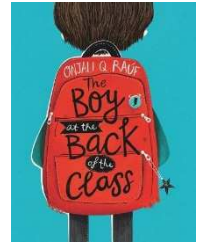
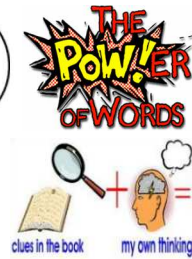


1) Read the text again

2) Use your definitions from yesterday to help you when you are reading.



THE BOY WITH THE LION EYES

For the rest of the day I kept sneaking glances over my shoulder at the new boy and noticed that everyone else was doing the same.

Most of the time he kept his head down low but every so often I'd catch him staring right back at us. He had the strangest coloured eyes I'd ever seen – like a bright ocean but on a half-sunny, half-cloudy day. They were grey and silvery-blue with specks of golden-brown. They reminded me of a programme I saw about lions once. The camera operator had zoomed into a lion's face so much that its eyes had taken up the whole screen. The new boy's eyes were like those lion's eyes. They made you want to never stop staring.

3) Decide whether each of the questions in the table is a retrieval, language or inference question. Write R for retrieval, L for language or I for inference and then answer the question using all the reading strategies you have learnt.

R / L / I	Question
	Explain the meaning of the word sneaking on page 13.
	How do you think the new boy was feeling when he entered the classroom? Explain your answer using evidence from the text.
	Find and copy an antonym on page 13 for high .
	What colour were the boy's eyes?
	How do you know that the boy's eyes were special?
	What are the new boy's eyes compared to in the text?

4) Once you have completed it, you can email your work: dh.y+homelearning@perryhallmat.co.uk