

Summer Term Week 10

Year 3

Dunstall Hill Primary School's Super Sports Week At Home 2020!

With no sports day this year due to COVID-19, we have decided to do a **special sports WEEK** at home! This will take place from:

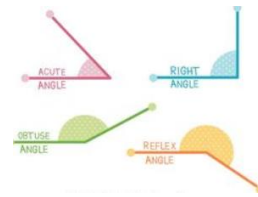
Monday 29th June – Friday 3rd July 2020

You will be set a number of different sporting challenges to complete each day to keep you fit, healthy and enjoying sport. It is a great opportunity for all of us to get active and involved, whilst having fun in the process. Click [here](#) to take part.



Mathematics

Well done for working hard on your home learning last week. This week we will be focusing on properties of shapes and focusing mainly on **ANGLES**.



Watch the [video](#) to see what angles are.

Monday – Identify and recognise angles.

Have a go at the activity below.

Look at the hands of the clock.
Turn the minute hand one quarter of a turn clockwise.

Where is the large hand pointing?
What is the new time?

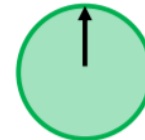


What turn has the minute hand made?

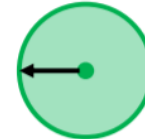
Tick the images where you can see an angle.
Explain your choices.



The arrow on a spinner started in this position.



After making a turn it ended in this position.



Jack says,



The arrow has moved a quarter turn anti-clockwise.

Alex says,

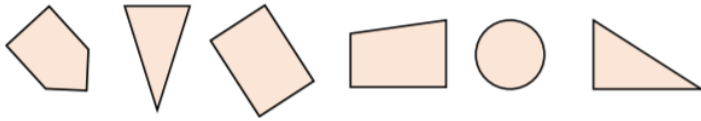


The arrow has moved a three-quarter turn clockwise.

Who do you agree with?

Tuesday – [Identify angles inside 2D shapes](#). Now have a go at some of the activities on right angles in shapes.

Sort the shapes based on the number of right angles they have. Record your answer in a table.



How many right angles can you see in this image?



Can you create your own image with the same number of right angles?

Wednesday – [Recognise right angles](#). In this lesson, you will be building on your angles learning and focusing specifically on right angles.

Thursday – Today, you will be comparing angles and [recognise obtuse and acute angles](#).



The angle between the hands is _____ than a right angle.
This is called an _____ angle.



The angle between the hands is _____ than a right angle.
This is called an _____ angle.

Explore other times where the hands make an acute/obtuse angle.

Find 3 acute angles and 3 obtuse angles in your classroom. Use your 'Right Angle Tester' to check.



Label any acute or obtuse angles in these images.



Friday – [Revise angles](#). In this lesson, you will be revisiting your angles learning from this week. You will revise what is meant by right, acute and obtuse angles.

Guided Reading

Our next myth to read is the story of [Perseus and Medusa](#).

Monday- Language

Can you find synonyms for these words and phrases in the text?

- | | |
|------------------|-------------|
| 1. really wanted | 5. silly |
| 2. planned | 6. sneak |
| 3. desire | 7. pounding |
| 4. courageous | 8. mean |



Tuesday – Retrieval

Draw a picture of the equipment Perseus was given by the wise man. Label it and explain what each part is for.



Wednesday – Summarise

Create a storyboard.

Can you draw 6 pictures and write 6 sentences to retell the story?



Thursday – Inference

In this story, there are many phrases, which SHOW us how Perseus is feeling. For each of the phrases **highlighted in yellow**, can you explain how Perseus is feeling? How do you know?



Friday – Predict


What do you think Perseus did next?



Did he go on any more missions? How did the rest of the people in the land react?


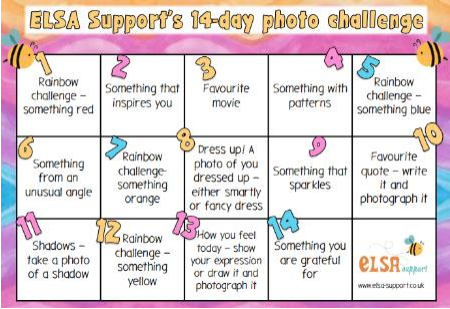
Did he go back to the wise man? How did his mother feel?




Write a paragraph as Perseus to describe what his life was like after defeating Medusa and the king.


Spelling	Handwriting
<p>This week we will be recapping adding the prefix in- and dis- to root words.</p> <p>How does the prefix in/dis change the meaning of a word?</p> <ol style="list-style-type: none"> invisible informal incorrect disappear disappoint dislike <p>Year 3 & 4 spellings:</p> <ol style="list-style-type: none"> strength suppose surprise therefore though 	<p>This week we are practising writing the letter t at the right height.</p>  <p>Look carefully at the height of the t compare to the other letters. Have a go at these words then try some of your own.</p> <p>station mention</p> <hr/> <p>creation position</p> <hr/> <p>nation fraction</p>

English (Writing)	Topic/Science
<p>This week, we are going to create our own mythical beasts.</p> <p>Monday Draw a picture of your beast and label it. How many heads will it have? What are its special powers? What is it called? Where is it from?</p> <p>Tuesday Describe your beast using impressive adjectives in expanded noun phrases <i>e.g. It has razor-sharp teeth and long, yellow claws.</i> Challenge: Use similes to describe your beast. <i>E.g. It's teeth are as sharp as knives.</i></p> <p>Wednesday What is your beast's story? Use adverbs of time to explain where your beast is from and what its life has been like. <i>E.g. Many years ago, an evil king cursed the beast. One day, he ordered him to come to the palace.</i></p> <p>Thursday Begin to plan an information text. Gather information under these subheadings: <ul style="list-style-type: none"> - Introduction (where is it from, family etc.) - What does it eat? - Where does it live? - What does it look like? - Why is it famous? </p> <p>Friday Write your information text. Here are some examples to help you. Remember to use subheadings to organise your information. You can include pictures too. Try and include these features: <ul style="list-style-type: none"> - Expanded noun phrases - Similes - Adverbs of time - Commas in a list - Conjunctions </p>	<p>Science – Forces and Magnets This week, we are looking at magnetic materials. Watch the video, read the information and then have a go at the quiz. Then see if you can make a list of magnetic and non-magnetic materials around your house.</p>  <p>Topic What did the Greeks like to eat? Use the information on this website to write your own menu for a Greek dinner.</p> <p>DT Could you try cooking some healthy Greek food? There are some tasty ideas on this website. If you're not able to cook, try drawing or modelling your meal instead.</p> <p>German Keep a weather diary this week. Each day, describe the weather using German vocabulary. Use these pictures to help you.</p> <p>PSHE Sometimes if we want to buy something, we need to save our money. This might mean not buying everything we want. Think of something you want to save up for and consider how you are going to do it.</p> <p>RE Watch this film to find out about the 5 pillar of Islam. Can you remember them all? Try creating a poster to explain the 5 pillars.</p> 


Exercise/PE	Wellbeing
<p>Make sure you are keeping up with your daily exercise- it's so important for your physical and mental health.</p> <ul style="list-style-type: none"> • Disney 10 Minute Shakeups • Super Movers • #ThisIsPE  • PE with Joe Wicks • Indoor Activities for Kids • Get involved in this 'Take Action, Get Active' initiative for Mental Health Awareness week 	<p>Try this photo challenge – you can send your photos into our class email address!</p> 


Additional Resources and Activities


Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#) 


 [What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

The government have released a long list of [resources](#) to access work at home.

We recommend: [Twinkl Home Learning Hub](#), which has lots of activities for all subjects. 

 [BBC Bitesize](#) has loads of handy revision videos and lessons.

There are plenty of resources available for all ages on [Purple Mash](#). All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. 

 [Oak National Academy](#) has many video lessons for different subjects in every year group.

Messages

Hi year 3!

We really enjoyed speaking to some of you on the phone last week. We're really missing you but it was lovely to hear what you've all been up to.

Answer to last week's riddle:

Q- What begins with E but only has one letter? A- Envelope!



This week's riddle:

I'm tall when I'm young and short when I'm old. What am I?

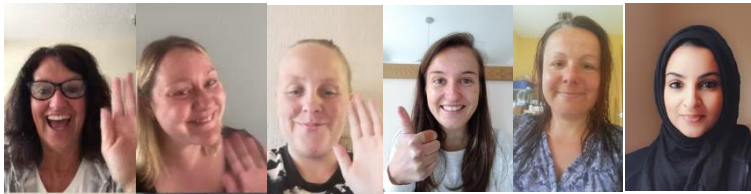


Enjoy your home learning this week. We hope to see many photos of tasty meals and other fantastic work coming into the class email.

dh.y3homelearning@perryhallmat.co.uk

Remember to look after yourselves and your families. Keep having fun and keep smiling!

Love from us all!



Mrs McKenzie Miss Merchant Miss Burton Miss Vaughan Miss Wolf Miss Ali