

Summer Term Week 10
Year 6

Lots of you are back at school now and we are loving having you, but here are a few helpful links and videos to continue to help make the transition easier.

If you are still thinking about coming back to school for the last few weeks but still have concerns or worries – use this [link here to BBC Newsround](#) page that has lots of different video links and questions answered to help you feel more at ease about coming back.



For those of us at school, it is so good to be back with our friends, we might forget that we still need to be social distancing! Watch [this video here](#) to remind you why it's still important to keep 2m away from other people – including our friends.



Learn a [catchy song](#) to help you with proper hand washing!!

English (Reading)	Maths
-------------------	-------

Try and spend 20-30 minutes a day reading. If you would like to try an audio book (someone reading a book for you to listen to) – Audible Stories is a webpage with a huge collection for you to choose from. Use this [link here](#) or there is another link in the wellbeing part of our home learning page. Either way – whether you read or listen – lose yourself in a book this week!

For your reading tasks this week, we have chosen a few different texts for you to read from. Each text focuses on a different reading skill.

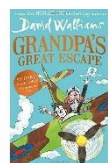
Activity 1

[Stormbreaker](#) – Anthony Horowitz
Read the following extract from Stormbreaker and answer the word meaning questions in Task 1 that follow the extract. Use a dictionary to help you if needed.



Activity 2

[Grandpa's Great Escape](#) – David Walliams
Read the opening chapter of Grandpa's Great Escape and answer the following question:
What do we learn about Grandpa from this extract? Use evidence from the text to support your answer.
(3 Mark Question)



Using Oak Academy online Maths you are able to access weekly and daily sessions to support learning from home.



This week –
Fractions - continued

$\frac{1}{3} \times 1\frac{1}{3} = ?$

$1\frac{1}{4} \times \frac{1}{3} = ?$

Multiplying mixed numbers

From fractions to mixed numbers

$3\frac{1}{4} \times 1\frac{2}{3} = ?$

$2\frac{3}{5} \times 2\frac{3}{4} = ?$

Activity 3

[Matilda](#) – Roald Dahl

Read the extract from Matilda and answer the following question:



What can you infer about the character of Matilda from the extract? Use evidence from the text to support your answer. (3 Mark Question)

Activity 4

[An Eagle in the Snow](#) – Michael Morpurgo

Read the extract from An Eagle in the Snow and answer the following retrieval questions:



Chapter 1:

1. What was Ma knitting?
2. To where is the train travelling?
3. How old is Barney?
4. What was the name of the city in which Barney had lived?
5. What was the name of Grandpa's horse?

Activity 5

[The Pacific Ocean](#) – Webpage

Read the webpage about The Pacific Ocean and answer the following questions:



1. Why is the text arranged in this way?
2. What is the purpose of this text?
3. How are the sections linked?

Also use these links for any other fantastic reading ideas!

- Read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Access Audible for great reads - [Discover](#)
- [BookTrust](#) is another great place to immerse yourself into a book.
- [Love Reading](#) also is another place to find a super read.

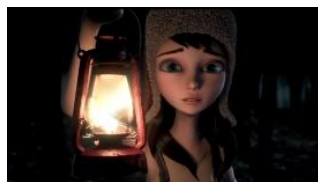
- [Lesson 11](#) – Fractions: To represent multiplication with proper fractions.
- [Lesson 12](#) – Fractions: To multiply pairs of proper fractions.
- [Lesson 13](#) – Fractions: To divide a proper fraction by an integer.
- [Lesson 14](#) – Fractions: To multiply and divide with improper fractions.
- [Lesson 15](#) – Fractions: To solve fraction problems with the four operations.



English (Writing)

Francis

This week your English Writing activities will be based on a short animation film called Francis.



PSHE/Art/Science

PSHE – [Starting Secondary School](#)

To help you prepare for starting secondary school, the next 4 weeks of home learning will



Starting Secondary School

Watch the animation using [this link](#) or click on the picture above.

Activity 1 –

Recap writing [character descriptions](#). Watch the short animation film and make a list or table of everything you notice about the main character Francis. Focus on her appearance, her personality, anything you learn about her background, the way that she moves and anything you think she might be thinking or feeling.

Activity 2 –

Recap [adjectives and adjective phrases](#) in writing. Using the list of ideas that you made in activity 1, write complete sentences to describe the character of Francis.

Recap and use [ISPACE](#) to add openers to your sentences. Try adding one example of each to your sentences and punctuate your sentences correctly. Remember to make your sentences multiclausal – can you add a subordinate clause at the beginning or end? Or can you add a relative clause?

Activity 3 –

Look at the following [character descriptions](#) from well-known books.

- Choose 3 of them to look at in detail. Make a list of adjective phrases, good openers and anything else interesting that you can spot.
- Look at the following sentence descriptions of Francis, what can you add to make these sentences more interesting? Can you add a good opener? Can you add a subordinate or relative clause? Can you up level the adjectives?
Francis has long black hair and a careless nature. She likes to write in her journal.

Activity 4 & 5 –

Plan, write and edit.

Using the work you done from activities 1, 2 and 3, write a detailed character description of Francis.

Remember to focus on Francis's characteristics, appearance, background,

have activities that will help you to transition from primary school to secondary school.

Task –

- Watch this [video about Alfie](#), a year 7 pupil, as he spends a day at school. Make a list of all the things that you are looking forward to doing at secondary school.
- For those of you that might be worried you will get lost at secondary school, watch this [video here](#) for tips on knowing your way round a new bigger school.

ART – Light



- Task – The Aurora Borealis (The Northern Lights) is a light phenomenon that occurs in the northern hemisphere of our planet due to the magnetic field that surrounds Earth. Using coloured pencils, felt tips, paint, chalk or anything else you may have at home, create a picture that shows the majesty and colour of this amazing occurrence. Use this [time lapse video](#) for inspiration.

SCIENCE – Light

Th Human Eye

Light is a type of energy that makes it possible for us to see the world around us.

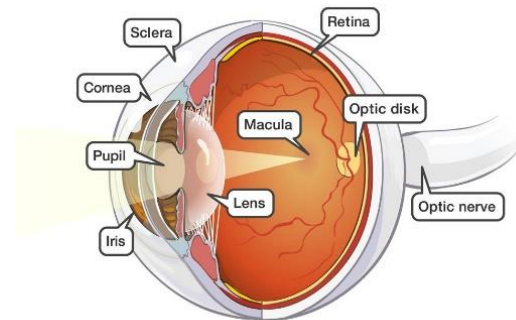


We need light to see and this light comes from different sources – some are natural light sources and some are manmade.

- Task – Recap [light sources](#) and the way that [light moves](#). And then recap the difference between [transparent and opaque objects](#).
- Task – Rays of light reflect or bounce off objects just like a ball bounces on the ground. This reflection of light is what enables us

movement and thoughts or feelings you think she might have.
Remember to make your sentences multi-clausal and focus on interesting openers! Really WOW us with your range of vocab and really show off your descriptive writing skills! Add in any other skills or features you can and make sure that you check for correct punctuation and grammar.

to see everything around us through our eyes. Research the [human eye](#) and how it works. Draw and label a diagram showing the different parts of the human eye and then write a paragraph about how the eye works. Use this [video here](#) and the photo below to help you if needed.



© AboutKidsHealth.ca

Exercise/PE

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- [Practice the haka](#)
- Try a 15 minute [Home workout](#) with your whole family.
- Try some [gentle stretches](#) to improve flexibility and strength.



Wellbeing

These activities are here to support wellbeing and mindfulness. They can include a range of activities from art to music.

- Learn some [deep breathing techniques](#) for when you are feeling stressed or anxious.
- Spend some time outside this week to enjoy both the weather and the beauty of nature – meet up with friends for a social distance walk.
- Try some [cooking therapy](#) – try another recipe this week for an easy yummy chocolate cake. Amaze your family with your cooking skills!
- Lose yourself for an hour listening to a book through [Audible Stories](#). You might battle demons or pirates, go on an amazing journey or even head to Hogwarts with Harry Potter!



Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)





[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.



[Twinkl Home Learning Hub.](#) The Home Learning Hub every posts a new set of daily

Activities to get involved with.

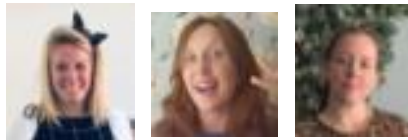


BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here.](#)



Messages



Hey Year 6, it has been so good having some of you back in school – we really are enjoying our little bubble groups. We are still missing those of you still staying safe at home and hope you are all doing really well and keeping active and busy!

This week, we have a general knowledge quiz for you! Click on [this link here](#) –You have just 15 seconds before the answer is revealed. Have a go at the questions – try not to cheat! – and then let us know how many you got right by email.

Good Luck and have a great week!

Love Mrs Bate, Mrs Peedle and Mrs Gedi



dh.y6homelearning@perryhallmat.co.uk

