

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## DHPS Sports Premium Funding – 2020 – 2021 – ZA

Dunstall Hill Primary school is a diverse, two-form entry school situated in inner city Wolverhampton, with 41 languages, 84% EAL and 14 out of the 17 possible ethnic groups. It is ranked in the highest 20% nationally for deprivation and the proportion of pupils known to be eligible for the pupil premium is higher than that found nationally (32.8%). Pupil mobility is higher than the national average and several pupils join or leave the school during the academic year.

Key achievements to date until July 2021:	Areas for further improvements and baseline evidence of need:
•	•

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
School focus		Actions to achieve		Funding allocated	Evidence of impact
Sustainability and suggested next steps					
To maintain high levels of physical activity during and after the school day.		<ul style="list-style-type: none"><li>• Provide each at least two hours of PE each week.</li><li>• Offer a broad range of sporting opportunities.</li><li>• Pupils of all ages, abilities and interests access a range of weekly after school clubs.</li><li>• Provide extra-curricular provision for pupils with low self-esteem in physical activity.</li><li>• Plans in place to increase activity levels should we go into a local lockdown.</li><li>• Continue subscription with Teach Active. Deliver CPD to new staff on how to use Active Mathematics in order to increase progress and activity levels.</li><li>• Ensure all staff are using active mathematics at least once a week.</li></ul>		<div>Teach Active</div> <div>£645</div> <div>Active Planner</div> <div>Free</div> <div>Soccer 2000</div> <div>Parental Workshops</div> <div>Free</div>	<ul style="list-style-type: none"><li>•</li></ul>

	<ul style="list-style-type: none"> <li>• <b>Teachers create their own heat maps to ensure they are consciously allocating times for physical activity.</b></li> <li>• All staff are aware about ensuring pupils are active for at least 30 minutes each day.</li> <li>• Provide a PE related parental workshop for each year group.</li> <li>• Resource and deliver the Dunstall Hill School Games.</li> <li>• <b>Celebrate National Sports Week 2021 and the Olympics.</b></li> </ul>			
To continue to enhance the lunchtime provision to ensure all pupils are keeping active during lunchtime.	<ul style="list-style-type: none"> <li>• Evaluate the previous lunchtime provision and adapt this according to the government guidance for COVID-19.</li> <li>• Enhance the existing outdoor provision, to support pupils to access and use the new playground markings, so all pupils engage with the outdoor environment.</li> <li>• Personal challenges to be set up for pupils to complete at break time and lunchtime with the support of the Play Leaders.</li> <li>• Appoint more Play Leaders from Year 5 and 6 to lead activities at break and lunchtime.</li> </ul>	<p>Connect Ed Play Leader Training <b>Free</b></p> <p>Play Maker Award <b>Free</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>	



	<ul style="list-style-type: none"> <li>• <b>Provide the Play Leaders with clear roles to they have individual responsibilities.</b></li> </ul>			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
To top up swimming lessons to increase the percentage of pupils leaving year 6 with national requirements.	<ul style="list-style-type: none"> <li>• SLT to source and book top up lessons at second venue.</li> <li>• SLT to book transport.</li> <li>• PE lead to track and gather data on all classes swimming.</li> </ul>		•	•
<p><b>To enhance the school's website to ensure it is easily accessible and raises the profile of PE.</b></p> <p>To continue to involve parents and families in the physical education of their children.</p>	<ul style="list-style-type: none"> <li>• Update the school website so the PE information is up to date, fresh and easy to access.</li> <li>• Continue to communicate effectively with parents about sporting achievements.</li> <li>• Weekly updates on the school's website informing parents about upcoming sporting opportunities as well as any sporting news.</li> <li>• Parents receive letters about clubs, sporting events, competitions and trips.</li> <li>• Half term newsletters inform parents of curriculum coverage.</li> </ul>	Soccer 2000 Parental Workshops <b>Free</b>	•	•

	<ul style="list-style-type: none"> <li>• Offer parental workshops for parents to attend with their children.</li> <li>• Invite parent into praise assembly to celebrate their children's achievements.</li> <li>• Have an end of year Sports assembly to celebrate pupils' achievements across the year.</li> </ul>			
Wellbeing afternoons to improve pupils' understanding of a healthy lifestyle, changing attitudes and behaviours over time.	<ul style="list-style-type: none"> <li>• Recovery curriculum to include activities to support pupils' wellbeing and engagement across the curriculum.</li> <li>• PE lead to provide staff with CPD to make connections between the PE, Science and PSHE curriculums.</li> <li>• Meeting with SLT to discuss focusses for each wellbeing afternoon.</li> <li>• PE lead, PSHE lead, Science lead and HofS to work collaboratively, providing plans linked to the key focuses for staff to access for own class.</li> <li>• Wellbeing discussions to take place during coaching circle activities.</li> </ul>		•	•
To raise the profile in other areas including SEND sport and girls' participation in sport to increase involvement.	<ul style="list-style-type: none"> <li>• Introduce clubs to target SEND pupils.</li> <li>• Ensure that all pupils feel represented through pupil voice.</li> </ul>		•	•

	<ul style="list-style-type: none"> <li>• Raise the profile of Sporting Values.</li> <li>• Enhance the quality of the extracurricular club provision.</li> <li>• Enter more unified sport competitions.</li> </ul>			
To continue to engage pupils within and beyond the curriculum in leading, managing and officiating.	<ul style="list-style-type: none"> <li>• Appoint Sports Leaders for each class and House Captains for each house. This forms the Sports Council.</li> <li>• Appoint new Play Leaders from Year 5 and 6 to develop and lead sporting activities at break time and lunchtime.</li> <li>• Year 5 and 6 Play Leaders to complete the Play Leader training delivered by Connect Ed.</li> <li>• Year 6 to lead practise competitions for Year 2, including Multi skills, as well as, organising an OAA activity for another year group to participate in.</li> <li>• Adapt the existing provisions based on the outcomes of pupil voice.</li> <li>• Build in opportunities for pupils to lead different parts of the lesson, whether that be leading the warm up, officiating or setting up equipment.</li> </ul>	Connect Ed Play Leader Training <b>Free</b>		<ul style="list-style-type: none"> <li>•</li> </ul>

	<ul style="list-style-type: none"> <li>Organise activities for Dunstall Hill Sports Day and National Sports Week 2021.</li> </ul>			
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
<p>To continue to maintain high quality PE teaching and learning through team-teaching and coaching.</p> <p>Teachers to become more confident in delivering physical education and assessing pupils across all areas of PE.</p>	<ul style="list-style-type: none"> <li>Adapt the LTP and MTPs to meet the pupils' needs and the health and safety requirements of the recovery curriculum.</li> <li><b>Progression documents created for the health, wellbeing, personal development and social development during PE lessons. Provide CPD for staff.</b></li> <li>PE lead to highlight areas for development throughout school in order to provide the correct CPD.</li> <li>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sport.</li> <li>Embed PE Passport during lessons, use the end of unit assessment system to inform future planning <b>and implement end of lesson assessments.</b></li> </ul>	<p>PE Passport <b>£500</b></p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>



	<ul style="list-style-type: none"> <li>• PE lead and SLT to complete termly lesson observation and learning walks.</li> <li>• Audit available resources and ensure staff are aware of the available equipment for their lessons.</li> </ul>			
To provide CPD for staff to support the teaching of gymnastics, dance and OAA.	<ul style="list-style-type: none"> <li>• <b>PE lead to work with the Sports coaches to ensure that the lessons taught are tailored to the LTP to ensure they are progressive and build on prior learning.</b></li> <li>• Dance topics are chosen by the class teachers to ensure they are cross-curricular.</li> <li>• Sports coaches to support the teaching of gymnastics, dance and OAA.</li> <li>• Sports coaches will work with all teaching staff in order to develop and embed the teacher's understanding of how to teach gymnastics and dance, including warming up, progression of skills, differentiation, health and safety and cooling down.</li> <li>• Sports coaches will support staff with assessing pupils against the learning objectives, including</li> </ul>	RB Gym and Sport <b>£6396</b>  Soccer 2000 <b>£4662.60</b>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

	looking at prior learning and next steps. <ul style="list-style-type: none"> <li>Staff will feel confident and have the knowledge and skills to teach gymnastics, dance and OAA independently.</li> </ul>			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	Intent
School focus	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
To continue to provide opportunities for pupils to participate in a plethora of sporting opportunities, both within the school curriculum and as part of extra-curricular activities.	<ul style="list-style-type: none"> <li>The LTPs from Reception to Year 6 offer opportunities for pupils to build on the skills needed for as well as play a range of sports.</li> <li>Offer a range of sporting clubs for pupils to participate in afterschool. These include Taekwondo, Rock Climbing, Head Start, Football, Netball, Gymnastics and Dodgeball.</li> <li>Continue cycling lessons in KS1 and introduce cycling lessons in EYFS. The pupils will start by using balance bikes and will progress onto riding a bike with pedals.</li> <li>Provide parents with opportunities to take part in workshops aimed at trying new sports – Archery and Tri Golf.</li> </ul>	Head Start <b>£1500</b>  Taekwondo <b>£600</b>  Bikes with pedals <b>£3000</b>  Soccer 2000 Parental Workshops <b>Free</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

	<ul style="list-style-type: none"> <li>• Organise assemblies for Sports Clubs to talk to the pupils about what they offer and inspire more pupils to try different sports. These include Tennis, Volleyball, American Football and Fencing.</li> <li>• Offer opportunities for pupils to go to watch sporting events, such as World Cups.</li> <li>• Resource and deliver the Dunstall Hill School Games.</li> <li>• <b>Celebrate National Sports Week 2021 and the Olympics.</b></li> </ul>			
<b>To improve Outdoor Learning opportunities across school.</b>	<ul style="list-style-type: none"> <li>• Promote outdoor learning opportunities across school.</li> <li>• Pupils to have forest school/outdoor learning at least once every two weeks.</li> <li>• New outdoor learning lead to attend Wild Tribe training.</li> </ul>	Wild Tribe CPD <b>£260</b>	•	•
<b>To continue to create links with sports clubs.</b>	<ul style="list-style-type: none"> <li>• Share information with pupils about out of school sports clubs in football, athletics, gymnastics, dance, taekwondo etc.</li> <li>• Continue to talk to parents about the opportunities available in the local area, especially focusing on swimming.</li> </ul>		•	•

	<ul style="list-style-type: none"> <li>Share information on the school's website so parents can easily contact sports clubs.</li> <li>Organise assemblies for Sports Clubs to talk to the pupils about what they offer and inspire more pupils to try different sports. These include Tennis, Volleyball, American Football and Fencing.</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
<p>To continue to provide opportunities for all pupils to compete at the appropriate level.</p> <p>To continue to promote the school's house system to ensure pupils are given more opportunities to compete at the appropriate level.</p>	<ul style="list-style-type: none"> <li>Increase the number of sporting competitions entered.</li> <li>Provides opportunities for teachers to highlight pupils who are ready to compete in Level 2 competitions, including A, B and C teams.</li> <li>Pupils of all ages, abilities and interests are able to access competitions, which are appropriate to their levels.</li> <li>Provide more interesting ways to compete in houses, including the Dunstall Hill School Games, Golden Miles and Invasion Game sports.</li> </ul>	<p>PHMAT PE Network Meetings</p> <p><b>Free</b></p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

	<ul style="list-style-type: none"> <li>• Enter more unified sport competitions.</li> <li>• Achieve the Gold Mark in the School Sports Mark accreditation.</li> </ul>			
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**\*School focuses which are bold link to the previous Sports Premium Funding action plan (2019-2020)**

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	