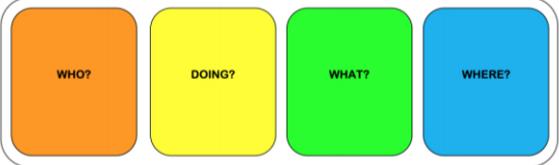


Summer Term 2 – week 2	
<p style="text-align: center;">English</p> <p>Reading Read/listen to a book on Oxford Owl, Audible, BookTrust or Love Reading and discuss with your child – What did you enjoyed? Who was the main character? Can you retell parts of the story? <i>In year 1 to 6 home learning there will be a more structured week around reading a book and completing tasks.</i></p> <p style="text-align: center;"> Reading</p> <p>Ruth Miskin - Set 1, set 2 and set 3 sounds, story time and support for parents when teaching RWI <i>Or see year 1 phonics in home learning for a more structured week.</i> Letters and sounds – free letters and sounds activities.</p>	<p style="text-align: center;">Speech, language and communication</p> <p>Speech and language therapy If your child receives speech and language therapy it is important that you work towards those targets or visit Wolverhampton SaLT for more information.</p> <p style="text-align: center;"></p> <p>Colourful semantics grid – who? Doing? What? Where? Colourful semantics set – Makaton set A Sentence ordering – cut up and order</p> <div style="text-align: center;">  </div>
<p style="text-align: center;">Maths</p> <p>Oak national academy - Numeracy will be supporting home learning by exploring number through songs and play Lesson 1 – 5 speckled frogs Lesson 2 – 5 current buns Lesson 3 – 5 little ducks Lesson 4 – 5 little men in a flying saucers Lesson 5 – 5 little apples</p>	<p style="text-align: center;">Fine and gross motor skills</p> <p>12 sensory play ideas – hands on ideas for sensory play ideas to support fine motor skills. Dough Disco - Dough Disco is a popular fine motor skill exercise. Alphabet letter – activity to support fine motor skills by tracing letters. Grammar drills – gross motor skills - days of the week activities</p>
<p style="text-align: center;">Wellbeing</p> <p>Stress buster – drama based relaxation activities. Bee here – social story to support anxiety. Seven keep calm activities - simple relaxation and mindfulness activities. Stop, breathe and think – mindfulness and meditation.</p> <p style="text-align: center;"> Wellbeing</p>	<p style="text-align: center;">Memory and processing</p> <p>Kim's game – party memory game. The dad lab – Fun science experiments. SOS spelling - A dyslexia friendly approach to learning spelling.</p> <p style="text-align: center;"></p>
Parent information	
<p>Resources and home learning - Outreach Wolverhampton</p> <ul style="list-style-type: none"> • Autism • Dyslexia and Dyscalculia • Sensory Needs • Mental Health and Behaviour • Learning Difficulties • Useful Links 	
<p>Parent Support - Wolverhampton Outreach Service Government guidance - Advice for parents and carers looking after children with special educational needs and disabilities (SEND). Wolverhampton information network - Coronavirus Advice and Information.</p>	

Support

We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.

Rather than beginning with 'Age Related Expectations', it is a chance to focus on what your child already knows and to build up from there. You can always access lower year groups work. If your child is in year 5 but is currently working at year 2 in maths, they can access the year 2 resources to support. If you are unsure of what level your child is currently working at – contact your class teacher via the class email.

If you need any additional support, please contact the school SENCO 'Miss MacDonald' by phoning the school office **01902 556417** and leaving your child's name and the best way to contact you or contact your child's class teacher by using the year group e-mail.

