

Summer Term Week 11

Year 3

Mathematics

Well done for working hard on your home learning last week. This week, we will be focusing on 2D and 3D shapes.

Watch this [video](#) and read the information about 2D shapes.

Monday – [Describe 2D shapes based on their properties.](#)

Have a go at these activities using what you learnt about angles last week:

Describe this quadrilateral.



- It has ____ angles.
- It has ____ right angles.
- It has ____ obtuse angle.
- It has ____ acute angle.
- It has ____ lines of symmetry.

Choose one of these 2-D shapes and describe it to a friend thinking about the angles, types of lines it is made up of and whether it has any lines of symmetry. Can your friend identify the shape from your description?



Draw the following shapes.

- A square with sides measuring 2 cm
- A square that is larger the one you have just drawn
- A rectangle with sides measuring 4 cm and 6 cm
- A triangle with two sides of equal length

Tuesday – [Draw 2D shapes based on their properties.](#)

In this lesson, you will be applying 2D shape vocabulary to accurately describe and draw them.

Wednesday – [Describe the properties of 3D shapes.](#)

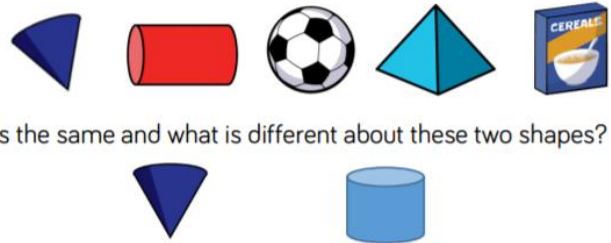
Complete these activities using your knowledge from the video.

Describe this 3-D shape.



- This shape is a ____
- It has ____ faces.
- It has ____ edges.
- It has ____ vertices.

What is the same and what is different about these two shapes?



Choose two other shapes and say what is the same and what is different about them.

Thursday – [Identify and describe symmetry in 2D shapes.](#)

In this lesson, you will be looking in detail at the definition of symmetry and how to recognise this in familiar 2D shapes. This will build on your work on the properties of 2D shapes.

Friday – [Revise shapes.](#)

What is the same and what is different about these shapes?



Draw at least one shape in each section of the diagram.

	At least one right angle	No right angles
4 sided		
Not 4 sided		

Alex says,



All 3-D shapes are prisms.

Do you agree with Alex? Explain why.

Guided Reading

Our next myth to read is [The Legend of the Trojan Horse](#)

Monday- Language

Can you find synonyms for the words and phrases highlighted yellow in the text?



Tuesday – Summarise

What was the master plan? Can you recount it in 5 numbered steps?



Wednesday – Retrieve

1. Why did people build walls around their cities in those days?
2. How long had the Greeks been trying to get over the walls into Troy?
3. Who was the Greek general?
4. What did an army usually do when they accepted defeat in war?
5. Why didn't the Trojans hear or see the Greeks come out of the horse?



Thursday – Inference

Write a short diary entry imagining you were a Greek or Trojan soldier. How did you feel at different points in the story?



Friday – Predict

What do you think happened next? Was that the end of the war or did the Trojans fight back?
Write a possible ending to the story.



Spelling

This week, we will be recapping adding the prefix im-, in- or un-.

Add the prefix im-, in- or un- to these words.
Use a dictionary to check your answers.

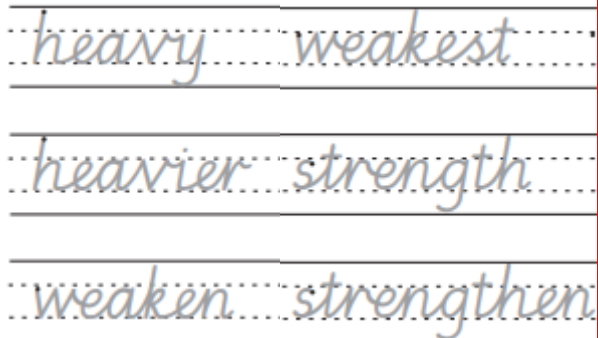
1. perfect
2. dependent
3. patient
4. lock
5. visible
6. kind

Year 3 & 4 spellings:

1. thought
2. through
3. various
4. weight
5. woman

Handwriting

This week, we are practising joining to and from the letter –e.



English (Writing)

You are going to begin planning your own myth this week. Think back on all the stories we have read so far to give you inspiration.

Monday – Characters

Most Greek myths have a good and an evil character. Create 2 character profiles for your main characters. Think about what they look like, their personality and what they do in the story. You can use this [sheet](#) to help you.

Tuesday – Setting

We have been to Medusa's lair and the Minotaur's labyrinth.

Where will your story be set? Describe your setting using adjectives and similes.

Wednesday – Speech

What will the characters say to each other? Practise using [inverted commas](#) to write some dialogue between the characters.

Thursday – Events

Create a story board to explain what happens in your myth. Think about the beginning, build up, resolution and ending.

Will it be a happy ending or a cliff hanger?

Friday – Fronted adverbials

All good stories have interesting sentence openers to build tension and help the story flow.

Look at your storyboard. Choose 6 [fronted adverbials](#) to use in your story e.g. Long, long ago; As quick as a flash; However. Use this [list](#) to help you.

Topic/Science

Science – Forces and Magnets

Watch these [two videos](#) and read the information about forces and magnets. Then have a go at the activity below:

Exploring Magnets

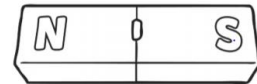
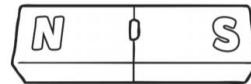
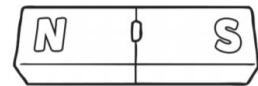
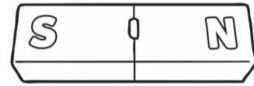
Complete the sentences using the word bank below.

Magnets have two _____ . One is called the _____ pole and the other is the _____ pole. When opposite poles are near one another, they _____ together. This means the two poles _____. When two of the same poles are near one another, they _____ away from one another. This means the two poles _____ each other.

Word bank

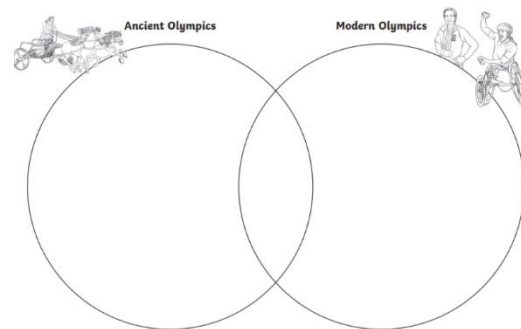
repel north attract south pull push poles

Draw arrows to show what force happens in these pictures.



History

Did you know the Olympic games started in Ancient Greece? Read the information on this [page](#) and then have a go at comparing ancient Olympics to modern day Olympics by sorting the statements into the Venn diagram below.



Receive money or prizes for completing an event or task.

Olympic Games held every four years.

Events include discus, javelin, and wrestling.

There are no water sports.

There are no winter sports.

Religious festival to honor the god, Zeus.

Women are allowed to compete.

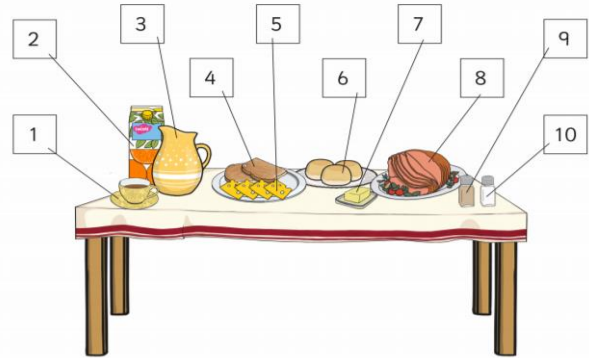
World records are kept for all events and games.

Athletes from any country are allowed to participate.

German

What did you have for breakfast this morning? Can you draw a plate of your favourite breakfast and label each food in German?

Look at the items on this typical German breakfast table and the word list beneath. Can you match up the words to the correct breakfast item? Use your common sense and knowledge of English words to help. To check your answers, or if you get stuck, use the vocabulary list which follows afterwards.



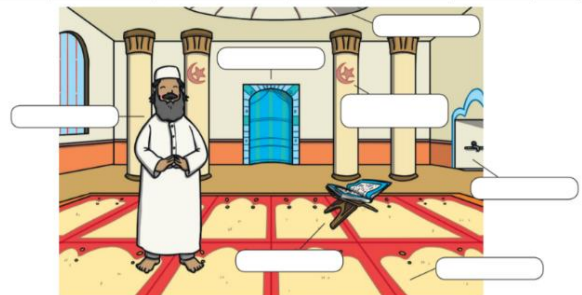
1		6	
2		7	
3		8	
4		9	
5		10	

English	German
Coffee	der Kaffee
Milk	die Milch
Orange juice	der Orangensaft
Cheese	der Käse
Ham	der Schinken
Bread roll	das Brötchen
Toast	der Toast
Salt	das Salz
Pepper	der Pfeffer
Butter	die Butter

RE


Have a look at the [PowerPoint](#) on the features of a mosque and then try labelling activity below:

Prayer mat	Qubba (Dome structure)	Mihrab (recess to indicate the direction of Mecca)	Wash room	Crescent moon and star	A Qur'an (Holy Book)	Imam
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Exercise/PE

Make sure you are keeping up with your daily exercise – it is so important for your physical and mental health.

- [Disney 10 Minute Shakeups](#)
- [Super Movers](#)
- [#ThisIsPE](#) 
- [PE with Joe Wicks](#)
- [Indoor Activities for Kids](#)
- Get involved in this [‘Take Action, Get Active’](#) initiative for Mental Health Awareness week

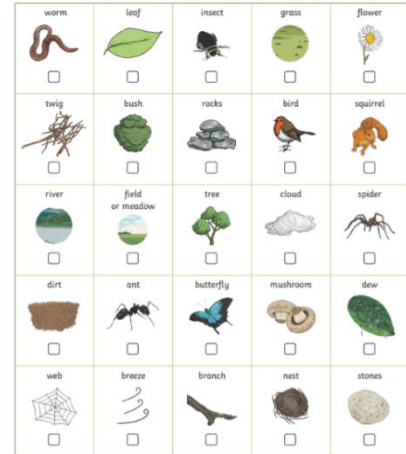
Wellbeing

Sometimes it is nice to take a break and go for a nature walk. This is good for our wellbeing as it can relax our minds while doing some exercise. See if you can go on

nature walk with your family this week and use the sheet below to see how many of the items you see on your walk.

Nature Walk Scavenger Hunt

Mark each item as you find it. Can you find five in a row?



Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

The government have released a long list of [resources](#) to access work at home.

We recommend:

[Twinkl Home Learning Hub](#), which has lots of activities for all subjects.



[BBC Bitesize](#) has loads of handy revision videos and lessons.

There are plenty of resources available for all ages on [Purple Mash](#). All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent.



[Oak National Academy](#) has lots of video lessons for different subjects in every year group.

Messages

Hi year 3!

Not long until summer now. We can't believe how the year has flown by! Well done for all your hard work last week. We know how difficult it is to stay motivated at home – keep going and remember to have lots of fun too.



Answer to last week's riddle:

Q- I'm tall when I'm young and short when I'm old. What am I?

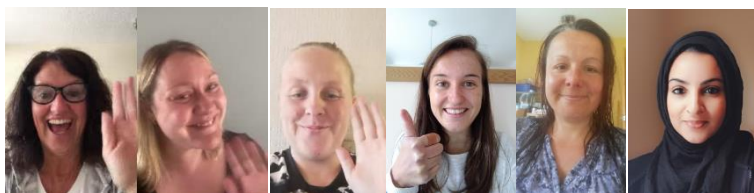
A- A candle.



This week's riddle: What has a neck but no head?

Remember to send your answers to dh.y3homelearning@perryhallmat.co.uk

Have another great week and keep smiling!!



Mrs McKenzie Miss Merchant Miss Burton Miss Vaughan Miss Wolf Miss Ali