

Summer Term Week 6

Year 4

Transition

We cannot wait to see you all again soon. Here are some activities to help you get ready for coming back to school:

Understand more about what [social distancing](#) means.

Learn how to [wash your hands](#) thoroughly

Understand more about [Corona Virus with a special book for children](#)

illustrated by Axel Scheffler.



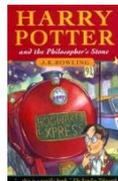
English (Reading)

Try to spend 20-30 minutes a day reading. Here are our [KS2 Reading Skills](#) to help you when you are reading.

This week, we are focusing on the reading skills, language and summarise and predict.



- **Week 6 – Day 1** – Read the next [two pages](#) of our class text and find the meaning of three words you are unsure about.
- **Week 6 – Day 2** – Reread the text. Find [antonyms](#) for the selected words. An [antonym](#) is a word that has the opposite meaning. For example, word – tall, [antonym](#) – short.
- **Week 6 – Day 3** – Today, we are focusing on summarising the text. Reread pages 5 and 6 and [order the events](#), from 1 – 4, in which they happened. [PDF](#).
- **Week 6 – Day 4** – Today, we are focusing on prediction. Reread page 6. What do you think will happen next? Use these [language structures](#) to help you when you are explaining your ideas. [PDF](#).
- **Week 6 – Day 5** – The text we will be reading today is the first chapter of Harry Potter and the Philosopher's stone called '[The Boy Who Lived](#).' You will need to register (for free) on the website to listen to the audiobook.



Mathematics

Using the Oaks National Academy resources, you are able to access daily sessions to support learning from home.

This week, we are going to start a new topic. We are going to be looking at angles. Each day, watch the videos and complete the online activities.

- **Week 6 – Day 1** – [Compare and order angles.](#)
- **Week 6 – Day 2** – [Identify right angles.](#)
- **Week 6 – Day 3** – [Identify acute and obtuse angles.](#)
- **Week 6 – Day 4** – [Investigate angles within shapes.](#)
- **Week 6 – Day 5** – [Solve problems based on angles.](#)



English (Writing)	Topic/Science
<p>This week, we are going to complete a persuasive language unit based on recycling and looking after our planet. We are going to look at a persuasive rap called 'One Small Change' by Cappabue National School (in Ireland).</p>  <p>Our SPaG focus for this week is imperative and modal verbs and we are focusing on the reading skills, retrieval and summarise.</p> <ul style="list-style-type: none"> • Week 6 – Day 1 – Watch this video and retrieve information from the persuasive rap. • Week 6 – Day 2 – Watch this video and summarise the information in the WAGOLL. • Week 6 – Day 3 – Explore the key features of persuasion including in a persuasive rap. • Week 6 – Day 4 – Understand and use a range of imperative verbs and modal verbs. Challenge yourself to use different imperative verbs. • Week 6 – Day 5 – Today's lesson is really exciting!! Think about everything you have learnt this week and in your topic lessons last half term. Write your own persuasive rap about recycling and/or saving the planet. Email your raps to our class email, you can even perform it if you want to: dh.y4homelearning@perryhallmat.co.uk   	<ul style="list-style-type: none"> • Music – Session 1 – Learn to sing an ascending musical scale using actions. • German – Session 2 – Learn the names of different countries in German. Use this poster and this video clip to help you. Locate the countries on the world map and write them in German. PDF. • RE – Session 3 – In this lesson, you will be learning about Guru Nanak and why he is important to Sikhs. Read this PowerPoint and watch this clip to find out more information about Guru Nanak and his life. Create a fact file about Guru Nanak. • Geography – Session 4 – Today, you are going to research facts about the River Amazon. Use the links below to help you. Write at least five facts you have learnt. What is the most interesting fact you can find? Email them to our class email. Link 1 Link 2 Link 3 • Art – Session 5 – Today, we are going to focus on using different textures and rubbings to make a piece of artwork. Watch this video to help you. We look forward to seeing your creations.  

Handwriting

Take some time this week to practise your handwriting.
We are practising **break letters (where you do not join)**.

bl

Practise writing these words:

able
table
stable
plum
apple
glue
gloopy

Challenge:

reasonable
miserable
responsible
incredible

Exercise/PE

Daily exercise is important for your physical and mental health. How are you going to stay active this week?

- [PE with Joe Wicks](#)
- [Cosmic Yoga for children](#)
- [#ThisisPE - Catching](#)
- [Skipping Challenge](#)
- [Baby Shark Challenge](#)



Wellbeing

Make sure you are taking some time to focus on your wellbeing. These activities are here to support wellbeing and mindfulness.

- [Circle of Life](#) – Singing – Well Being
- #Kindnessmatters – How are you being kind to yourself? Try these [activities](#).
- Wolves – [What is resilience?](#)



Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 4.

Messages

Hello Year 4,

We hope you all had a great half term and a good rest from all your hard work!

It's been so lovely to read the competition entries – well done to all the children who entered 😊

We are missing you all and hopefully it will not be too long before we see you. In the meantime, keep working hard and stay safe.



Email your work / photos to our class email. Make sure you include all the characters, such as dots.

dh.y4homelearning@perryhallmat.co.uk



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