



19th November 2020

Dear Parent/Carer

In early years, the children’s learning is shaped by educational programmes as set out in the EYFS Statutory Framework in seven areas of learning. At the end of Reception, we assess your children and decide if they have met a set of early learning goals in those seven different areas of learning. The government have now reformed the details of the educational programmes and the early learning goal and has offered schools the chance to adopt these, one year earlier than the statutory roll out in 2021.

At Dunstall Hill Primary School we are pleased to inform you that we have chosen to be an early adopter school. This means that that we will be required to follow the curriculum and assessment requirements as set out in the Statutory Framework for the Early Years Foundation Stage: EYFS Reforms Early Adopter version July 2020.

Please find below an outline of the current Statutory Framework 2017 and the changes that have been set out in the new revised Statutory Framework 2020:

Statutory framework for the early years foundation stage 2017	Statutory framework for the early years foundation stage: EYFS reforms early adopter version July 2020
Communication and Language	
<ul style="list-style-type: none"> • Listening and attention • Understanding • Speaking 	<ul style="list-style-type: none"> • Listening, Attention and Understanding • Speaking
Physical development	
<ul style="list-style-type: none"> • Moving and handling • Health and self-care 	<ul style="list-style-type: none"> • Self-Regulation • Managing Self • Building Relationships
Personal, social and emotional development	
<ul style="list-style-type: none"> • Self-confidence and self-awareness • Managing feelings and behaviour • Making relationships 	<ul style="list-style-type: none"> • Gross Motor Skills • Fine Motor Skills



Literacy	
<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Comprehension • Word Reading • Writing
Mathematics	
<ul style="list-style-type: none"> • Numbers • Shape, space and measures 	<ul style="list-style-type: none"> • Number • Numerical Patterns
Understanding the world	
<ul style="list-style-type: none"> • People and communities • The world • Technology 	<ul style="list-style-type: none"> • Past and Present • People, Culture and Communities • The Natural World
Expressive arts and design	
<ul style="list-style-type: none"> • Exploring and using media and materials • Being imaginative 	<ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive

The staff are already planning learning opportunities based on the new guidance and we are confident that the changes that have taken place will support us to continue to deliver an exciting and engaging curriculum.

As part of the revised framework the local authority is no longer required to moderate the judgments of each school, at the end of Reception class. However, we will continue to moderate the accuracy of our judgments with our partner schools within Perry Hall Multi Academy Trust and with local schools within the local authority.

Nothing will change for you or your child. We will continue to offer them the highest quality learning experiences in school and we will continue to develop the whole child, thinking about how they learn and who they are as individuals. We hope that your child is unaware that anything different is going on, it is definitely business as usual for them!

If you wish to know more about the early adopter scheme, please contact the school and we will do our very best to answer any further questions.

Yours faithfully,



L Fellows
Head of School