

Summer Term Week 4

Reception

Transition

Read this [story](#) on coming back to school and staying in your small bubble groups.



Remember to:

- Wash your hand for 20 seconds regularly.
- Social distance by staying 2 meters apart.



Phonics - done

Please watch this lesson everyday – [speed sounds](#) set 1 focus on the pronunciation of the pure sounds.

f	l	m	n	r	s	v	z	sh	th	ng	nk	
b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												
a	e	i	o	u	ay	ee	igh	ow				
oo	ee	ar	or	air	ir	ou	oy					

➤ Play one of the following **blending games** every day on [phonics bloom](#)

1. [Pirate ship flashing sounds](#)
2. [Match words to pictures](#)
3. [Fishy phonics](#)



➤ Have a look around your house what objects can you find that begin with the following sounds:

- c
- k
- u
- b
- f



Draw a picture of the objects and have a go at writing the word next to it.

Phonics

- Remember to continue to play Fred games – sound out the word (SH-O-P-S) and your child will jump in and say the word (SHOPS) [Fred games summary](#)
- Read and write red and [high frequency words](#) - write sentences using the words. E.G: **I can go to**

Literacy – to complete

This week our focus is on **writing cards**.

Our focus book is [Supertato](#)



➤ This is our last week on Supertato. Write him a thankyou card for helping all the vegetables.

➤ Write a thankyou card for a special person who has helped you with your home learning at home. This can be your mum, dad, siblings and grandparents.



➤ Write a thankyou card to Boris Jhonson for always trying his hardest to be a good leader.

Research with an adult: who is Boris Jhonson? How has he helped the country? Have you seen him on TV recently? Why?

Try and spend 20-30 minutes a day reading.

➤ Read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.



➤ Listen to one of David Walliams' books [The world of David Williams](#)

➤ Read Mrs Khan' favourite book [here](#).

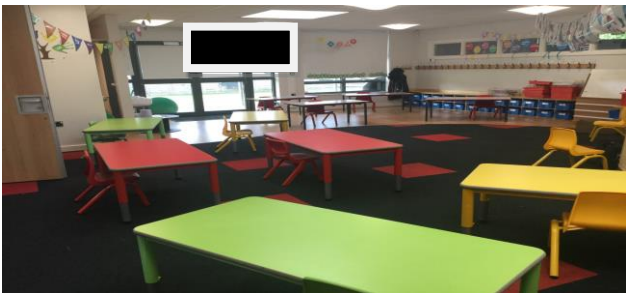
the shops.

There is a hotline available if you have any questions regarding phonics: homereading@ruthmiskin.com

- Read Mrs Lal's favourite book [here](#).

Communication and Language – to complete

Mathematics



Take a look at the pictures of the classroom now (RAK and RHM). Below are a few prompts you can use to talk to your child about the layout of the classrooms and the reasons behind this.

- How do you feel about the classrooms changing?
- How have they changed?
- Are you excited about going back to school?
- What do you miss the most about school?
- Do you prefer learning at home or at school?



Record your child explaining their thoughts and send it to us via email. Encourage your child to speak in complete sentences.

To ease the transition and to make it easier for the children we have addressed common questions your child may have in red below.

Take this opportunity to talk to your child about how they are feeling about returning to school/not returning to school.

- Why have the classrooms changed?

The classrooms have changed so we can all social distance and keep each other safe. By doing this we will lower the risk of infections and you can come to school everyday.



I love sharing with my friends. We share toys and food which is great for me! Let's have a look at some things we can share and how we can share fairly.

- Have you got any fruit in a bowl? Why not share the fruit with your family, do they get the same as you? If not, why not? What can you do? Follow this [link](#) to help
- Follow this [link](#) to find out about sharing in equal groups. Now try sharing and counting equal groups
- What about when things cannot be shared equally? Follow this [link](#)
- When we are writing a number sentence about sharing, we need to know how many objects there are you want to share and how many people you want to share with. For example, if there are 6 sweets and we are sharing with 3 children this is the number sentence for it:
$$6 \div 3 = 2$$
 The answer is 2 because they get 2 sweets each.
- Try some of these sharing games to help you understand [Share Bones](#), [Share with Dogs](#).

- What is a bubble?

A bubble is a group of children that will stay together all day with the same adults. This is like a small school family. Again, this is to minimise the risk of infection and to keep you and your family members safe.

- Why have some of the toys been put away?

Some of the toys have been put away as they are too difficult to wash and germs can stay on them for longer.

- Will I be with my friends?

You may not be with your friends but you will be with a familiar adult that you know – so need to worry as you will not be alone. We are all here to help!

- Who can I talk to if I am feeling worried/sad/scared?

Firstly, we will try our hardest to make your return as smooth as possible with lots of fun things to do at school. However, if you do feel sad, scared or if you are worried about anything then you can talk to the adults in your bubble. They are there to keep you safe and to listen to you.

Topic

P.E.

Our Topic this term is all about Superheroes!

EAD

With your fruit and vegetables, you can design and make your own Superhero! Here are some examples of what they can look like, but we creative and imaginative . . .



Can you make up a story or retell the Supertato story with your vegetables? What will they say?



UW

- Can you make list of all the fruit and vegetables starting in order of the alphabet?
- Pick out your favourite fruit and vegetables, why are they your favourite?
- Try designing and making your own healthy food meal using those fruit and vegetables on your list.
- How do they look, smell, feel, taste?
- Why not try tasting fruit or vegetables you haven't tasted before?
- Follow this [link](#) to learn about foods and healthy eating and this [healthy eating song](#)



PSED

During this time of lockdown it has been very different

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- [Go noodle](#)
- [Kidz Bop](#)



As we are focusing on superheroes, why not have a go at moving along to this [Go noodle clip](#).

Here's another [superhero workout](#). Stay active!



and we have had to follow new routines and social distancing measures. We have all had to be very brave and get used to these changes. Just like Supertato was brave to fight against the evil pea, we need to be just as brave to fight against the virus by keeping safe.

- How did you feel when lockdown began? How do you feel now? What can make you feel better?
- Can you think of another time when you have had to be brave?
- What about during lockdown, when did you feel you had to be brave?
- What would you reward Supertato with for being so brave?
- Use the emoji's to recognise and talk about your feelings.



Remember children it is so important that we regularly wash our hands to the Happy Birthday Song. If you sneeze – Catch it! Bin it! Kill it! Use the snuffle station to wipe your nose.

If you are back at school, we will continue to wash our hands and make sure we clean the toys that we are using.

So that we are safe and we keep each other safe we must keep to the social distancing rules and follow the arrows around school. Look out for posters and listen to adults. School may look a bit different but we will have a fun and safe time at school!

Additional Resources and Activities

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



[BBC Bitesize](#) are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



There is also the website – [Oak Academy](#) for further help and resources on home learning.

Messages

Hello Reception,
How are you all?

Exciting times ahead as some of you will be getting ready to return to school next week. This can be a worrying time but just remember that you are not alone...you can talk to the adult in your bubble about anything that makes you sad. We are all here to help you 😊.

I hope to see some of you very soon,
Mrs Khan.

To all you fantastic heroes that have been working super hard and keeping up with your home learning, well done and huge round of applause.

It is not long now, and we will soon be able to see some of our friends and teachers.

Just remember to follow the routines and listen to your adults.

Take care and see you soon,

Mrs Lal



Dunstall Hill Primary Reception Class

Hello Reception 😊

Wow your singing worked! It stopped raining and the sun has appeared. Waheeeeee!

Miss you all.

- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.



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