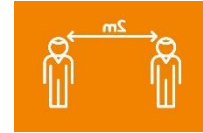


Summer Term 2 Week 2
Year 6

In preparation for a hopeful return to school in June, here are a few helpful videos make the transition easier.

Watch this video from [BBC Newsround](#) that shows what school is like now the some children have returned so you will know what to expect. Or [click here](#) for a story about going back to school.



And if you're still worried about the Covid-19 virus or you still have questions, watch this [BBC Newsround video](#) where Dr. Radha answers children's questions.

Click [here](#) to understand more about what social distancing means.

Click [here](#) to learn how to wash your hands thoroughly so we don't spread germs.



English (Reading)	Maths
<p>Try and spend 20-30 minutes a day reading. Read or listen to chapter 7 from the text</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <p>Activity 1 Questions 1-5 Chapters 7-9</p> <p>Activity 2 Dictionary Work: Look up the following words in the dictionary and explain what they mean in your own words. Then write a sentence that uses those words correctly – inequality, racism, prejudice.</p> <p>Activity 3 In chapter 7, we learn that Bruno doesn't like Lieutenant Kotler. 'Bruno wasn't entirely sure why, but he knew that he didn't like Lieutenant Kotler. There was an atmosphere around him that made Bruno feel very cold and want to put a jumper on.' What else do we learn from chapter 7 about Lieutenant Kotler? Use evidence from the text to support your answer. (3 Mark Question)</p> <p>Activity 4 What do we learn about Pavel's past from chapter 7? Use evidence from the text to support your answer. (2 Mark Question)</p> <p>Activity 5</p> </div> <div style="flex: 0.5; text-align: center;"> </div> </div>	<p>Using Oak Academy online Maths you are able to access weekly and daily sessions to support learning from home.</p> <p>This week – Fractions</p> <div style="text-align: center;"> </div> <ul style="list-style-type: none"> • Lesson 1 - Representing Fractions • Lesson 2 - Understanding Equivalence • Lesson 3 - Finding Equivalent Fractions • Lesson 4 - Compare Fractions Less Than One • Lesson 5 - Compare Fractions Greater Than One

Explain why you think Pavel's behaviour changes when Bruno's mother arrives? Use evidence from the text to support your answer. (3 Mark Question)

Also use these links for any other fantastic reading ideas!

- Read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Access Audible for great reads - [Discover](#)
- [BookTrust](#) is another great place to immerse yourself into a book.
- [Love Reading](#) also is another place to find a super read.



English (Writing)

The Boy in the Striped Pyjamas.

[Read](#) or [listen](#) to chapter 7 of The Boy in the Striped Pyjamas. Below are activities to complete across the week leading up to writing



Activity 1 –

Recap the skills of [retelling and recounting](#) a story with Michael Rosen.

- Make a list of all the skills that Michael says are important when recounting events.
- Think about what you did over the weekend – make a list of what you did in chronological order. Remember to use the past tense when you are recounting experiences!

Activity 2 –

Recap [time connectives](#) and how we use them.

Think about what you did yesterday – recount what you did yesterday using time connectives. Add a subordinate or relative clause and an exciting opener. Remember to punctuate your clauses and openers correctly.

Topic/Art/Science

TOPIC – World War 2 – The Royal Air Force (RAF)



On the 18th June 1940, after successfully conquering France, Hitler gave the order for Germany to invade Britain. In order for the German troops to enter Britain, they needed to cross the English Channel that was being heavily guarded by the British air force or RAF. The RAF were a very important part of the military force during World War 2. Not only did they fight in dangerous battles, such as the Battle of Britain, but they also helped drop British forces into other parts of Europe.

- Task – Research the RAF during World War 2 and write a detailed paragraph about what you find. Use this [link here](#) to help!

ART – World War 2

- Task – Design and make your own World War 2 fighter plane. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide? Use paint or felt tip pens to colour and add detail to your plane. Use this [link here](#) to give you some inspiration.

Activity 3 –

Recap [emotive language](#) and why it adds excitement and depth to your writing and then have a go at the attached quiz.

Using the sentences you wrote in activity 2, add some emotive language and feelings to help the reader really understand your experiences.

Activity 4 & 5 –

Plan, write and edit.

You are going to retell the events of chapter 7 as if you were Pavel. What would you have been thinking when Lieutenant Kotler shouted at you? How would you have felt watching Bruno fall from the tyre swing?

Remember to include all the important parts of the story along with how you think Pavel would have been feeling throughout this experience.

Remember to punctuate your sentences correctly and make your sentences multi-clausal. Use emotive language to help the reader really understand how you are feeling and add any other skills you can.

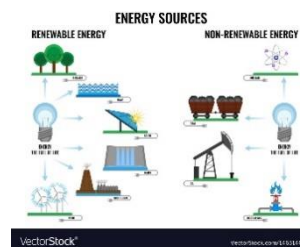
SCIENCE – Electricity

Non-renewable and Renewable Resources

For many generations, electricity has been created using what we call fossil fuels or non-renewable resources. Unfortunately, the world is running out of fossil fuels and so we have had to find other renewable ways of creating electrical energy.

- Task – Watch this [BBC video](#) and research what non-renewable and renewable energy resources are. Write a paragraph about the differences between non-renewable and renewable resources. Use [this link](#) here to help you as well.

- Task 2 – Choose 1 source of renewable energy and 1 source of non-renewable energy and



explain how electrical energy is created using the different sources. Use this [video link here](#) to help you.



World news-

'Black lives matter' Watch the videos explaining the movement 'black lives matter' with clips from

American children, celebrities and information on the protests around the world

Exercise/PE

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- [Practice the haka](#)



Wellbeing

These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.

- Learn some [deep breathing techniques](#) for when you are feeling stressed or anxious.
- Music therapy – Have a go at mixing your own music and becoming your own [DJ](#)



- Try a 15 minute [Home workout](#) with your whole family.



creating amazing tunes and uplifting beats.

- Online [colouring](#) pages.
- Write a letter or a message to a friend or loved one telling them how you important they are to you and why.
- Try some fun bubble therapy and create a bubble blowing machine with an empty bottle, some washing up liquid and a (hopefully clean) sock!! [Watch here.](#)

Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.



[Twinkl Home Learning Hub.](#) The Home Learning Hub every posts a new set of daily Activities to get involved with.

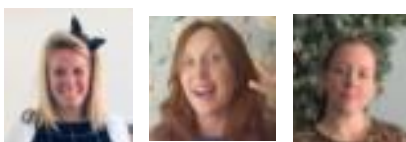


BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here.](#)



Messages



Hey Year 6, can you believe it's been 10 weeks since we saw you last?! That is a long time to be away from school and your friends. So, in case any of you are beginning to feel a little bored being at home, we have a riddle for you to get that brain of yours working again -

What appears once in a lifetime, twice in a moment, but never in one hundred years?

If you think you know the answer (no cheating!!) - send us an email!

We are still missing you and still hope to see you soon.

Continue to keep safe and wash those hands!!!

Love Mrs Bate, Mrs Peedle and Mrs Gedi



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