**Week 9 Day 4 – Reading – Retrieval, Language and Inference**

1) Read the text again

2) Use your definitions from yesterday to help you when you are reading.



3) Decide whether each of the questions in the table is a retrieval, language or inference question. Write **R** for retrieval, **L** for language or **I** for inference and then answer the question using all the reading strategies you have learnt.

|  |  |
| --- | --- |
| **R / L / I** | **Question** |
|  | Where does the author imagine Tom had come from? |
|  | What colour was the boy’s rucksack? |
|  | Find and copy a word on **page 14** that means the same as filthy. |
|  | Read the sentence **‘I tried my best to jump over the vault in one go in front of the new boy’.** Why do you think the author does this? |
|  | What lesson did they have in the afternoon? |
|  | Find and copy a **synonym** on **page 15** for permitted. |

4) Once you have completed it, you can email your work: dh.y4homelearning@perryhallmat.co.uk