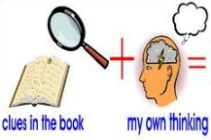
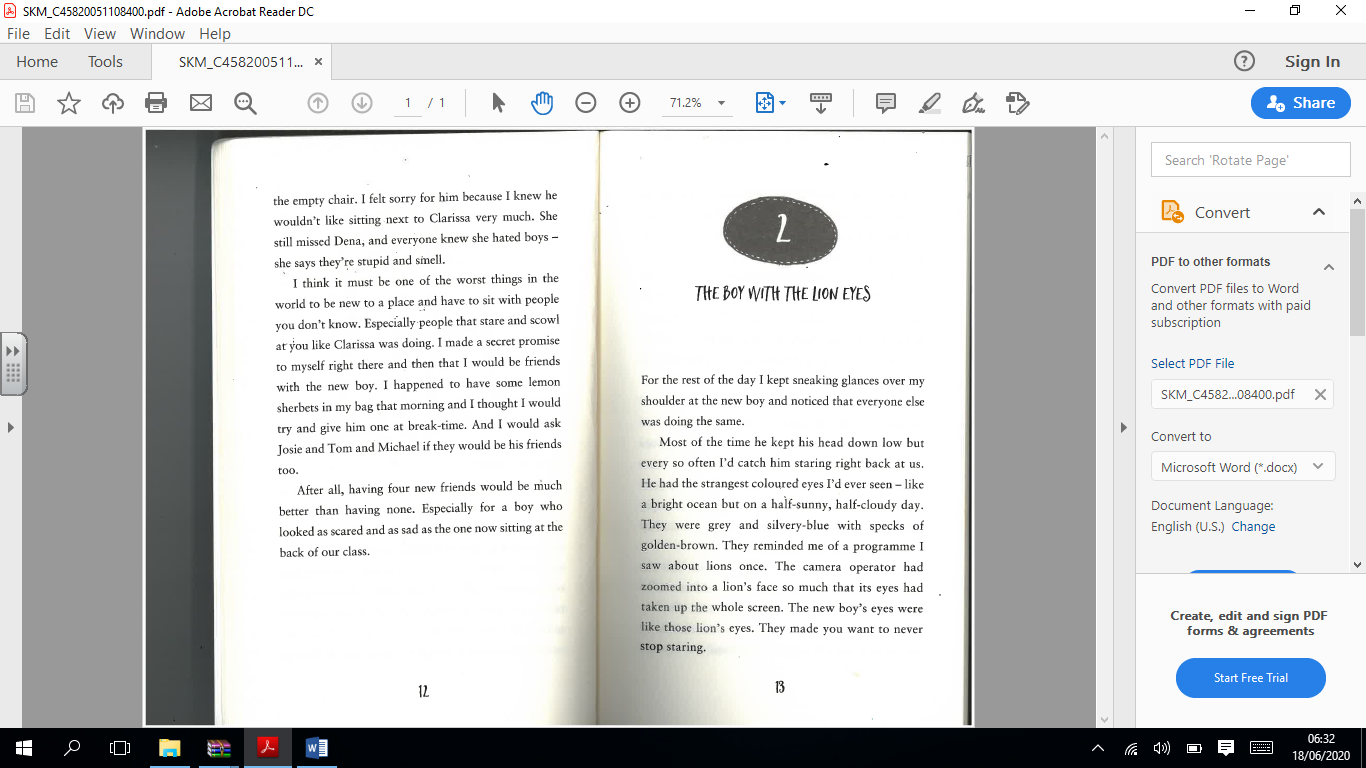
**Week 9 Day 2 – Reading – Retrieval, Language and Inference**

1) Read the text again

2) Use your definitions from yesterday to help you when you are reading.



3) Decide whether each of the questions in the table is a retrieval, language or inference question. Write **R** for retrieval, **L** for language or **I** for inference and then answer the question using all the reading strategies you have learnt.

|  |  |
| --- | --- |
| **R / L / I** | **Question** |
|  | Explain the meaning of the word **sneaking** on **page 13.** |
|  | How do you think the new boy was feeling when he entered the classroom? Explain your answer using evidence from the text. |
|  | Find and copy an **antonym** on page 13 for **high.** |
|  | What colour were the boy’s eyes? |
|  | How do you know that the boy’s eyes were special? |
|  | What are the new boy’s eyes compared to in the text? |

4) Once you have completed it, you can email your work: [dh.y4homelearning@perryhallmat.co.uk](mailto:dh.y4homelearning@perryhallmat.co.uk)