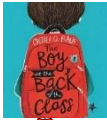


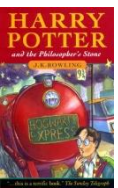









**Summer Term Week 7**  
**Year 4**

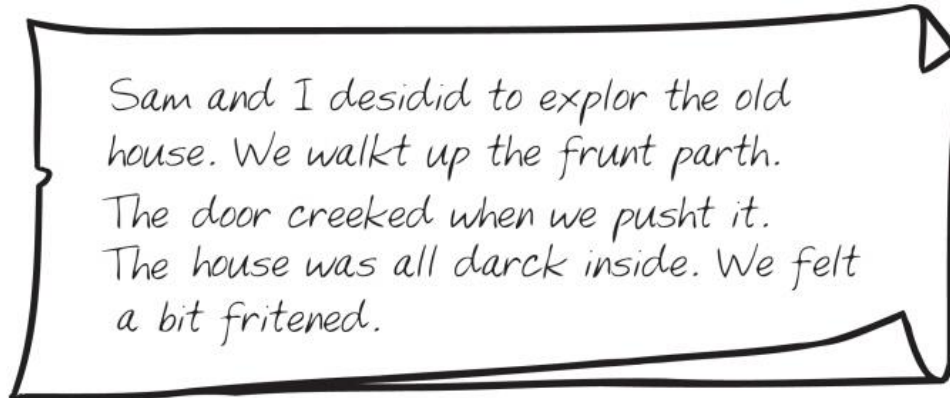
English (Reading)	Mathematics
<p>Try to spend 20-30 minutes a day reading. Here are our <a href="#">KS2 Reading Skills</a> to help you when you are reading.</p> <p>This week, we are focusing on the reading skills, language and retrieval.</p>   <ul style="list-style-type: none"> <li><b>Week 7 – Day 1</b> – Read the next <a href="#">page</a> of our class text and find the meaning of three words you are unsure about. <a href="#">PDF</a>.</li> <li><b>Week 7 – Day 2</b> – Reread the story again. Decide whether each question is a retrieval question or a language question. Complete the <a href="#">table</a> and then answer the questions using our reading strategies. <a href="#">PDF</a>.</li> <li><b>Week 7 – Day 3</b> – Read the next <a href="#">page</a> of our class text and find the meaning of three words you are unsure about. <a href="#">PDF</a>.</li> <li><b>Week 7 – Day 4</b> – Reread the story again. Decide whether each question is a retrieval question or a language question. Complete the <a href="#">table</a> and then answer the questions using our reading strategies. <a href="#">PDF</a>.</li> <li><b>Week 7 – Day 5</b> – Continuing from last week, here is the second chapter of Harry Potter and the Philosopher’s stone called ‘<a href="#">The Vanishing Glass</a>’ You will need to register (for free) on the website to listen to the audiobook.</li> </ul>  	<p>Using the Bitesize resources, you are able to access daily sessions to support learning from home.</p> <p>This week, we are going to recap skills we already know: <b>place value, addition, subtraction and multiplication</b>. Each day, watch the video and complete the online activities.</p>  <ul style="list-style-type: none"> <li><b>Week 7 – Day 1</b> – <a href="#">Place value for four-digit numbers</a>.</li> <li><b>Week 7 – Day 2</b> – <a href="#">Adding 3 or 4-digit numbers together</a></li> <li><b>Week 7 – Day 3</b> – <a href="#">Subtracting 3 or 4-digit numbers from each other</a></li> <li><b>Week 7 – Day 4</b> – <a href="#">Multiplying a 2-digit number by a 1-digit number</a></li> <li><b>Week 7 – Day 5</b> – <a href="#">Multiplying a 3-digit number by a 1-digit number</a></li> </ul> <div style="border: 2px solid black; padding: 10px; margin-top: 10px;"> <p><b>Miss Ayton’s Mathematics Challenge!</b></p> <p>Many of you enjoy challenges, so I have found an exciting challenge for you to complete this week. It is called <a href="#">Time Tables Shifts</a>. You need to spot the times table that has been moved either up or down. How many can you get right?</p> <p><b>Challenge</b> – How many can you answer correctly in one minute? Miss Ayton scored 8. Can you beat her?</p> <p>Email us and let us know your high score.</p> </div> <p>Look on the <a href="#">NRich</a> website to find more challenges to complete.</p> 

English (Writing)	Topic/Science
<p>This week, we are going to be writing a non-chronological report based on a fictional animal that could live in the rainforest.</p>  <p>Our SPaG focus for this week is coordinating and subordinating conjunctions and we are focusing on the reading skill, language.</p> <ul style="list-style-type: none"> <li> <b>Week 7 – Day 1</b> – In this lesson, you will explore the meaning of words using a non-chronological report. Watch the <a href="#">video</a> and answer the read for meaning questions. Try the quiz at the end of the lesson to check your learning.            </li> <li> <b>Week 7 – Day 2</b> – In this lesson, you will learn how a non-chronological report is structured. Watch the <a href="#">video</a> to find out how a non-chronological report is structured and answer the comprehension questions. Practise spelling the words with the prefix –in.         </li> <li> <b>Week 7 – Day 3</b> – Explore the <a href="#">key features</a> of a non-chronological report. Have a go at the questions relating to the key features. Practise adding the suffix –ly to words.         </li> <li> <b>Week 7 – Day 4</b> – In this lesson, you will learn how to use conjunctions within a non-chronological report. Watch the <a href="#">video</a> to find out more about using coordinating and subordinating conjunctions in a non-chronological report. Have a go at using the conjunctions in the sentences.         </li> <li> <b>Week 7 – Day 5</b> – In this lesson, you are going to plan and write a non-chronological report about a fictional animal that could live in the rainforest. Watch the <a href="#">video</a> to help you plan and write your report. Once you have completed your report, email it to: <a href="mailto:dh.y4homelearning@perryhallmat.co.uk">dh.y4homelearning@perryhallmat.co.uk</a> </li> </ul>	 <ul style="list-style-type: none"> <li> <b>PE – Session 1</b> – Time to design your own <b>#PEwithJoe</b> workout. You need to think of 20 exercises to do. The exercise and rest time needs to add up to 1 minute. <i>E.g., 30 secs working, 30 secs rest or 40 secs working, 20 secs rest. Here are some examples to help: <a href="#">Ex 1</a> <a href="#">Ex 2</a> <a href="#">Ex 3</a> <a href="#">Ex 4</a> <a href="#">Ex 5</a></i> </li> <li> <b>Science – Session 2</b> – What is a food chain? Watch these <a href="#">video</a> to find out more about consumers and producers. Complete the activities online and create two of your own food chains using different animals.         </li> <li> <b>Art – Session 3</b> – Use Purple Mash to design and create a big cat on '2Paint'. <i>Examples include leopards, cheetahs, tigers etc.</i> This task will be set on Purple Mash for you to complete.         </li> <li> <b>German – Session 4</b> – Learn how to talk about the weather in German. This lesson will be completed over two weeks. Use this <a href="#">PowerPoint</a> and <a href="#">video clip</a> to help you. Practise talking about the different <a href="#">types of weather</a> in German.            </li> <li> <b>RE – Session 5</b> – In this lesson, you will be learning about a Sikh celebration called Vaisakhi. Watch these clips to find out why and how Sikhs celebrate Vaisakhi. Draw and label <a href="#">five things</a> that are part of the celebration. <a href="#">Link 1</a> <a href="#">Link 2 PDF</a>  </li> </ul>

## Handwriting

Take some time this week to practise your handwriting.  
We are practising **drafting and editing**.

Tom has written the first draft of the beginning of a story. Many of the spellings are wrong.  
Write a neat copy and correct the spellings. Remember to join your letters.



### Exercise/PE

Daily exercise is important for your physical and mental health. How are you going to stay active this week?

- [PE with Joe Wicks](#)
- [Cosmic Yoga for children](#)
- [#ThisisPE - Catching](#)
- [Skipping Challenge](#)
- [Baby Shark Challenge](#)



### Wellbeing

Make sure you are taking some time to focus on your wellbeing. These activities are here to support wellbeing and mindfulness.

- [Circle of Life](#) – Singing – Well Being
- #Kindnessmatters – How are you being kind to yourself? Try these [activities](#).
- Wolves – [What is resilience?](#)



### Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 4.

## Messages

Hello Year 4!

Some of the teachers in the Year 4 team have left you a message. Scan the QR codes using the camera on a phone or a QR code APP to listen to their messages.



Mr Humphries



Miss Benton



Mrs Waraich



Email your work / photos to our class email. Make sure you include all the characters, such as dots.

[dh.y4homelearning@perryhallmat.co.uk](mailto:dh.y4homelearning@perryhallmat.co.uk)

