

Dunstall Hill Primary Home Learning

Summer 2 Week 4 Year 1



Transition

Understand more about what [social distancing](#) means.
Learn how to [wash your hands](#) thoroughly.



Phonics

To help children learning to read at home during school closure, Ruth Miskin are streaming 7 phonics, reading and spelling lessons every weekday on our [YouTube channel](#).



Each lesson is ten to fifteen minutes long and available for 24 hours.



Timings:

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45
Time (PM)	
Storytime with Nick (Mon, Wed, Fri)	2.00

Monday 22nd June

- Set 1 - e
- Set 2 - ow
- Set 3 - ear

Reading longer words – ee/
ea (restarts) 4

Tuesday 23rd June

- Set 1 - l
- Set 2 - oo – poo at the zoo
- Set 3 – ure

Reading longer words – oy/ oi

Wednesday 24th June

Maths

Using White Rose Maths Academy you are able to access weekly and daily sessions to support learning from home.

Use these video clips ([week 7](#)) to complete the activities below.

Week 4 session 1 [Count in 2s](#).

Counting backwards in 2s



There were 12 boxes of juice.
After break time the children were thirsty.
Let's count backwards in 2s.

Week
4
session
2
[Count
in 5s.](#)

How many pears?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

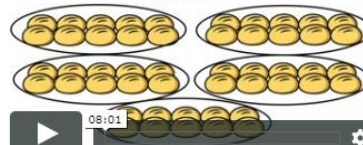


Week 4 session 3 [Count in 10s](#).

Bread rolls are sold in packs of 10



How many packs would you need to buy for 50
people?



Week 4 session 4 [Add equal amounts](#).

Set 1 - h
 Set 2 – oo – look at a book
 Set 3 – ea (Set 3 restarts)

Reading longer words – ay/ a -e/ ai

Thursday 25th June

Set 1 - r
 Set 2 - ar
 Set 3 – oi

Reading longer words – igh/ i - e

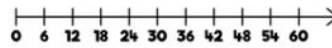
Friday 26th June

Set 1 - j
 Set 2 - or
 Set 3 – a - e

Reading longer words – ow/ o -e/ oa



There are equal groups of



+ + + =

Week 4
 session
 5

Challenge.

[Position and direction in football.](#)



Watch this video and learn about position and direction.



Go through this slide show.

Now complete activities 1 and 2



English (Writing)

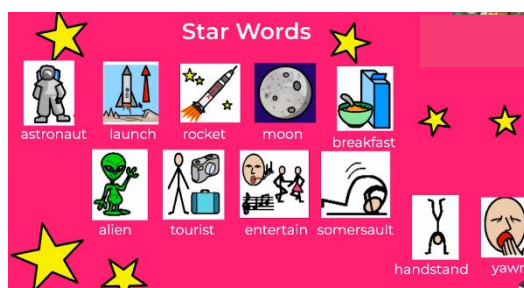
Week 4 Session 1



[To listen to the story](#)



In this lesson, we will be listening to the story of The Man on the Moon. We are going to be imagining that we are the man on the moon this week and we will write a recount as if we were an astronaut.



Topic/Science

Science: The senses

Watch this video about the senses.



[What are the](#)

[senses?](#)

- Complete the activity and take the quiz.
- Draw a picture of yourself and label the five senses.

Music

Now join in and sing the following song:

[A sailor went to sea.](#)

Can you answer the retrieval questions at the end of the story?



Week 4 Session 2

[To memorise a story using pictures.](#)

In this lesson, we will draw a map of our recount so that we can remember the key events. You will need a piece of paper and a pencil.



Week 4 Session 3

[To use the first person and the past tense.](#)

In this lesson, we will be learning about the first person and the past tense to ensure that we use the key features of a recount.

For example:

She walks to the park.



I walked to the park.

Week 4 Session 4

[To begin to write our recount.](#)



Geography

Find out about safety at Poole beach with Barnaby Bear.



Watch this video about [lifeguards and lifeboats.](#)

Draw and write a sentence about Barnaby Bear's sea adventure.

Draw and label a picture of a lifeguard and a lifeboat.

Would you like to go on a boat?
Explain your answer.

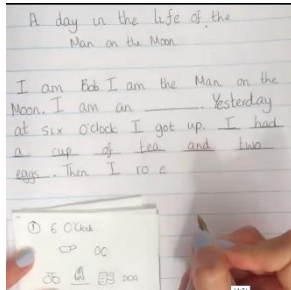
RE: [God's gift to people](#)

An animation of a story told by Jesus to help his followers understand about God's gift to his people.

Explain what happened in the story?



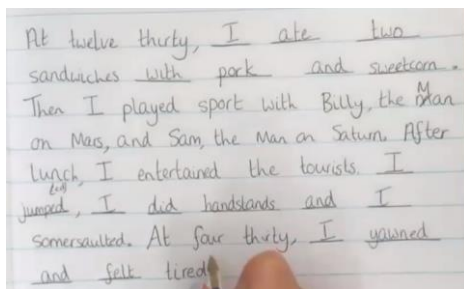
We will start to write our recount of the day of The Man on the Moon. You will need lined paper and a pencil.



Week 4 Session 5

To continue to write our recount

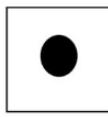
We will complete our writing that we started in Lesson 4 and also edit our work.



Remember to use:



Finger spaces



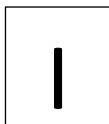
Full stop



Capital letter



Phonics



First person

PSHE: Working together as a team

Six volunteers learn the skills needed to work as a team. The children explain the skills they could bring to team-working. After the challenge is explained, the children plan the jobs they might do.













What skills do you think are needed when working as part of a team?

Art: Paper Plate Snake

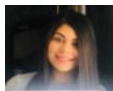
Have fun creating a colourful snake from a paper plate.



Exercise/PE	Wellbeing
<p>In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:</p> <ul style="list-style-type: none"> • Disney 10 Minute Shakeups • Super Movers • #ThisIsPE • PE with Joe Wicks • Indoor Activities for Kids  	<p>These activities are here to support wellbeing and mindfulness.</p> <ul style="list-style-type: none"> • Go on an underwater yoga adventure with Jaimie.  <ul style="list-style-type: none"> • Listen to some music and relax.  <ul style="list-style-type: none"> • Watch the video to help you identify and understand your feelings- Mini treasure chest.  <ul style="list-style-type: none"> • Mindfulness – Pin wheel breathing • HeadStart's Five Ways to Wellbeing Activity Pack • Supporting Families Wellbeing
Additional Resources and Activities	
<p>Remember to keep up-to-date with your times tables by logging onto TTrockstars</p>   <p>What is Classroom Secrets Kids? A brand new site from Classroom Secrets packed full of activities for children to use independently.</p> <p>Twinkl Home Learning Hub. The Home Learning Hub every posts a new set of daily activities to get involved with.</p>   <p>BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click here for more information.</p>  <p>There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. Click here.</p>	

Messages

- Wash your hands thoroughly and look after yourself and your family.
- Thank you for working hard at home.
- Please read and practice your sounds daily.
- Practise building words using your sounds.
- Count on in 5s and 10s.



This is our year 1 email address
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