

**Summer Term Week 11
Year 6**

With no sports day this year due to COVID-19, we have decided to do a **special sports WEEK** at home! This will take place from:

Monday 29th June – Friday 3rd July 2020

You will be set a number of different sporting challenges to complete each day to keep you fit, healthy and enjoying sport. It is a great opportunity for all of us to get active and involved, whilst having fun in the process. Click [here](#) to take part.



We are starting the period of induction or transition days at your chosen secondary school – some of you are spending a few hours and some a whole day – and you are understandably excited. Due to the recent events with Covid-19 though, it won't be a normal transition day and there will still be safety precautions in place. You will still have to stay 2m apart until the 4th July and you will still be encouraged to wash hands and keep yourself safe.

Click [this link here](#) to read about the changes coming in on the 4th July and what that means for you and your family.



Watch [this video here](#) to remind you why it's still important to keep 2m away from other people – including our friends – until 4th July.



Watch [this video here](#) to find out why germs can spread so quickly when we don't wash our hands!

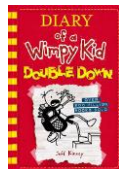
English (Reading)	Maths
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Try and spend 20-30 minutes a day reading. If you haven't tried Audible Stories yet and would like to, use this [link here](#). Whether you read or listen – lose yourself in a book this week!

For your reading tasks this week, we have chosen a few different texts for you to read from. Some texts focus on a different reading skills and others are mixed.

Activity 1

[Diary of a Wimpy Kid: Double Down](#) by Jeff Kinney



Read the extract and answer the following retrieval questions:

1. What sort of a party was Greg on his way to and where was it being held?
2. What did Mom bring to the party?
3. How did Greg think the other kids would react to his mom?
4. What was Rowley's favourite game?

Using Oak Academy online Maths you are able to access weekly and daily sessions to support learning from home.

This week –

Decimals and measures



5. What was the problem with the costume that Greg and Rowley were wearing?

Activity 2

[George's Marvelous Medicine](#) by Roald Dahl

Read the short extract from George's Marvelous Medicine and answer the mixed comprehension questions in challenges B, C & D.



Activity 3

[Macavity: The Mystery Cat](#) by T S Eliot

Read the poem about Macavity the cat and then answer the following word choice and meaning questions:

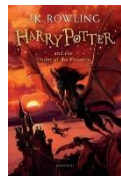


1. In paragraph 1, What does the phrase 'defy the Law' mean?
2. What adjectives or phrases does the author use to describe Macavity?
3. What do you think the meaning of the phrase 'For he's a fiend in feline shape' is in paragraph 4?

Activity 4

[Harry Potter and the Order of the Phoenix](#) by JK Rowling

Click on link and scroll down to Reading Comprehension Text A. Read the text and then answer the questions that follow. If you want to do Text B and C as well... go right ahead!



Activity 5

[Narwhal Reading Comprehension](#) – Online Text and Quiz

Read the text and have a go at the online comprehension quiz, then using your summarising skills, summarise the text in a maximum of 5 lines.



Also use these links for any other fantastic reading ideas!

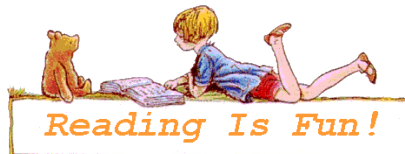
- Read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Access Audible for great reads - [Discover](#)
- [BookTrust](#) is another great place to

- [Lesson 1](#) – To generate and describe linear number sequences.
- [Lesson 2](#) – To use, read and write standard units of length, mass and volume.
- [Lesson 3](#) – To convert between standard units of length
- [Lesson 4](#) – To solve problems involving conversion of length.
- [Lesson 5](#) – To calculate the area of parallelograms and triangles.



immerse yourself into a book.

- [Love Reading](#) also is another place to find a super read.



English (Writing)

Francis

This week your English Writing activities will be based on the short animation



film called Francis. Watch the animation using [this link](#) or click on the picture above.

Activity 1 –

Recap [settings](#) and [descriptive writing](#).

Watch the short animation film and make a list or table of everything you notice about the setting of the story. Use these questions to help you identify elements of description. What can you see? What can you hear, feel or smell? What time of day is it? What is the weather like? What is the mood of the setting?

Activity 2 –

Recap figurative language or [MAPSO](#). Using your ideas in activity 1, write some sentences that describe the setting of Francis that use elements of MAPSO. Try to include at least 1 sentence for every element and make sure that you punctuate correctly – especially between clauses.

Activity 3 –

Write a short setting description of where the story of Francis is set. Remember to make your sentences multiclausal – can you add a subordinate clause at the beginning or end? Or can you add a relative clause? Make sure you vary your openers to add interest to your writing.

Activity 4 –

Using your fantastic prediction skills – have a go at predicting what you think might happen

PSHE/Art/Science

PSHE – Starting Secondary School

To help you prepare for starting secondary school, we are continuing to have



videos and activities that will help you to transition from primary school to secondary school smoothly. This week is all about friends. Task –

- One of the biggest worries we have when going to secondary school is about making new friends. Make a list of the qualities you would like to have in a new friend. [Watch this video](#) here for helpful guidance on how to meet new people and make new friends at secondary school.
- Another worry is that if we make new friends, what will happen to our old friends? [Watch this video](#) for tips about staying in touch with your old friends whilst making new ones.

ART – Light
Rainbow Art

- Task – What do you remember about colour? What colours can be created by mixing the primary colours together? Watch [this video here](#) to recap colours.



- Create a colour wheel that includes [primary](#), [secondary](#) and [tertiary](#) colours. Use [the picture link](#) to help you.
- Task – Using your knowledge of light, colour and rainbows, create a piece of art that uses all the colours of the rainbow in order. You can

next by watching some film clips on this [video](#). Pause the video when it asks you a question and write your prediction down. Use your imagination and try not to cheat if you've already watched the film! Unpause for the answer – were your predictions correct?

Activity 5 –

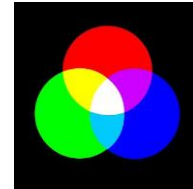
Use your prediction skills to write what you think happened to Francis. What do you think caused the knocking on the boat? Who or what wrote those creepy words in her diary? How did her boat end up back at shore? Put your ideas into a short narrative and use your imagination. Remember to punctuate your sentences correctly and use any other skills you can think of.



use paint, felt tip pens, coloured paper or other items to even collage if you want. Use [this link](#) for inspiration.

**SCIENCE – Light
Light and Colour**

The light that we see is made up of many different colours. The colour of an object is determined by the wavelength of light that it reflects.



- Task – How do we see different colours? [Watch this video](#) and read the information that shows how we are able to see things in glorious colour. Draw and label a prism diagram that shows how white light refracts into different colours. Use [this link here](#) to help you.

- Task – When white light refracts, or splits, it creates a band of colour called a rainbow. Research and then write a paragraph explaining how and why rainbows occur. Use [this video link](#) to help you.



Exercise/PE

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- [Practice the haka](#)
- Try a 15 minute [Home workout](#) with your whole family.
- Try some [gentle stretches](#) to improve flexibility and strength.



Wellbeing

These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.

- Cooking therapy - Try a different recipe this week – one for all you cheese lovers! [Cheese, Ham and Broccoli Bake](#).
- Lose yourself for an hour listening to a book through [Audible Stories](#). You might battle demons or pirates, go on an amazing journey or even head to Hogwarts with Harry Potter!
- Write an acrostic poem about Dunstall Hill Primary School and what you have loved about being a pupil there.



Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.



[Twinkl Home Learning Hub.](#) The Home Learning Hub every posts a new set of daily

Activities to get involved with.

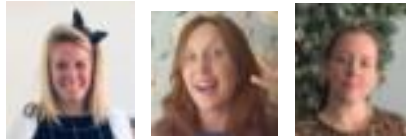


BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here.](#)



Messages



Hey Year 6, there are only a few weeks left of you being officially a primary school student... We can't believe it has gone so quickly!

We would like to put together a book to remember your time here at Dunstall Hill Primary so we would love as many of you to write a message from yourself to the whole class, that we will include in the book. Let all your friends know how much you are going to miss them and wish them good luck for their transition to secondary school. Make your messages as interesting and as funny as you can – try to make them personal. When you've written your message, just drop it to us in an email – try to email us as soon as possible so we can include as many messages as we can.

We look forward to reading them all!

Love Mrs Bate, Mrs Peedle and Mrs Gedi



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