











Summer Term 2 – week 3	
English	Speech, language and communication
<p><b>Reading</b> Read/listen to a book on <a href="#">Oxford Owl</a>, <a href="#">Audible</a>, <a href="#">BookTrust</a> or <a href="#">Love Reading</a> and discuss with your child – What did you enjoyed? Who was the main character? Can you retell parts of the story? <i>In year 1 to 6 home learning there will be a more structured week around reading a book and completing tasks.</i></p> <p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;"></p> <p><a href="#">Ruth Miskin</a> - Set 1, set 2 and set 3 sounds, story time and support for parents when teaching RWI <i>Or see year 1 phonics in home learning for a more structured week.</i> <a href="#">Letters and sounds</a> – free letters and sounds activities.</p>	<p><b>Speech and language therapy</b> If your child receives speech and language therapy it is important that you work towards those targets or visit <a href="#">Wolverhampton SaLT</a> for more information.</p> <p style="text-align: center;"></p> <p>Look at a selection of family photographs and discuss the changes over time.</p> <ul style="list-style-type: none"> <li>• Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?</li> <li>• Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.</li> </ul>
Maths	Fine and gross motor skills
<p><a href="#">Oak national academy</a> – Numbers to 10</p> <p><a href="#">Lesson 1</a> – To match numerals to the correct amount of objects <a href="#">Lesson 2</a> – To match numerals to the correct amount of fingers <a href="#">Lesson 3</a> – To explore the concept of more <a href="#">Lesson 4</a> – To explore the concept of less <a href="#">Lesson 5</a> – To compare two amounts using more and less.</p> <p>Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</p>	<p><a href="#">Dough Disco</a> - Dough Disco is a popular fine motor skill exercise. <a href="#">Grammar drills</a> – gross motor skills - days of the week activities</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  1) RUNNING/WALKING         </div> <div style="text-align: center;">  2) HOPPING         </div> <div style="text-align: center;">  3) JUMPING         </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  4) WRITING/DRAWING         </div> <div style="text-align: center;">  5) CUTTING OUT         </div> <div style="text-align: center;">  6) USING A KNIFE AND FORK         </div> </div>
Wellbeing	Memory and processing
<p><a href="#">Stress buster</a> – drama based relaxation activities. <a href="#">Bee here</a> – social story to support anxiety. <a href="#">Seven keep calm activities</a> - simple relaxation and mindfulness activities. <a href="#">Stop, breathe and think</a> – mindfulness and meditation.</p> <p style="text-align: center;"><b>Wellbeing</b></p> <p style="text-align: center;"></p>	<p><a href="#">Kim's game</a> – party memory game. <a href="#">The dad lab</a> – Fun science experiments. <a href="#">SOS spelling</a> - A dyslexia friendly approach to learning spelling.</p> <p style="text-align: center;"></p>

## Parent information

### [Resources and home learning](#) - Outreach Wolverhampton

- [Autism](#)
- [Dyslexia and Dyscalculia](#)
- [Sensory Needs](#)
- [Mental Health and Behaviour](#)
- [Learning Difficulties](#)
- [Useful Links](#)

### [Parent Support](#) - Wolverhampton Outreach Service

[Government guidance](#) - Advice for parents and carers looking after children with special educational needs and disabilities (SEND).

[Wolverhampton information network](#) - Coronavirus Advice and Information.

## Support

We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.

Rather than beginning with 'Age Related Expectations', it is a chance to focus on what your child already knows and to build up from there. You can always access lower year groups work. If your child is in year 5 but is currently working at year 2 in maths, they can access the year 2 resources to support. If you are unsure of what level your child is currently working at – contact your class teacher via the class email.

If you need any additional support, please contact the school SENCO 'Miss MacDonald' by phoning the school office **01902 556417** and leaving your child's name and the best way to contact you or contact your child's class teacher by using the year group e-mail.

