

Summer Term 2 Week 1

Reception

Transition



It is important to keep your distance and follow guidelines to [social distancing](#).

Have you remembered to [wash your hands](#)?



Phonics

Literacy

Speed sounds lessons are available on YouTube Monday to Friday [Phonics](#) starting from 9:30.

Please watch this lesson everyday – [speed sounds](#) set 1 focus on the pronunciation of the pure sounds.



- Play one of the following **games** every Day. These games will support you with your phonics knowledge.
- 1. [Reading words with Hedgehog](#)
- 2. [Phonics songs](#)
- 3. [Memory Game](#)
- 4. [Partners in rhyme](#)
- Read and write red and [high frequency words](#) - write sentences using the words.
- Remember to continue to play Fred games – sound out the word (SH-O-P-S) and your child will jump in and say the word (SHOPS) [Fred games summary](#)



There is a hotline available if you have any questions regarding phonics: homereading@ruthmiskin.com

This week our focus is on **thinking about what makes a superhero.**

Not all superheroes wear capes, we are going to start our topic off by talking about key workers and family members – they are also superheroes.

- Draw a picture of your favourite key worker and write about them.

Below are a few ideas that you could write about. What are their jobs? How have they helped society? How have they helped you?



- Think about superheroes that live in your house that have helped you during the lockdown: mum, dad, siblings. Write them a thankyou card to show them how much they are appreciated and loved.
- Continue practising to write their name everyday forming the letters correctly- [letter formation](#) if your child can write their first name encourage them to write their surname.

Try and spend 20-30 minutes a day reading.



- Read a book on [Oxford Owl](#); discuss what your child enjoyed about the book.
- Listen to one of David Walliams' books [The world of David Williams](#)
- Here are some stories that you can access on youtube that we have covered in school.

1. [Funny Bones](#)
2. [Can't you sleep little bear?](#)
3. [Goldilocks and the Three Bears](#)

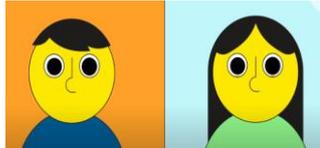
Talk about which is your favourite story and why. Who are your favourite characters? Where is each story set?

Communication and Language

Mathematics

Watch this clip on [social distancing](#) and talk about the content. Below are a few suggestions you can talk about:

- Why do we need to social distance?
- How can we stop Coronavirus from spreading?
- How does this make you feel?



Record your child explaining their thoughts and send it to us via email. Encourage your child to speak in complete sentences.

Sing along to this [handwashing song](#). Talk about the importance of hand washing. Have a go at making up your own handwashing song.



Hey Boys and Girls! It's time for some superhero number work. This week we are recapping on numbers- adding and subtracting. Get your brains in gear and put your super costumes on as we learn about numbers and remember you can use your own objects or a number line to help.



- Find [one more and one less](#) by following this link to a classroom lesson with activities.
- Find [one less than a given number](#)
- Finding [one more than a number to 20](#)
- [Counting Objects up to 20](#)
- [Developing a sense of Number 10](#)

Topic

P.E.

Our Topic this term is Superheroes!

EAD

During the Covid-19 Pandemic the nation has been decorating fronts of their houses and windows with beautiful rainbows as a gesture to say thank you to the NHS doctors and nurses. Have you made a rainbow? We

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)



would love to see your creations. If you haven't made one yet how about you have a go- here are some suggestions for you

- Paint a rainbow, make a [rainbow song and dance](#)

- [Make a rainbow](#) paper chain, rainbow flowers



- Rainbow Mobile – see cloud picture



- If you don't have paint, make your own by following this [Paint](#) link
- You can be creative and find other ways to say 'Thank you' to your heroes, you could make a [gift bag](#) and put something nice inside for your hero, draw a picture to say thank you, write a card or a message, make a food parcel with the help of an adult.

UW

Our topic this term is all about Superheroes! And what a great way to start the topic by recognising and celebrating all the fantastic work the doctors, nurses, teachers and store assistants have done just so that we can be safe! During this time my mom has been my hero too because I can talk to her and she makes me feel better. Who has been your hero during this time?



Learn about [people who help us](#) and where [people who help us](#) work.

Maybe your mom, dad, brother or sister has been your hero. Can you talk about why they have been your hero?



How can you say thank you for being your hero? (See EAD activities)

How about you mind map or make a list of all the heroes you know- these could be real or your favourite heroes.



What makes a hero a hero? What good deeds do they do?

- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- [Go noodle](#)
- [Kidz Bop](#)

Challenge

Can you think of superhero moves, can you move like a superhero?

How about making up your own dance

- Try this '[rainbow song and dance](#)'
- Continue with your [fine motor control](#) activities
- Don't forget to [wash your hands](#) and wash your clothes regularly and [get dressed](#)
- Try some of these ways of being mindful by following this calendar



ACTION CALENDAR: MEANINGFUL MAY 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
"Start Where You Are. Use What You Have." Do What You Can" ~ Arthur Ashe				1 Take a minute to remember what really matters to you and why	2 Do something meaningful for someone you really care about	3 Reconnect with nature today, even if you're stuck indoors
4 Focus on what you can do rather than what you can't do	5 Send friends a photo of a time you all enjoyed together	6 Take a step towards one of your life goals, however small	7 Let someone you love know how much they mean to you	8 Set yourself a kindness mission. Give your time to help others	9 Look out for positive news and reasons to be cheerful today	10 Tell someone about why your favourite music means a lot to you
11 What are your most important values? Use them today	12 Be grateful for the little things, even in difficult times	13 Today do something to care for the natural world	14 Show your gratitude to people who are helping to make things better	15 Find out about the values and traditions of another culture	16 Look around you and notice five things you find meaningful	17 Take a positive action to help in your local community
18 Hand-write a note to someone you love and send them a photo of it	19 Find a way to craft what you are doing to give it more meaning	20 Reflect on what makes you feel really valued and appreciated	21 Share photos of 3 things you find meaningful or memorable	22 Ask a loved one or colleague what matters most to them and why	23 Share an inspiring quote with others to give them a boost	24 Do something special today and revisit it in your memory tonight
25 Give your time to help a project or charity you care about	26 Recall three things you've done that you are really proud of	27 Today link your decisions and choices to your purpose in life	28 Tell someone about an event in your life that was really meaningful	29 Think about how your actions make a difference for others	30 Find three good reasons to be hopeful about the future	31 Look up at the sky. Remember we are all part of something bigger

ACTION FOR HAPPINESS www.actionforhappiness.org

Draw or paint your superhero. Maybe you can even use your lego to construct your hero!

PSED

To keep ourselves and others safe it is important to

-[Wash our hands](#) regularly

- Keep your [2m distance](#)

-Wash your clothes if you have been out

-Catch it Bin it Kill it!

-Learn about [Germs](#) here



CATCH IT 
Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.

BIN IT 
Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.

KILL IT 
Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.

Additional Resources and Activities

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



[BBC Bitesize](#) are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



There is also the website – [Oak Academy](#) for further help and resources on home learning.

Messages

Hello Reception,

I hope you are keeping safe and enjoying the weather with your families.

I am having lots of fun with my daughter – Amirah playing with sand and water. It's our favourite thing to do!

Email me and let me know what you are enjoying doing at home.

From Mrs Khan

Hey all you lovely lot I am missing you so much and can't wait to see you all.

Remember to wash your hands and always keep your distance, to help you understand this we have put lots of useful videos in the home learning for you.

I hope that you have kept safe and helped your mummies and daddies stay safe too. I look forward to greeting you and seeing how much you have grown!

Mrs Lal



Dunstall Hill Primary Reception Class

Stay safe and keep smiling our little lovelies! We miss you!

- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.



dh.eyfshomelearning@perryhallmat.co.uk

