

**Summer Term Week 11**  
**Year 4**

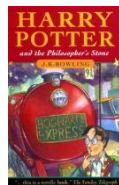
**English (Reading)**

Try to spend 20-30 minutes a day reading. Here are our [KS2 Reading Skills](#) to help you when you are reading.

This week, we are focusing on the reading skills, language, retrieval and inference.



- **Week 11 – Day 1** – Read the next [two pages](#) of our class text and think of two synonyms for each word that is underlined. *Remember a synonym is a different word that has the same meaning.*
- **Week 11 – Day 2** – Reread the story. Decide whether each question is a retrieval, language or inference question. Complete the [table](#) and then answer the questions using our reading strategies. [PDF](#).
- **Week 11 – Day 3** – Read the next [two pages](#) and find the meaning of four words you are unsure about. [PDF](#).
- **Week 11 – Day 4** – Reread the story. Decide whether each question is a retrieval, language or inference question. Complete the [table](#) and then answer the questions using our reading strategies. [PDF](#).
- **Week 11 – Day 5** – Let's enjoy chapter six of Harry Potter and the Philosopher's stone called '[The Journey from Platform Nine and Three-Quarters](#)' read by The Cursed Child Broadway Cast. You will need to register (for free) on the website to listen to the audiobook.



**Mathematics**

Using the Oaks National Academy resources, you are able to access daily sessions to support learning from home.

This week, we are going to focus on Roman Numerals.









I	V	X	L	C	D	M
1	5	10	50	100	500	1000

- **Week 11 – Day 1** – [Investigate the place value of different number systems.](#)
- **Week 11 – Day 2** – [Investigate Roman Numerals up to one hundred.](#)
- **Week 11 – Day 3** – [Identify and complete number sequences.](#)
- **Week 11 – Day 4** – [Investigate number patterns.](#)
- **Week 11 – Day 5** – [Investigate a number pattern.](#)

Roman Numerals

1 = I	10 = X	100 = C	1000 = M
2 = II	20 = XX	200 = CC	2000 = MM
3 = III	30 = XXX	300 = CCC	3000 = MMM
4 = IV	40 = XL	400 = CD	
5 = V	50 = L	500 = D	
6 = VI	60 = LX	600 = DC	
7 = VII	70 = LXX	700 = DCC	
8 = VIII	80 = LXXX	800 = DCCC	
9 = IX	90 = XC	900 = CM	



English (Writing)	Topic/Science
<p>This week, you will be learning about the key features of a diary and having a go at writing your own diary entry.</p> <p>Our SPAG focus for this week is expanded noun phrases and conjunctions and we are focusing on the reading skills retrieval and inference.</p> <ul style="list-style-type: none"> <li> <b>Week 11 – Day 1</b> – In this lesson, you will look at an example of a diary entry and identify the key features of a diary entry. You will have a go at <a href="#">retrieving facts</a> from the diary entry and answering retrieval questions.            </li> <li> <b>Week 11 – Day 2</b> – In this lesson, you will learn how to make inferences from a diary entry. Watch the <a href="#">video</a> and read the diary entry. Have a go at answering the inference questions based on the text.            </li> <li> <b>Week 11 – Day 3</b> – In this lesson, you will explore the key features of a diary in more detail. Watch the <a href="#">video</a> and have a go at identifying these in the diary entry.            </li> <li> <b>Week 11 – Day 4</b> – This lesson focuses on using expanded noun phrases and conjunctions in a diary. Watch the <a href="#">video</a> and have a go at the independent activity focusing on using expanded noun phrases and conjunctions.            </li> <li> <b>Week 11 – Day 5</b> – In this lesson, you will plan and write a diary entry. Watch the <a href="#">video</a> to help you plan and write your diary. Use the checklist in the video to recap the key features needed to write a diary. Email your diary entry to us: <a href="mailto:dh.y4homelearning@perryhallmat.co.uk">dh.y4homelearning@perryhallmat.co.uk</a> </li> </ul>	<ul style="list-style-type: none"> <li> <b>History / Art – Session 1</b> – Today, you will be learning about why Coats of Arms are important. Read this <a href="#">PowerPoint</a> and watch this <a href="#">clip</a> to help you understand. Now, create your own <a href="#">Coat of Arms</a>, be as creative as your wish.            </li> <li> <b>Science – Session 2 – <a href="#">What adaptations do nocturnal animals have?</a></b> In this lesson, you will be learning about why some animals are nocturnal. You will also be learning about some of the adaptation that allow nocturnal animals to be so successful at night.            </li> <li> <b>RE – Session 3</b> – In this lesson, you will explain what you have learnt about each of the <a href="#">celebrations</a>. You can use the PowerPoints and video clips from previous learning to remind yourself about the different celebrations. <a href="#">PDF</a>. <a href="#">Link 1</a> <a href="#">Link 2</a> <a href="#">Link 3</a> <a href="#">Link 4</a> </li> <li> <b>History – Session 4</b> – In this lesson, we will be continuing our learning on <a href="#">Henry V111</a>. We will be learning what happened following Thomas Wolsey's failure to secure Henry's divorce from Catherine of Aragon.            </li> <li> <b>Computing – Session 5</b> – In this lesson, you will use <a href="#">Purple Mash</a> to write a letter to the king about the punishments in the Tudor times. Remember to submit your work so that the teachers can mark your work.            </li> </ul>

## Spellings

Our spelling rule for this week is **adding the prefix auto-**

autobiography  
autocue  
autograph  
automatic  
automobile  
autopilot

Alongside our spelling rule, we also have the following words to learn from the **Y3/4 spelling list**:

accidentally  
business  
calendar  
eighth  
knowledge  
interest

## Exercise/PE

Daily exercise is important for your physical and mental health. How are you going to stay active this week?

- [PE with Joe Wicks](#)
- [Cosmic Yoga for children](#)
- [#ThisisPE - Catching](#)
- [Skipping Challenge](#)
- [Baby Shark Challenge](#)



## Wellbeing

Make sure you are taking some time to focus on your wellbeing.

Look through these [activities](#) and fill out the [mindfulness calendar](#) with one activity you are going to do each day for your wellbeing.



## Additional Resources and Activities

Remember to keep up-to-date with your times tables by logging onto [TTrockstars](#)



[What is Classroom Secrets Kids?](#) A brand new site from Classroom Secrets packed full of activities for children to use independently.

[Twinkl Home Learning Hub](#). The Home Learning Hub every posts a new set of daily Activities to get involved with.



BBC Bitesize are launching their home learning service on Monday. This is another learning platform we would recommend. Click [here](#) for more information.

There are plenty of resources available for all ages on Purple mash. All the children in school should have their login details with them at home if you do not you will need to email your class teachers using the school email address you have been sent. [Click here](#).



Oak National Academy have created an online classroom to support learning. [Click here](#) for Year 4.

## Messages

Yo, Year 4 we miss you so.  
We didn't ever want to see you go.  
Some of you are back, back in school,  
This we think is really, really cool.  
However, some of you are still at home  
We hope you're not feeling all alone.  
We can't wait for the day,  
For you to come back to learn and play.  
We're sure you're good at keeping two metres distance,  
If you need help, we'll always give you assistance.  
We know that if you're at home or if you're at school,  
You're all sticking to the rule.  
We're so impressed with what you've sent online,  
We had to send you this little rhyme,  
Really, all we're trying to say,  
Is we're thinking of you every day.  
Each of us is so very proud,  
YEAR FOUR RULES,  
Say it loud!

By Mr Humphries, Mrs Waraich and Miss Benton.

Email your work / photos to our class email. Make sure you include all the characters, such as dots.

[dh.y4homelearning@perryhallmat.co.uk](mailto:dh.y4homelearning@perryhallmat.co.uk)

