

Dunstall Hill Primary School

# AUTUMN HALF TERM 2020 NEWSLETTER

★ ≡ Newsletter ≡ ★



As we approach the end of our first half term, I would like to say a huge thank you to all families for their support in following our new procedures during these unprecedented times to help us keep everyone safe on site.

The children have done you proud, settling well and adapting to the changes in school, such as our one-way system. We are so proud of their attitudes towards the current circumstances.

Please continue to wear face coverings on site when we return after half term break, continuing to social distance and communicate through telephone or email.

We are continuing to provide bagels in school as they enter the classroom.



In the event of a child or a member of your family testing positive for COVID-19 during the half term holiday, it is still essential that parents notify school via email and we will get in touch.

Email us:

[dunstallhillprimaryschool@wolverhampton.gov.uk](mailto:dunstallhillprimaryschool@wolverhampton.gov.uk)



## Year 5

### Wolves in the Walls!

In Year 5, for Computing, we transformed a segment from our class text 'Wolves in the Walls' and adapted it to create our own narrative. Using green screen technology, we performed our scripts and created our own incredible (and terrifying) films



### Wolves in our midst

In Art, year 5 planned and created silhouettes of wolves using mixed media. We have enjoyed learning about wolves and their representation in stories as well as gaining knowledge about them in their natural habitat and loved creating these haunting and dramatic images.



## Nursery

We have had an exciting first term in Nursery, making new friends and having lots of fun.

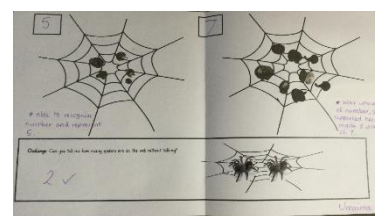
The children in Nursery have enjoyed making lots of different marks in many different ways. We have been exploring making marks in the outdoor area with paints, chalks and water and then indoors we have been making different pattern marks and having lots of fun. We look forward to another exciting Autumn term two.

These are some of the super examples of mark making in Nursery over the first half term.



Nursery have also been singing lots of different nursery rhymes and using this as a basis for their work across the term.

Here are some examples of the nursery rhyme work they have been completing.



## Year 3

### Rocking Romans

This half term, Year 3 have been learning about the rocking Romans. We have discussed where the Roman Empire began and used atlases to determine the countries they invaded. We looked at the diet of a Roman by investigating their poo. It was a very interesting way to discover what the Roman's ate! In art, we have created our own mosaics and designed Roman shields. The children have really enjoyed this topic!





## Year 4

### ABBA – Mamma Mia!

As part of our topic Vikings, we have been learning about the Scandinavian countries. In music, it was only fitting to focus on the music created by ABBA who are from Sweden. The children have listened to a range of their songs including Mamma Mia and Dancing Queen. We have completed a range of activities to feel the pulse of the music. We played rhythm and pitch copyback games, using the notes G and A on the glockenspiel.



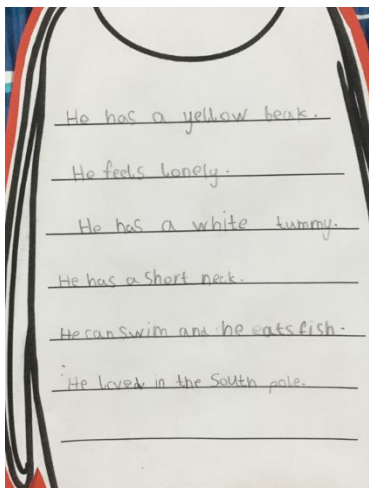
We discussed what a time signature is, where it is located and why it is used. We used this to count in time with Mamma Mia. We moved our arms like a conductor to support our timings. We placed a time signature onto a staff and used a range of crochets, quavers and rests to create our own four beats in bar.



We have been incredibly proud of their efforts this term – Well done Year 4!



## Year 1



In year 1, the children have been reading the story Lost and Found. The children wrote a description about the penguin.



The children read the story- Tin Forest, they drew and painted flowers/animals that were contrasting using a range of media/materials.

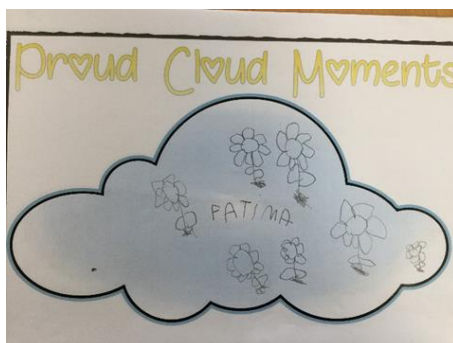


## Reception

Over the term, Reception have had a great time making new friends, exploring the different class areas and working hard.

Reception topic this term, has to been to learn all about me and children have been enjoying the different stories that we have been reading over this time. These include Why Cannot We Hug and Silly Billy. Following on from these stories we have been learning all about feelings.

Children have enjoyed making proud clouds and talking about what they are proud of.

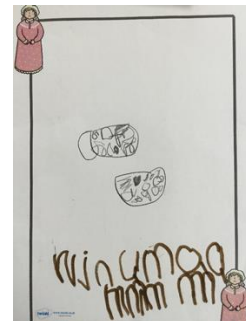


Fatima is proud of her drawing skills.



Sky is proud of all the friends she has made.

Reception have also been reading the story of Little Red Riding Hood in class. We have enjoyed listening, retelling and acting out the story. The children then enjoyed making their own super pictures based on the story.



Umaina has made a super basket of what food Red Riding Hood would take to her Grandma's. She said that she would take lots of cakes.

Abaan did a picture of the big bad wolf. He said that the wolf went into the forest and Red Riding Hood and nan had a picnic at the end.

## Year 2

### Gardening

Year 2 have been busy in the greenhouse and attending to the courgettes and pumpkins that they planted earlier in the year. They have proved that they have green fingers. The pumpkins look great fun.



## Year 6

As part of our Science topic, 'Living Things and Their Habitats', Year 6 explored our outdoor learning environment to apply skills to classify different living organisms in the Plant Kingdom.



## Congratulations!!!!

We have new Head and Deputy Girls and Boys.



Mohamad



Nahid



Hudhayfah



Dema

## Parent/Carer Governor



Congratulations to Shameem Begum who will represent parents and carers on our Local Governing Body.

Stay Safe and have a great half term, see you on 3<sup>rd</sup> November 2020.

Dunstall Hill Staff

Email us: [dunstallhillprimaryschool@wolverhampton.gov.uk](mailto:dunstallhillprimaryschool@wolverhampton.gov.uk)

Call us: 01902 556417



**Wash hands**  
keep washing your hands regularly



**Cover face**  
wear a face covering in enclosed spaces



**Make space**  
stay at least 2 metres apart - or 1 metre with a face covering or other precautions