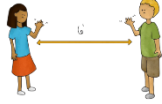


# Dunstall Hill Primary Home Learning

## Summer 2 Week 3 Year 1



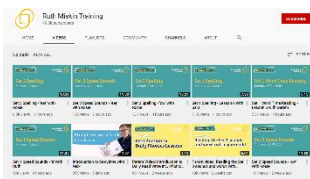
### Transition

Understand more about what [social distancing](#) means.  
Learn how to [wash your hands](#) thoroughly.



### Phonics

To help children learning to read at home during school closure, Ruth Miskin are streaming 7 phonics, reading and spelling lessons every weekday on our [YouTube channel](#).



# Phonics



Each lesson is ten to fifteen minutes long and available for 24 hours.

#### Timings:

| Set 1                               | Time (AM) |
|-------------------------------------|-----------|
| Speed Sounds                        | 9.30      |
| Word Time                           | 9.45      |
| Spelling                            | 10.00     |
| Set 2                               |           |
| Speed Sounds and Word Time          | 10.00     |
| Spelling                            | 10.15     |
| Set 3                               |           |
| Speed Sounds and Word Time          | 10.30     |
| Spelling                            | 10.45     |
| Time (PM)                           |           |
| Storytime with Nick (Mon, Wed, Fri) | 2.00      |

### Monday 15th June

Set 1 - c

Set 2 – ou

Set 3 – ow

Reading longer words – oo

### Tuesday 16th June

Set 1 - k

Set 2 - oy

Set 3 – ai

Complex Speed Sounds

|    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|
| f  | l  | m  | n  | r  | s  | v  | z  | sh | th | ng |
| ff | ll | mm | nn | rr | ss | vv | zz | tt | ci | nk |
| ph | le | mb | kn | wr | se | ce | se |    |    |    |

Vowel sounds

|    |   |   |   |   |    |    |     |    |
|----|---|---|---|---|----|----|-----|----|
| a  | e | i | o | u | ay | ee | igh | ow |
| ea |   |   |   |   | ai | y  | ie  | oa |
|    |   |   |   |   |    | ea | e   | oo |
|    |   |   |   |   |    |    | ie  | o  |
|    |   |   |   |   |    |    | y   |    |

oo

|     |    |     |     |    |    |    |     |     |     |
|-----|----|-----|-----|----|----|----|-----|-----|-----|
| oo  | oo | or  | air | ir | ou | oy | ire | ear | ure |
| ure |    | ore | are | ur | ow | oi |     |     |     |
| ew  |    | aw  | au  |    |    |    |     |     |     |

### Maths

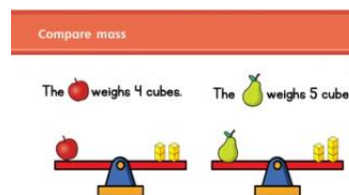
Using White Rose Maths Academy you are able to access weekly and daily sessions to support learning from home.

Use these video clips ([Week 6](#)) to complete the activities below.

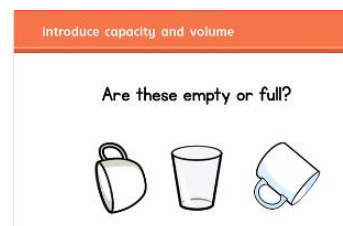
Week 3 session 1 [Measure mass](#).



Week 3 session 2 [Compare mass](#).



Week 3 session 3 [Introduce capacity and volume](#).



Reading longer words – ar

**Wednesday 17th June**

Set 1 - u

Set 2 – ay (Set 2 restarts)

Set 3 - o a

Reading longer words – ire

**Thursday 18th June**

Set 1 - b

Set 2 - ee

Set 3 – ew

Reading longer words – ear

**Friday 19th June**

Set 1 – f

Set 2 – igh

Set 3 – ire

Reading longer words – ure

Week 3 session 4 [Measure capacity.](#)



Week 3 session 5 Challenge.

Now try [challenge 1 and 2.](#)

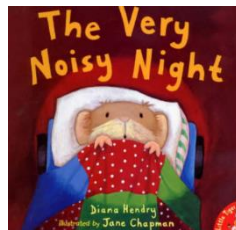
**Maths Challenge**

**English (Writing)**

**Week 3 Session 1**



[To listen to the story](#)



This week, we will hear and learn the story of The Very Noisy Night by Diane Henry.



**Topic/Science**

**Science: Parts of the body.**

Watch this video about the body.

[What are the parts of the human body?](#)



- Complete the activity and answer the questions on the body.

Can you answer the retrieval questions at the end of the story?



### Week 3 Session 2

[To memorise a story using pictures.](#)

Let's memorise the story of The Very Noisy Night. We are going to draw a story map to help us. You will need a piece of paper and a pencil.



### Week 3 Session 3

[To use exclamation marks](#)

In our story, there are lots of times where a character speaks with intense emotion, so today we will be learning how to use exclamation marks. You will need a piece of paper and a pencil.

For example:

I can't wait.                                            I can't wait!

I need some ice-cream.                                            I need some ice-cream!

- Draw a picture of yourself and label the different body parts.

Music

[Now sing along with Nigel and Suki.](#)

'A sailor went to sea, sea, sea'  
'Row, boys, row'



Geography

Explore Poole Harbour with Barnaby Bear.



Watch this video about [Poole Harbour.](#)

Draw and label a picture of Barnaby Bear at the beach.

List the different activities Barnaby Bear did at the beach.

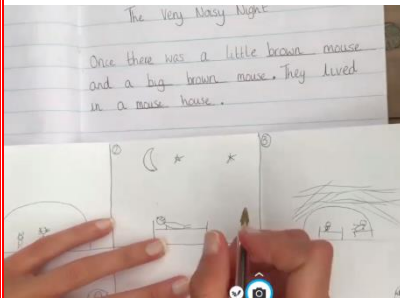
Would you like to go to the beach?  
Explain your answer.

RE: [The Five Ks](#)

### Week 3 Session 4

#### To begin to write our story

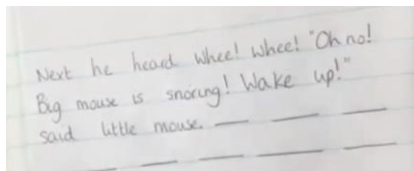
Today, we are going to start to write our story. You will need your story map ready to help you to remember what happens. You will also need a piece of lined paper and a pencil.



### Week 3 Session 5

#### To continue to write our story

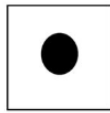
Today, we will finish of our story and edit our work. We will be particularly checking that we have used exclamation marks in the right place.



Remember to use:



Finger spaces



Full stop



Capital letter



Phonics



Exclamation mark

A Sikh girl introduces her family and explains the significance of each of the five Ks.



List the 5k's and write what each item is.

For example:

Kesh is a \_\_\_\_\_

Kara is a \_\_\_\_\_

#### **PSHE:**

This week is refugee week. The theme this year is 'Imagine':

Watch this animated poem- [Help them feel at home.](#)



Imagine you had to leave your home behind. What would you take with you? What would you hope to find?

**Art:** [Creative Cardboard Creatures](#)

Evie is getting very creative with cardboard tubes and making them into different creatures.

Learn how to make a creature using cardboard tubes.



### Exercise/PE

In addition to your daily exercise the Government have recommended, we would recommend at least another 30 minutes if possible. See below for some useful resources:

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#)
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)



### Wellbeing

These activities are here to support wellbeing and mindfulness.

- Go on a yoga adventure with Jaimie and [Coco the Butterfly](#).



- Listen to some [relaxing music](#) with sea animals.



- Watch the video to help you identify and understand your feelings- [Mini treasure chest](#).



- Mindfulness – [Pin wheel breathing](#)
- [HeadStart's Five Ways to Wellbeing Activity Pack](#)
- [Supporting Families Wellbeing](#)

## Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily activities to get involved with.



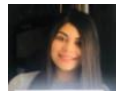
BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.



There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).

## Messages

- Please remember to wash your hands.
- Thank you for all the wonderful work you have done at home.
- Please read and practice your sounds daily.
- Count back in 1s from 100 to 0.
- It is refugee week so make sure you please complete the PSHE task linked to this.



This is our year 1 email address  
[dh.y1homelearning@perryhallmat.co.uk](mailto:dh.y1homelearning@perryhallmat.co.uk)