

**Summer Term Week 8**

**Year 3**

**Mathematics**

Well done year 3 for putting in super effort towards your home learning last week. This week our focus in maths is going to be PLACE VALUE.

**Monday** – [What is place value?](#) Watch the video and have a go at some of the interactive activities.



**Tuesday** – Have a go at this activity on [recognising place value](#)

**Wednesday** – Have a go at [writing three digit numbers](#)

**Thursday** – Today, you will be ordering numbers. Have a go at [activity 1 \(solving problems\)](#)

**Friday** – Today we are continuing with ordering numbers. Have a go at [activity 2 \(ordering numbers joke worksheets\)](#)

**Guided Reading**

We're going to continue reading Greek myths and this week we are going to read the [story of Icarus](#).

**Monday – Language**

Read the story. Can you underline some **adjectives**, **nouns**, **verbs** and **adverbs** in different colours? Use this [document](#) to help you.



**Tuesday – Retrieval**

1. What did Icarus' father do as a job?
2. Why did Icarus want to leave Crete?
3. Why couldn't they escape?
4. What did Icarus' father invent next? What materials did he use?
5. When did they leave? Why?
6. Where did Icarus' father tell him to fly? Why?



**Wednesday – Summarise**

Can you retell the story in 5 sentences?

What 5 pictures would you draw to help you retell the story?



**Thursday – Inference**

Think about these 3 points in the story. Choose an emoji to describe how you think he was feeling and explain why you chose it.

- When Icarus lived in the palace
- When his father told him about his plan
- When he flew up to the sun



**Friday – Predict**

What do you think happened next? Write the ending to the story.



## English (Writing)

This week is refugee week.

Refugees are people who have to flee their homes because of conflict or persecution. There are nearly 20 million refugees in the world.

The theme for 2020 is **Imagine**.

'To imagine' means to picture something you can't currently see. Especially at the moment, when everything feels different, imagination can help us to get somewhere new!

If you want to find out more, there are many activities on the [refugee week website](#).

### Monday

Watch [Carly's story](#) and answer these questions.

- Why did Carly leave her home?
- What problems does Carly face on her travels?
- Carly meets different characters in her travels. Why doesn't Carly stay with the characters she meets?
- Why does she decide to stay with Mr. Friendly and his family?
- How do you think Carly feels at the beginning of the video? How does she feel at the end?

### Tuesday

Retell Carly's story.

What happens at the beginning, middle and end? Who does she meet on the way?

### Wednesday

Think back to your story retell from yesterday. How do you think Carly would feel at each point in the story?

Write a list of questions you would ask Carly. How do you think she would answer?

## Topic/Science

### Science

Watch the [video](#) below about magnets. What materials can you find around your house that are magnetic?

Make a list of magnetic materials. *If you don't have a magnet you can just make a prediction.*

#### Magnetic Materials Investigation

**Amazing Fact**  
In ancient times, the Greeks and Romans thought that magnets were magic because of how they were attracted to some metals.

**Challenge**  
When a material is magnetic you will feel a 'pull' when you put the magnet near the object. This means the material is magnetic. Investigate which objects are magnetic and which are not. Make a prediction before you test the object.

You will need:

- A magnet
- Different objects



Object	My Prediction	Outcome

### History

Last week,

you saw a [video](#) about the Groovy Greeks. You should have written down 3 questions about things you want to find out.

This week, your task is to research the questions you wrote down. This [link](#) may help you with your research.

### Art

Look back on the pots from the [website](#) last week. Choose one of the pots to inspire your own design. You could draw it or if you are feeling brave try making a 3D pot at home! Remember to decorate it with a design that represents life in Ancient Greece.



### German

Learn the months of the year using this [video](#). Wann hast du Geburtstag?

### Computing

Watch the [video](#) of the men's 200m final (near the bottom of the page). Listen to the commentary and notice how the people talking explain what is going on.

How do they use their voices?

What kind of language do they use?

### PSHE

You may have seen a lot in the news this week about racism and the protests happening all around the world.

Read this [poem](#) by Benjamin Zephaniah.

Talk to the people you live with about the poem and what you know about racism.

Can you write your own poem?

### Thursday

How could you describe what Carly sees on the way?

Write a descriptive sentence for each of the characters she meets. Try to include expanded noun phrases and similes.

*E.g., The hooded, sapphire silk tails with noses like bananas were unwelcoming to Carly.*

### Friday

Imagine you are Carly and you had to flee your home. Write a diary about your journey. Talk about at least 2 of the people you meet on the way.

Try and include:

- Expanded noun phrases
- Adjectives to talk about how you are feeling
- Similes (like/as)
- Time and place openers (After the fire, At night, In the dark woods)
- Subordinating conjunctions (while, if, after, before, because)

### Spelling

This week we are looking at **the short i sound spelt with a y**.

1. Egypt
2. gym
3. pyramid
4. mysterious
5. mystery
6. syllabus

Remember to check the meaning of any words you don't know.

Year 3 & 4 spelling words:

1. pressure
2. probably
3. promise
4. purpose
5. quarter

### Handwriting



This week we are practising spacing writing on a slant.

ake

cake lake

stake snake

shake take

Exercise/PE	Wellbeing
<p>Make sure you are keeping up with your daily exercise- it's so important for your physical and mental health.</p> <ul style="list-style-type: none"> <li>• <a href="#">Disney 10 Minute Shakeups</a></li> <li>• <a href="#">Super Movers</a></li> <li>• <a href="#">#ThisIsPE</a></li> <li>• <a href="#">PE with Joe Wicks</a></li> <li>• <a href="#">Indoor Activities for Kids</a></li> <li>• Get involved in this '<a href="#">Take Action, Get Active</a>' initiative for Mental Health Awareness week</li> </ul> 	<p>Look back on the last week's learning for more resources.</p> <p>Colours can represent feelings. Think about which colours represent happy, sad, angry etc.</p> <p>Each day this week, keep a colour chart to express how you are feeling – there might be more than one colour per day!</p> 

**Additional Resources and Activities**

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.



The government have released a long list of [resources](#) to access work at home.

We recommend:

[Twinkl Home Learning Hub](#), which has lots of activities for all subjects.



[BBC Bitesize](#) has loads of handy revision videos and lessons.

There are plenty of resources available for all ages on [Purple Mash](#). All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent.



[Oak National Academy](#) has lots of video lessons for different subjects in every year group.

## Messages

Hi year 3!

We hope you have had another good week. We have missed the sunshine this week!

We really hope you find the work around refugee week and racism interesting this week. We would really love to see some of your work and share it with the rest of the school. If you have any worries or questions, remember to speak to an adult at home or send us an email.

Answers to last week's riddle:

Q- What goes up and down but never moves? A- Stairs!

Well done to everyone who got it right!

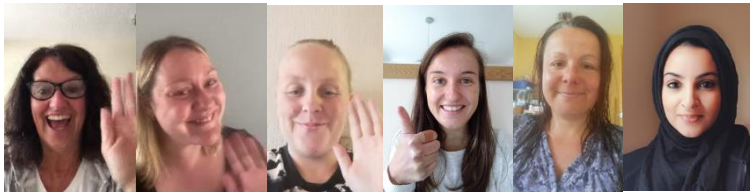
**Riddle of the week:**

**Which word is spelt wrong in the dictionary?**

Have a great week and remember to send in your news! We miss you!

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Love from...



Mrs McKenzie Miss Merchant Miss Burton Miss Vaughan Miss Wolf Miss Ali

