermarket items and they are feeling scared and angry.

- What would you want to say to Evil Pea for making them feel this way?
- What if a friend of yours has upset you, what would you do to solve the problem?
- It is important that we think about how we are feeling and how we make others feel. Take a look at this book ['In my Heart'](#) to help you understand

about feelings.

- Can you draw pictures to show the different feelings? How about a smiley face for happy, a rainy cloud for sad?
- Can you think of any times when you have felt sad, angry, happy?



Remember children it is so important that we regularly wash our hands to the Happy Birthday Song. If you sneeze – Catch it! Bin it! Kill it!

If you are back at school we will continue to wash our hands and make sure we clean the toys that we are using.

So that we are safe and we keep each other safe we must keep to the social distancing rules and follow the arrows around school.

Look out for posters and listen to adults. School may look a bit different but we will have a fun and safe time at school!

Additional Resources and Activities

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



[BBC Bitesize](#) are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



There is also the website – [Oak Academy](#) for further help and resources on home learning.

Messages

Hi reception,

I hope you are all ok and keeping safe, it's nice to see that you have been doing your school work. You have been doing a brilliant job and hopefully it won't be too long now until we get to see you back at school.

We have all missed you and can't wait to see all your smiley faces again.

Miss Machin

Hi reception,

We are all missing you so much and can't wait for you to be back at school. I hope you have been having fun with your brothers and sisters at home and sharing your learning with them. I enjoyed phoning your parents to see how you are doing and was so happy when I got to speak to some of you.

Big hugs, keep washing those hands and see you soon.

Mrs Down



Dunstall Hill Primary Reception Class

Hello Reception, how are you all?
Where has the sun gone?
Let's sing a song to make the rain go away...

Rain, rain go away,
Come back another day,
Reception children want to play,
Rain, rain go away.

- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.



dh.eyfshomelearning@perryhallmat.co.uk

