

Summer Term Week 12

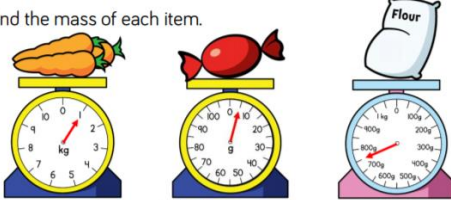
Year 3

Mathematics

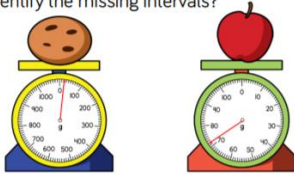
This week, your maths home learning is all about Measurement focusing on mass. Watch the [videos](#) to help you understand weight and mass.

Monday – Have a go at the activities below:

Find the mass of each item.



Draw each scale as a straight number line.
Can you identify the missing intervals?



Wednesday

What weight is on the scales?

How do the scales show this?



Complete the missing information.

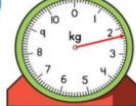


The toy car weighs 4 kg and ____ g

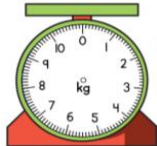
The potatoes weigh 2 kg and ____ g



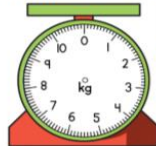
Use your own scales to measure how much objects weigh and record the mass in kg and g.



Draw an arrow on the scales to show the mass of each object.



= 1 kg and 700 g



= 2 kg and 100 g

Friday

Tommy is weighing a toy car.



Use this to work out what the other children's cars weigh.



My car weighs 1 kg more than Mo's.



My car weighs 200 g less than Tommy's.



My car weighs 1 kg and 300 g less than Alex's.

Tuesday – Have a go at the reasoning activities:



Who do you agree with? Explain why.



The potatoes weigh 13 kg



We don't know how much the potatoes weigh because the number is hidden.

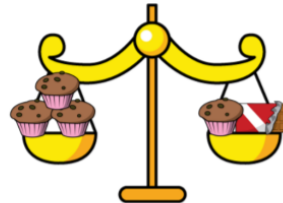


The potatoes weigh more than half of 10 kg

Can you calculate the weight of the potatoes? Explain how you did it.

Thursday – Try to solve this question:

The chocolate bar weighs 100 g.
How much does one muffin weigh?



How much does each side weigh?

Using only 3 objects and a weighing scale, try to get as close to 2 kg as possible. Explain why you chose those objects. Work out how much more or how much less is needed to make it 2 kg.

Guided Reading

Our final myth is the story of [Echo and Narcissus](#).

Monday- Language

There are some very formal words in this text. Can you find out what they mean?

Look up the words highlighted in yellow in the dictionary.

Challenge: Can you think of an informal synonym for each word?



Tuesday – Retrieve

What was Echo like? What was Narcissus like? Can you describe the characters using evidence from the text?



Wednesday – Summarise

Put these events in order.

1. Echo fell in love with Narcissus
2. Echo distracted Juno in the woods
3. Narcissus took a drink from the fountain and fell in love with his reflection
4. Narcissus rejected Echo and she went to live in the caves
5. Juno cursed Echo so she could never speak first but always had the last word
6. The maiden cursed Narcissus because he never returned anyone's affection



Thursday – Inference

How did Echo feel when Narcissus rejected her? How do you know?

How do you think she felt at the end of the story, when Narcissus was at the pool?

Why?



Friday – Predict

What do you think happened next? Did Narcissus stay at the pool forever? Did he apologise to Echo? Write a paragraph to finish the story.



Spelling

This week, we will be recapping **adding the suffix –ous**.

For each word, can you find the root word?

E.g. Dangerous → danger

1. famous
2. poisonous
3. venomous
4. perilous
5. nervous
6. ridiculous

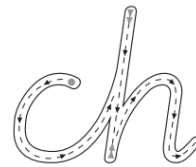
We have now practised all the spellings on the year 3 & 4 spelling list.

Practise any you need to and then test yourself.

How many did you get right? Have you mastered the whole list?

Handwriting

This week, we are practising the second join using the letters 'ch'.



echo

chef

chorus

chalet

chemist

machine

English (Writing)

You are going to use your work from last week to help you write a myth this week.

Use all the myths we've read so far for inspiration!

Monday – opening

Describe your setting. Think about **when, where, who and what.**

SPaG feature: Include adverbs of time, expanded noun phrases and similes.

Tuesday – build up

What is going to happen in your story?

Introduce your characters and set them off on their journey or challenge.

SPaG feature: Use fronted adverbials to start your sentences (ing, ed, ly) and include subordinating conjunctions (before, after, while, because)

Wednesday – climax

What problem do your characters run into?

This is the most dramatic point in the story!

SPaG feature: Include dialogue and different forms of sentence (questions and exclamations)

Thursday – resolution

How are you going to solve the problem? Will it be a happy ending? Will the good people win in the end?

SPaG feature: Include fronted adverbials and dialogue.

Friday – ending

How does your story end? Tie your story together with a final paragraph.

Remember to read your story through and send it in to our class email. We'd love to read your final piece of writing of year 3!























Topic/Science

Science – Forces and Magnets

Watch the [video](#) and read the information about friction. Make a poster about what you have learnt including all the key vocabulary. Have a go at the [quiz](#) at the bottom of the page to see how much you have learnt.

History

Have a look at the Greek Timeline below. It is all muddled up in the wrong order. Can you sort it out into the correct order? Look at the dates to help you. What have you learnt about key events in Ancient Greek history?

146 BCE  Greece falls under the Roman Empire.	336 BCE  Alexander the Great takes control of Greece.	338 BCE  King Philip II takes control of Greece.
432 BCE  The Parthenon is finished in Athens.	460 BCE  Hippocrates 'Father of Medicine' is born in Kos.	472 BCE  Greek theatres become popular in Athens.
500 BCE  The 'Classical Period' starts.	508 BCE  Male citizens of Athens are allowed to vote.	650 BCE  The tyrant Kypselos takes over Corinth.
700 BCE  Homer writes the poems 'The Odyssey' and 'The Iliad'.	776 BCE  First Olympic games are held.	
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	<p>DT Greek scholars wore laurel headdresses and Olympic winners were given olive leaf crowns. Try making your own Greek headdress. Here is one idea but feel free get creative!</p>  <p>German What have we learnt this year? Can you create a German poster with any vocabulary you remember e.g. colours, animals, body parts, weather, food.</p>  <p>PSHE Soon you will all be in year 4! Change can be hard but can also be really good. Write 2 lists of things you are worried and excited about for next year.</p>  <p>RE The prophet Muhammad is an important figure in Islam. Can you recount the main events from Muhammad's life to explain why he is important? Watch this video to help you.</p>
Exercise/PE	Wellbeing
<p>Make sure you are keeping up with your daily exercise- it's so important for your physical and mental health.</p> <ul style="list-style-type: none"> • Disney 10 Minute Shakeups • Super Movers • #ThisIsPE  • PE with Joe Wicks • Indoor Activities for Kids • Get involved in this 'Take Action, Get Active' initiative for Mental Health Awareness week 	<p>Being positive about ourselves help protect us and our minds, just like armour!</p> <p>Design a wellbeing shield to help keep you positive and protect you.</p> 

Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

The government have released a long list of [resources](#) to access work at home.

We recommend:

[Twinkl Home Learning Hub](#), which has lots of activities for all subjects.



[BBC Bitesize](#) has loads of handy revision videos and lessons.

There are plenty of resources available for all ages on [Purple Mash](#). All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent.



[Oak National Academy](#) has lots of video lessons for different subjects in every year group.

Messages

Dear year 3,

We are so sad to say this is your last week of year 3!! We have absolutely loved teaching all of you and whilst the last few months have been a bit strange we couldn't have asked for kinder, funnier or more sensible children. We have had such fun with you all and have many happy memories of the year including our residential trip, our WOW days, activities in the forest school, singing Bob Marley and much, much more!

We'd love to hear any of your favourite year 3 memories. Email them in to dh.y3homelearning@perryhallmat.co.uk

We are all very proud of all of your hard work this year and will certainly miss you a lot but we know you are going to have a brilliant time in year 4 too.



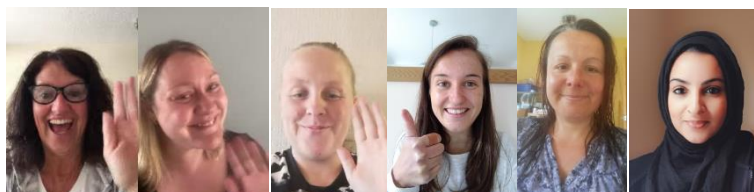
The answer to our final riddle:

Q- What has a neck but no head? A- A bottle!



Have a lovely summer holiday, stay safe and look after those around you.

Lots of love from some very proud teachers!



Mrs McKenzie Miss Merchant Miss Burton Miss Vaughan Miss Wolf Miss Ali