

**Summer Term Week 6**  
**Year 5**

**Transition**

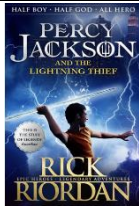
Understand more about what [social distancing](#) means.

Learn how to [wash your hands thoroughly](#)

Understand more about [Corona Virus with a special book for children](#) illustrated by Axel Scheffler.



**English (Reading)**



[Half boy. Half God. Half Hero](#)

Read and listen to Stephen Fry read extracts from this fantastic text. Complete activities 1 and 2, commenting on the main ideas and the personality of the main character.

[One Chance](#)- Work through pages 7,8 and 9. Read and listen to the text carefully. Make a perfect prediction and then check how close you were by reading the next part of the text!



Now work on pages 10 and 11. Just like in class, use the context of the text to support you in working out what some of these wonderful words could mean. How many did you get correct? Tip: use the similar word box to help you.



[Creature from the deep](#)

Look at the image, what can you see? What can you infer? What do you wonder?

Then answer the 'Question time' questions.

Challenge- predict what happens next.

[Sky song- fact retrieval](#). Watch a lesson with real teachers. Focus on retrieving information from the text 'Sky Song'. Complete the videos and activities and test yourself with a quiz.



**Enjoy some books!**

- Listen to one of David Walliams' books - [The world of David Walliams](#)

Access Audible for great reads - [Discover](#)

- [BookTrust](#) is another great place to immerse yourself in a book.

**Maths**

Using White Rose Maths you are able to access weekly and daily sessions to support learning from home.

- Week 6 - Session 1

[Add and subtract fractions](#)

Week 6 – Session 2

[Add fractions with different denominators](#)

- Week 6 – Session 3

[Add mixed numbers](#)

- Week 6 – Session 4

[Subtract mixed numbers](#)

- Week 6 – Session 5

[Friday maths challenge!](#)



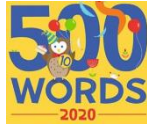
English (Writing)



**Writing competition!**

We are holding a competition for all children in Key Stage 2! The theme is 'a journey

through time'. There is a maximum of 500 words and part of your story needs to be based in a different time. Could you use your history topics to help you? Have you woken up as an Ancient Egyptian Pharaoh or Queen Victoria? Opened your front door and walked into the Stone Age? Were you reading a book about World War II when suddenly you found yourself in an air raid shelter? Watch the



[500 words inspirational video](#) to get some ideas.



Please email your entries to your teachers by the 29<sup>th</sup> of May. We look forward to reading them!



[Creature from the deep](#)

Show off your knowledge of commas, draw what the whole beast would look like, finish a story and fix some 'sick sentences'.

Watch videos with real teachers Learn to identify the features of a [setting description](#) and then to [use parenthesis](#) in your descriptions. Complete activities and a quiz about what you've learnt. Can you use these skills in your writing competition entry?



Learn to write your own [fantastic setting description](#) with videos of real teachers. Could you use it in your writing competition entry?

Topic/Science

**Music**

Task: Listen to the video and guess the mood!

[Can you sing along and find the mood in each song?](#)



**German**

Task: Public transport. Can you ask how to catch a bus in German?

[Listen and have a go!](#)



**PSHE**

Task: What is a good mistake? Watch this video and [write a short paragraph](#) about how mistakes help us become better learners. Remember, resilience is one of our core values!



**Geography**

Task: Watch the video on natural resources.

[Can you sort the pictures into agricultural and geological resources?](#)



**Science**

Task: Watch these videos. Then, [complete the quiz](#) and the game on magnets.



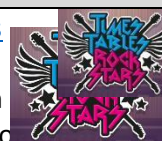
Exercise/PE	Wellbeing
<p>In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">PE game ideas</a></li> <li>• <a href="#">Mindfulness yoga</a></li> <li>• <a href="#">Disney 10 Minute Shakeups</a></li> <li>• <a href="#">#ThisIsPE</a></li> <li>• <a href="#">PE with Joe Wicks</a></li> <li>• <a href="#">Indoor Activities for Kids</a></li> </ul>	<ul style="list-style-type: none"> <li>• Art therapy - Get your creative juices flowing and try some street art inspired by famous artists at the <a href="#">Tate Gallery</a> in London.</li> <li>• Take 10 minutes each day to do some <a href="#">meditation</a> and find some peace and calm.</li> <li>• <a href="#">Kindness to yourself challenge</a>- Complete challenges in order to treat yourself kindly and take care of your wellbeing. <ul style="list-style-type: none"> <li>• Make a happiness collage. Cut out, draw or paint pictures of all of your favourite things e.g. people, food, games, memories. You could make this in purple mash or on a piece of paper. Put this somewhere where you can see it to remind you of all the things that make you feel happy.</li> </ul> </li> </ul>

**Additional Resources and Activities**

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to independently.



[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



another

BBC Bitesize are launching their home learning service on Monday. This is learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent.



[Click here](#).



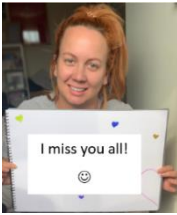
Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 5.

## Messages



Hello year 5! We hope that you and your families are well and that you're all enjoying the sunny days we've been having. We've been in school this week preparing for some children to begin returning to school and look forward to seeing some of you back in school soon. Harry is talking a lot now; his favourite word is, "NO!" Keep sending us your work as we ❤️💙💜 read it! Love, Miss. Lay

Hi year 5! Keep up the fantastic work! I hope you are enjoying the home learning. I have been enjoying my daily walks and exercise. I hope you're managing to get some sunshine too! Stay safe and take care. Mr Mahay 😊



Hello Year 5 😊 Thank you for all the fantastic work you have completed on Purplemash and the work you have done at home and sent via email. It has been lovely to see all the fantastic things you have been getting up to at home. I hope you and your family are keeping safe. Hope to see you all very soon. Miss MacDonald 😊

Hello Year 5! I hope that you are all staying safe and enjoying spending time with your families. I have enjoyed looking at all of your wonderful work. I hope that you have a lovely half term, remember to stay safe and we will see you soon. 😊 Miss Bradley



Hi, Year 5 and parents/carers. Hope you are all alright and in good health. Hope you all are working hard and enjoying the activities that have been planned for you. It was lovely to see all your hard work on purple mash. I have looked at them and commented on them. Keep up the hard work. Well done Year 5. Wishing everyone who celebrates a 'Happy Eid', have a lovely day. Everyone have a good half term. Take care and missing you all loads. Love Mrs Chatle xx 😊

- We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.
- For those of you who celebrate, happy Eid!



This is our year 5 email address  
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