

Summer Term Week 9
Year 6

In preparation for a hopeful return to school in June, here are a few helpful videos make the transition easier.

When you return to school, you will be put into a 'bubble' group to work with and have breaktime and lunchtime with. School will be very different from what you remember. Watch this [BBC Newsround video here](#) to give you an idea of how it will work.



Watch this [BBC Video here](#) where children ask Branwyn Jeffries, the BBC's Education Editor, their questions about returning back to school.



Learn a [catchy song](#) to help you with proper hand washing!!

English (Reading)	Maths
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Try and spend 20-30 minutes a day reading.
[Read](#) or [listen](#) to chapter 8 from the text



Activity 1
[Questions 1-3 Chapter 8](#)

Activity 2
What do we learn about Bruno's Grandmother from chapter 8? Use evidence from the text to support your ideas. (3 Mark Question)

Activity 3
In chapter 8, Bruno's Grandfather describes Bruno's Father as a 'patriot.'

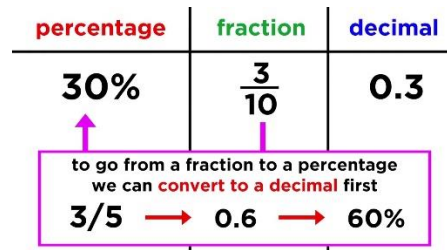
- Use a dictionary to help you work out what that word means and then write a sentence using the word correctly.
- Why do you think Bruno's Grandfather describes Father as a patriot? Use evidence from the text to justify your answer. (2 Mark Question)

Activity 4
How does Bruno's Grandfather feel about Father's new job? Use evidence from the text to support your answer. (2 Mark Question.)

Activity 5
Explain how the war is affecting Bruno's family, particularly their relationships with each other.

Using Oak Academy online Maths you are able to access weekly and daily sessions to support learning from home.

This week – [Fractions - continued](#)

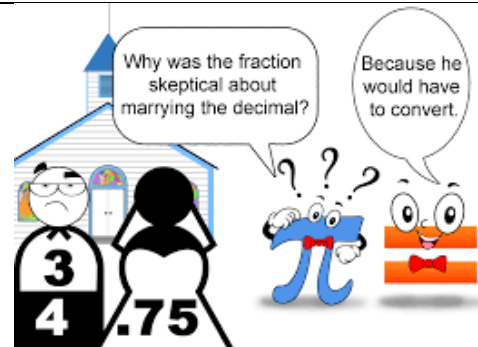


- [Lesson 6](#) – Decimal and fraction equivalence
- [Lesson 7](#) – Decimal equivalents of fractions
- [Lesson 8](#) – Add fractions
- [Lesson 9](#) – Subtract fractions
- [Lesson 10](#) – Fractions problem solving

Use evidence from the text to support your answer. (3 Mark Question.)

Also use these links for any other fantastic reading ideas!

- Read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Access Audible for great reads - [Discover](#)
- [BookTrust](#) is another great place to immerse yourself into a book.
- [Love Reading](#) also is another place to find a super read.



English (Writing)

The Boy in the Striped Pyjamas.

[Read](#) or [listen](#) to chapter 8 of The Boy in the Striped Pyjamas. Below are activities to complete across the week leading up to writing



Activity 1 –

Recap the skills of [writing a playscript](#).

- Make a list of all the skills and features that are included in a playscript.
- Write a short simple playscript about 2 children returning to school after being in lockdown. Who are your characters? What would they say to each other? How would they be acting?

Punctuate your sentences correctly and set your playscript out in the correct way – Remember inverted commas are not used in playscripts!

Activity 2 –

Recap [stage directions](#) and [descriptive writing](#). Using your short playscript from activity 1, set the scene at the start using descriptive writing skills and add some detailed stage directions to show how your characters are acting and responding. Use this link from [BBC Bitesize](#) as an example of good playscript writing. Note

Topic/Art/Science

TOPIC – [World War 2 and Refugee Week](#)



At the end of World War 2, due to many people being displaced (removed) from their native countries, over 1 million people started seeking refuge and safety in other countries. A lot of these European refugees ended up in refugee camps in countries such as Syria, Egypt and Palestine.

- Task – [Listen to the this podcast](#) and read the information about the camps that were set up for the WW2 European refugees in Syria and Egypt. Write a paragraph explaining what life would have been like for them in a refugee camp.

We still have refugees today who are fleeing war, poverty and famine across the world seeking safety and the chance of a better life in a new country. This week is Refugee Week which bring awareness of the problems facing refugees today. This year's Refugee Week theme is 'Imagine'.

- Task – [Watch this video here](#) about Aya who has fled Syria to find refuge in the country of Lebanon. Imagine that you have had to flee your home country because of war or famine. Imagine what it would be like to have to leave your family behind, or what living in a refugee camp might be like.

the use of stage directions to show how the characters are feeling.

Activity 3 –

Recap [show not tell](#) in script writing. This is an important feature in playscript writing as your characters need to be able to show how they are feeling without having to say it.

- Imagine that Bruno's Grandmother comes to Out-With to visit. Write a short script of a conversation between Bruno and his Grandmother. What would Bruno say to her? How would Grandmother respond? Use all the skills and features we have looked at so far and add in some stage directions and scene setting that use the show not tell skill.
- Have a go at this [quiz](#) to see if you have remembered all the important skills of writing a playscript.

Activity 4 & 5 –

Plan, write and edit.

Imagine that Grandmother and Grandfather are travelling home from Christmas dinner in a taxi. Imagine how they are feeling after the events of the day. Based on what you know, write a playscript of their conversation on their journey home.

Imagine that this scene will be included in the movie version of the book – what show not tell skills will you include?

Remember to use all the other skills and features that we have looked at this week – character lists, stage directions, scene setting and dialogue.

Remember to punctuate your sentences correctly and add any other skills you can.

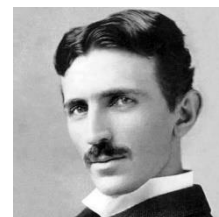
Put all your thoughts and ideas down into either a short paragraph or short story.

ART – [Refugee Week](#)

- Task – Lots of refugees end up making life threatening journeys to flee to safety, often stuck in the back of lorries for days or having to make a crossing by sea in an overloaded small boat. Lots of refugees use their horrific experiences to create beautiful pieces of art. Using [this link](#) or [this link](#) as inspiration, recreate your own refugee art based on a dangerous boat crossing. You can use anything you have at home – pens, pencils, paint or even try a bit of collage to add texture and colour to your artwork.

SCIENCE – Electricity [Nikola Tesla](#)

- Task – Research who Nikola Tesla was and why his contributions to science are important. Write a short biography and make a list of his accomplishments. Use [this video link here](#) to help and [this fact page](#).



- Task – Tesla, Inc. Tesla Motors was founded in July 2003 by engineers Martin Eberhard and Marc Tarpenning and Elon Musk became the company's CEO in October 2008. The company's name is a tribute to the inventor and electrical engineer Nikola Tesla.



They designed the world's first ever premium all-electric sedan car which has become the best car in its class in every category. They chose to name their



company after Nikola Tesla because he created the induction motor and alternating-current (AC) power transmission. Write a paragraph explaining what an induction ac motor is and why we still use it today. Use [this video link here](#) to help you.

Exercise/PE

Wellbeing

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- [Practice the haka](#)
- Try a 15 minute [Home workout](#) with your whole family.
- Try some [gentle stretches](#) to improve flexibility and strength.



These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.



- Learn some [deep breathing techniques](#) for when you are feeling stressed or anxious.
- Spend some time travelling the world virtually! Choose a new country to visit every day for a week. Write 5 interesting facts about the countries you travel to.
- Try some [cooking therapy](#) – follow this recipe for a simple chicken and rice dinner. Amaze your family with your cooking skills!
- Try some fun bubble therapy and create a bubble blowing machine with an empty bottle, some washing up liquid and a (hopefully clean) sock!! [Watch here](#).

Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.



[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.

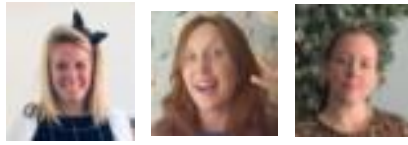


BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple Mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).

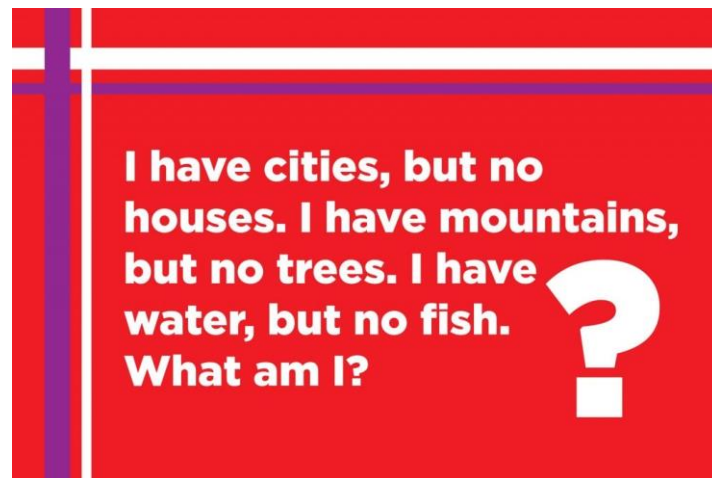


Messages



Hey Year 6, some of you will have returned to school this week but a few of you will still be at home continuing to keep safe. We hope that you are all still keeping those brains active and ready for when you start secondary school in September.

We have another riddle for you this week – a bit harder than the one from last week. Send us an email with your answer when you work it out!



For those coming back to school, we cannot tell you how happy we will be to see you and for those continuing to stay home, keep safe – we miss you!
Have a great week!!

Love Mrs Bate, Mrs Peedle and Mrs Gedi



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