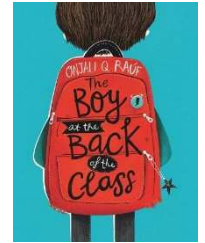
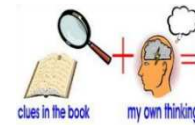


## Week 11 Day 4 – Reading – Retrieval, Language and Inference

1) Read the text again

2) Use your definitions from yesterday to help you when you read.



'No! Wait!' I said. And before I could think about it too much, I ran over to where the new boy was standing.

'Hello!' I said, tapping him on the shoulder.

Mrs Khan and the woman in the red scarf looked down at me as I reached into my pocket and got out the lemon sherbet. 'Here!' I said, holding it out. I was a little bit embarrassed because by now the sherbet was covered in fluff. But it was still good enough to eat. That's the good thing about lemon sherbets. No matter how bad they look, they still always taste delicious.

I think I must have spoken too loudly because the new boy took a step away from me as though he was frightened.

'It's all right, Ahmet, you can take it,' said the woman, motioning to him with her hands as if she was speaking in sign-language.

But the new boy grabbed her hand and hid his face behind her arm. I didn't know what to do because I've never really scared anyone so much before that they wanted to hide away from me. The woman spoke to him gently again, and after a few seconds he took the sherbet and looked straight at me with his lion eyes before hiding away again.

'Thank you,' said the woman. She looked at me and gave me smile. I liked her deep brown eyes because they seemed kind and her bright pink cheeks. But what I liked best of all was how her long blonde hair swirled around in the wind from underneath her hat. 'Ahmet will enjoy that on the ride home.'

I nodded and then ran back to where Josie and Tom and Michael were waiting for me. I felt extra happy because Mrs Khan had smiled at me with her whole face and had given me a wink too – just like my dad used to do whenever he thought I had done something good or when he was teasing my mum. When I'm a grown-up I'm going to wink at people just like he used to do and make them feel special too. And as we made our way home, I decided that the next day, whenever I saw the new boy staring at me, I was going to give him just as many winks as I could.

3) Decide whether each of the questions in the table is a retrieval, language or inference question. Write R for retrieval, L for language or I for inference and then answer the question using all the reading strategies you have learnt.

R / L / I	Question
	On <b>page 20</b> , why was the author embarrassed when the lemon sherbet was taken out of the pocket/
	Why did Ahmet step away when the sweet was offered to him?
	Find and copy an <i>antonym</i> on <b>page 20</b> for <i>harshly</i> .
	What did Ahmet do after the woman had spoken to him on <b>page 20</b> ?
	On <b>page 21</b> , according to the author, why were the lady's deep, brown eyes significant?
	What was Mrs Khan's reaction on <b>page 21</b> after the author had offered Ahmet a sweet?
	Find and copy a word on <b>page 21</b> that means the same as <i>to wind someone up</i> .

4) Once you have completed it, you can email your work: [dh.y4homelearning@perryhallmat.co.uk](mailto:dh.y4homelearning@perryhallmat.co.uk)