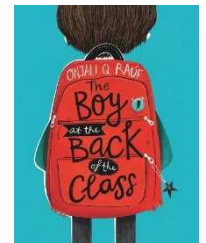
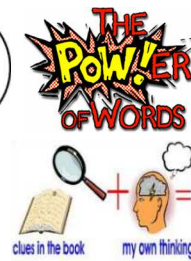


1) Read the text again

2) Use your definitions from yesterday to help you when you are reading.



When Tom joined our class last year I had stared at him a lot too. I didn't mean to, but I kept imagining that he came from an American spy family – like the ones you see in the movies. He told me later that he had thought there was something wrong with me. The new boy probably thought there was something wrong with me too, but it's hard to stop staring at new people – especially when they have eyes like a lion's.

We had geography in first period that morning, so we couldn't get up to say hello to the new boy. Then at break-time I looked around the playground for him but couldn't see him anywhere. In second period we had P.E. but the new boy didn't join in; he sat in the corner staring at his rucksack, which was red with a black stripe on it and looked very dirty. I thought he must have forgotten his P.E. kit because his bag looked empty and saggy. I tried waving at him, but he never looked up – not even once.

Whenever we do P.E. I like to pretend that I'm training to join Tintin on an adventure, and have to be the super fastest human being on the planet. The only problem is my legs aren't as long as I want them to be yet, so even when I jump as hard I can, I always get

stuck in the middle of the vault. Every birthday, I make a wish that I'll grow at least four inches taller, and I drink as much milk as I can so that my bones will stretch. But even though I'm nine and three-quarters now, I've only grown one-and-a-half inches since my last birthday. Or at least that's what my mum says. I tried my best to jump over the vault in one go in front of the new boy, but I got stuck again. Luckily, he didn't see me because he was staring at his rucksack the whole time.

After P.E. we had lunch-break, and Josie, Tom, Michael and me decided we would try and find the new boy so that he wasn't all on his own. We waited right next to the playground doors. But the new boy never came out. Tom even went to check the boys' toilets because that's where he had tried to hide on his first day when he didn't know anyone, but there was no one there.

'Maybe he's having lunch with the lower grades by mistake?' said Josie. But when we got into the lunch hall we couldn't see him anywhere.

In the afternoon we had history, and we were split into groups, but the new boy was allowed to sit on his own and not join in. Mrs Khan spent more time with him

3) Decide whether each of the questions in the table is a retrieval, language or inference question. Write R for retrieval, L for language or I for inference and then answer the question using all the reading strategies you have learnt.

R / L / I	Question
	Where does the author imagine Tom had come from?
	What colour was the boy's rucksack?
	Find and copy a word on <b>page 14</b> that means the same as filthy.
	Read the sentence 'I tried my best to jump over the vault in one go in front of the new boy'. Why do you think the author does this?
	What lesson did they have in the afternoon?
	Find and copy a <b>synonym</b> on <b>page 15</b> for permitted.

4) Once you have completed it, you can email your work: [dh.y4+homelearning@perryhallmat.co.uk](mailto:dh.y4+homelearning@perryhallmat.co.uk)