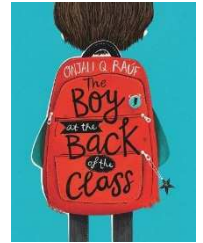
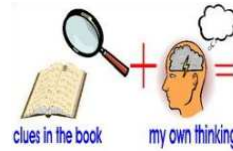


## Week 8 Day 4 – Reading – Retrieval and Inference

1) Read the following pages of the story again.



no one else cared about. She liked to sit at the back of the class because then she and Clarissa could pretend to be doing lessons when really they were drawing pictures of their favourite pop stars and giggling about someone they didn't like. Someone else could have taken the seat, but no one really wanted to sit next to Clarissa. That's why the chair had stayed empty.

After whispering for a few more seconds with Mrs Khan, Mrs Sanders left the classroom. We expected Mrs Khan to say something, but she seemed to be waiting, so we waited too. It was all very serious and exciting. But before we could start guessing about what was going on, Mrs Sanders came back, and this time she wasn't alone.

Standing behind her was a boy. A boy none of us had ever seen before. He had short dark hair and large eyes that hardly blinked and smooth pale skin.

'Everyone,' said Mrs Khan, as the boy went and stood next to her. 'This is Ahmet, and he'll be joining our class from today. He's just moved to London and is new to the school, so I hope you'll all do your very best to make him feel welcome.'

We all watched in silence as Mrs Sanders led him to

the empty chair. I felt sorry for him because I knew he wouldn't like sitting next to Clarissa very much. She still missed Dena, and everyone knew she hated boys – she says they're stupid and smell.

I think it must be one of the worst things in the world to be new to a place and have to sit with people you don't know. Especially people that stare and scowl at you like Clarissa was doing. I made a secret promise to myself right there and then that I would be friends with the new boy. I happened to have some lemon sherbets in my bag that morning and I thought I would try and give him one at break-time. And I would ask Josie and Tom and Michael if they would be his friends too.

After all, having four new friends would be much better than having none. Especially for a boy who looked as scared and as sad as the one now sitting at the back of our class.

2) Decide whether each question is a retrieval question (R) or an inference question (I) and write it in the column before answering the question.

R / I	Question
	On <b>page 11</b> , what were Dena and her friend really doing at the back of the class?
	On <b>page 11</b> , how do you know the chair had been left empty? Explain your answer using evidence from the text.
	Where is the story set? How do you know?
	On <b>page 11</b> , what is the name of the new boy?
	On <b>page 12</b> , what evidence is there to show that Clarissa will not welcome the new boy sitting next to her?
	On <b>page 12</b> , how can you tell that the new boy is probably feeling anxious about joining the class?

3) Once you have completed it, you can email your work: [dh.y4+homelearning@perryhallmat.co.uk](mailto:dh.y4+homelearning@perryhallmat.co.uk)