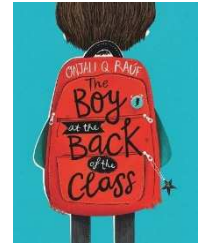


Week 10 Day 2 – Reading – Summarise

1) Read pages 16 and 17 again.



than she did with any of our groups, and she was pointing at things in a new workbook she had gotten him.

'Maybe he's deaf?' someone whispered.

'Maybe he can't speak English?' muttered someone else.

'There's definitely something wrong with him!' whispered everyone.

That afternoon I don't think any of us learnt about what it was like to be a gladiator living in Roman times, because we were all too busy whispering about the new boy. He must have known what we were doing because his face was red the whole time. Then, at last break, he disappeared again.

'He must be inside,' said Michael, after we had finished searching the whole playground for the third time in a row. By now, my lemon sherbets were getting sticky in my pocket and beginning to look like bright yellow fuzzballs.

At home-time, everyone was still talking about the new boy and wondering who he was. I think it was because a whole day had passed, and no one knew anything about him except for his name. Not even Clarissa – and she had been sitting right next to him!

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People kept running up to her to ask if the new boy had said anything to her, but she just shook her head and said he was using a lower year workbook, so his reading and writing mustn't be very good.

On our way to the bus stop, we saw everyone crowding around Jennie just outside the front gates. Jennie is famous in school for always knowing something about everything, so we ran over to hear what she was saying.

Jennie is in the class next door and has the longest hair in school. She likes to spy on people and then tell stories about them to other people. Sometimes the stories are true, but most of the time they're only half-true because she makes things up. Last year she told a story about Josie cheating in a football match by pretending to fall down so she could get a penalty kick. But I was there and so was Tom, and we both saw her fall down after being kicked in the leg by an upper boy called Robert. She had a big fat bruise on her leg the shape of Australia for weeks afterwards! But no matter how many times we showed everyone the bruise and told them what really happened, no one believed us. Not even the people who were there.

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1) On page 16, order the events from 1 – 4 in which they happen.

- They had finished searching the playground for the third time.
- By home time, everyone was talking about the new boy.
- The lemon sherbets were sticky and were becoming to look like bright, yellow fuzzballs.
- Everyone was whispering that there was something wrong with the new boy.

2) On page 17, order the events from 1 – 4 in which they happen.

- Jennie is in the class next door and has the longest hair.
- Jennie had a big, fat bruise on her leg after being kicked by a boy called Robert.
- Clarissa had been asked if the new boy had told her his name.
- On the way to the bus stop, everyone was crowding round Jennie just outside the front gates.

Once you have completed it, you can email your work: dh.y+homelearning@perryhallmat.co.uk