

Summer Term Week 7

Year 3

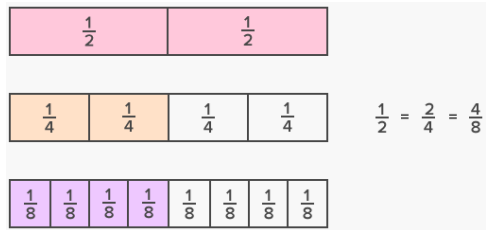
Mathematics

Well done for working hard on addition and subtraction last week. This week, our focus in maths is going to be fractions. There will be many activities for you on **equivalent fractions**. Please see the links below to some videos that may help you before you begin the activities.

Watch these [videos](#) before having a go at the equivalent fractions worksheets below.

Monday – Have a go at activity 1 on [equivalent fractions](#)

Tuesday – Now that you are familiar with equivalent fractions, have a go at activity 2 on [equivalent fractions](#).



Wednesday – Complete activity 3 on [equivalent fractions](#)

Thursday – Today, you are going to be [comparing fractions](#)

Friday – Your last activity this week is on [ordering fractions](#).

Guided Reading

During our topic Ancient Greece, we will be reading some Greek myths. Read the story of [Pandora's Box](#).

Monday- Language

Find synonyms for these words in the text.

Happy, Wanted, Intrigued, Tasty, Weird (2 words), Present, Worry, Glance



Tuesday – Summarise

Can you retell the story in 5 sentences?



Wednesday – Retrieval

1. What did Epimetheus want most in the world?
2. What was Epimetheus' house like?
3. What did Pandora find in the cellar?
4. Who came to the house to talk to Epimetheus?
5. When did Pandora open the chest?



Thursday – Inference

Think about these three points in the story:

- When Pandora arrived
- When Pandora was looking around the house
- When Pandora opened the chest



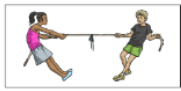
How did Epimetheus and Pandora feel at each point? How do you know?




Friday – Predict

What do you think happened next? How did Epimetheus react? What did Pandora do?



Write a short paragraph to finish the story.

English (Writing)	Topic/Science
<p>This week you are going to retell the story of Pandora's box – make sure you read it first!</p> <p>Monday Can you find the mistakes in the text? Look out for punctuation (CL . ' "" ? !) and spelling errors. Challenge: Can you find a metaphor in the text?</p> <p>Tuesday Draw a picture of Pandora. Around the outside, write impressive adjectives to describe her. Challenge: Create some similes and metaphors to describe Pandora</p> <p>Wednesday Create a storyboard to retell the story. Draw a picture and write a short sentence below each picture. Challenge: Think of an opener to begin each section e.g. Long ago, Suddenly, Tiptoeing down the stairs,</p> <p>Thursday - Show not tell Let's think about how the characters show how they are feeling. Think about their feelings at each point in the text. Write a sentence describing what they do e.g. Pandora gasped when the creatures flew out. (She was shocked.) Epimetheus grinned when Pandora arrived. (He was happy.) Challenge: Look through your storyboard from yesterday. Can you add some show not tell?</p> <p>Friday Use your storyboard to retell the story of Pandora's box. Try to include:</p> <ul style="list-style-type: none"> - Adjectives and similes in description - Interesting openers - Show not tell - Dialogue 	<p>Science We are starting a new topic this term in science – FORCES AND MAGNETS. Watch the video below about forces: Can you draw examples of pushes and pulls in action using this layout to help you?</p> <p style="text-align: center;">Pushes and Pulls</p> <p><small>Forces are pushes and pulls. These pushes and pulls usually change the motion of an object. They could make an object start to move, go faster, stop moving or go slower.</small></p> <div style="text-align: center;">  <p>pull</p> </div> <p><small>Draw examples of actions in the boxes below to show pushes and pulls in action. One example has been done for you.</small></p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 150px; height: 100px;"></div> <div style="border: 1px solid black; width: 150px; height: 100px;"></div> </div> <p>History Watch this Horrible Histories video about the Groovy Greeks. Write down:</p> <ul style="list-style-type: none"> - 3 things you learnt - 3 questions you have <p>Art/DT Greek pots tell us a lot about life in Greece. They came in all shapes and sizes. Have a look at the pots on this website. Which design is your favourite? Why? What do the patterns on the pots tell you?</p> <p>German Last week, we learnt about birthdays. Watch this video and listen out for the numbers you know. How old are the people? Now practise saying how old you are in German.</p> <p>Computing Look back on the video from last week. Can you write a set of instructions for someone to learn to send an email?</p> <p>PSHE Draw a picture of yourself and around the outside write/draw some things that you spend your money on. What do your family spend money on? How is this the same as your list? How is it different?</p>

Spelling	Handwriting
<p>This week we are looking at homophones. These are words which <i>sound the same but have different meanings and are spelt differently</i> e.g. wear and where.</p> <ol style="list-style-type: none"> 1. no/know 2. write/right 3. where/wear 4. meat/meet 5. break/brake 6. week/weak <p>Can you write a sentence using each of these spellings to show you know what they mean? e.g. I wear a uniform to school. Where are you?</p> <p>Year 3 & 4 spelling words:</p> <ol style="list-style-type: none"> 1. position 2. possess 3. possession 4. possible 5. potatoes 	<p>This week we are practising spacing between letters with words ending –ed.</p>  <p>grinned tested</p> <p>jumped rested</p> <p>clapped</p>
Exercise/PE	Wellbeing
<p>Make sure you are keeping up with your daily exercise- it's so important for your physical and mental health.</p> <ul style="list-style-type: none"> • Disney 10 Minute Shakeups • Super Movers  • #ThisIsPE • PE with Joe Wicks • Indoor Activities for Kids • Get involved in this 'Take Action, Get Active' initiative for Mental Health Awareness week 	<p>Look back on last week's learning for more resources.</p> <p>Can you write a postcard to a friend, family member or teacher about lockdown? You could tell them:</p> <ul style="list-style-type: none"> - What you have been doing - What has been hard - What has been good - How you are feeling now - What you are looking forward to 

Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

The government have released a long list of [resources](#) to access work at home.

We recommend:

[Twinkl Home Learning Hub](#), which has lots of activities for all subjects.



[BBC Bitesize](#) has loads of handy revision videos and lessons.

There are plenty of resources available for all ages on [Purple Mash](#). All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent.



[Oak National Academy](#) has lots of video lessons for different subjects in every year group.

Messages

Hello again year 3!

We can't believe how the time is flying. It feels like a long time since we last saw your smiling faces but we think about you every day and can't wait to see you again soon.

Last week's riddle: The walls of a greenhouse are made of glass!

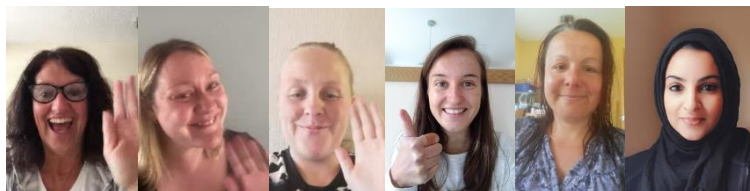
Riddle of the week:

What goes up and down but never moves?

We're really looking forward to reading more of your fantastic work this week- keep it coming!

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Love from us all 😊



Mrs McKenzie Miss Merchant Miss Burton Miss Vaughan Miss Wolf Miss Ali